



Doncaster
Council

MAT: Exceed

EYFS, Phonics, KS1
and KS2 results

2018

National' figures are taken from the provisional NPD published by the DfE on 24 October 2018, and may be subject to change in the final release.

General notes on the data

This report uses the data that was available on 24 October 2018. Figures for the school, LA and national may change following checking, discounting and validation, and the figures given here may therefore differ from what the final data published by DfE and in ASP.

3-year trends are now provided for all phases.

On the Phonics page, the school's 2017 EYFS outcomes are shown for comparison.

Update 23 July: Provisional pupil premium data is now provided. However, please note that this is unvalidated, and the national benchmarks are indicative only and subject to change.

EHCP is used throughout to refer to pupils with an EHCP or a Statement.

In KS2 reading and maths, the cohort figures shown in the table correspond to pupils eligible for the test. The numbers eligible for the teacher assessment may be different, and will be reflected in the labels on the teacher assessment charts.

In KS2 reading, maths and GP&S tests, a mark of Exp is a scaled score of at least 100, and a mark of High is a scaled score of at least 110. For the 'reading, writing and maths combined' measure, pupils must get at least 110 in the reading and maths tests and GDS in the writing TA to be counted as High.

Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally.

A grey diamond marker indicates the national average for that group to achieve the pass mark (EXS+ for teacher assessments, and 100+ for scaled scores). On multi-coloured charts, this corresponds with the top of the green bar(s).

Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

For KS2, this shows pupils' outcomes at KS1.

For KS2, graphs have been provided to compare test scores with teacher assessments in reading and maths. Each unit represents one pupil, with the colour representing their teacher assessment and their place along the horizontal scale showing their test score. A lot of green marks below 100 indicate that pupils did not perform as well in the test as teacher assessment suggested they should; yellow and orange marks above 100 show pupils who performed better in the test than the teacher assessment suggested they would.

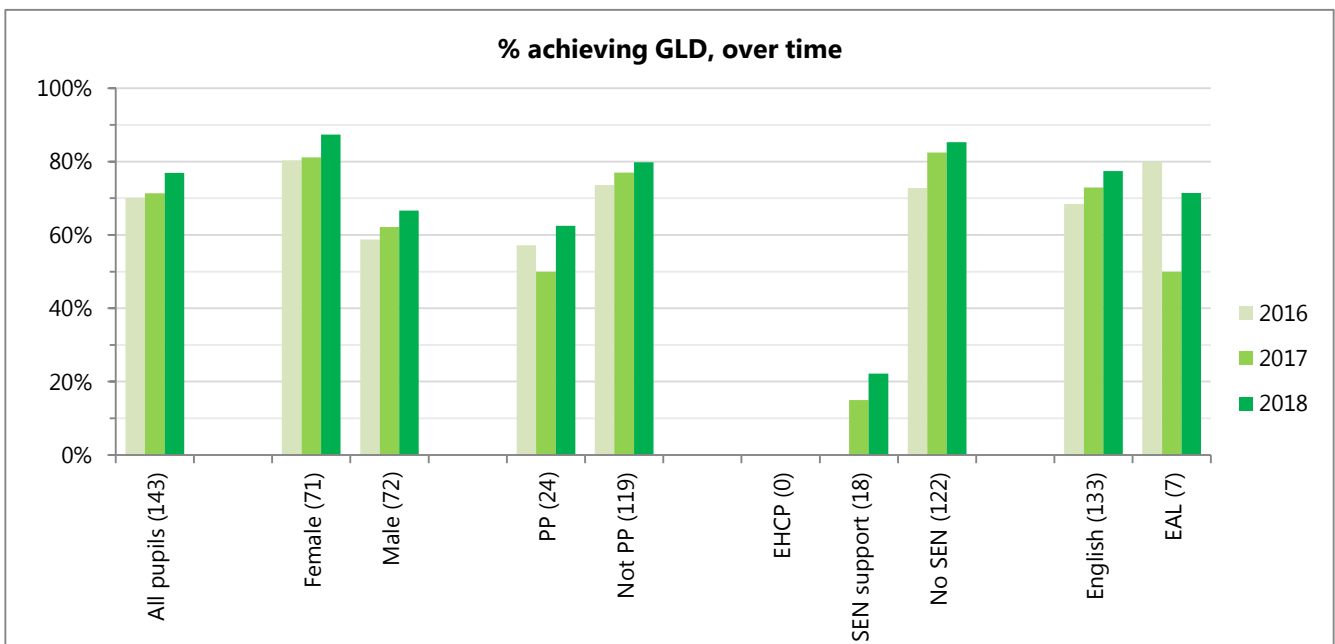
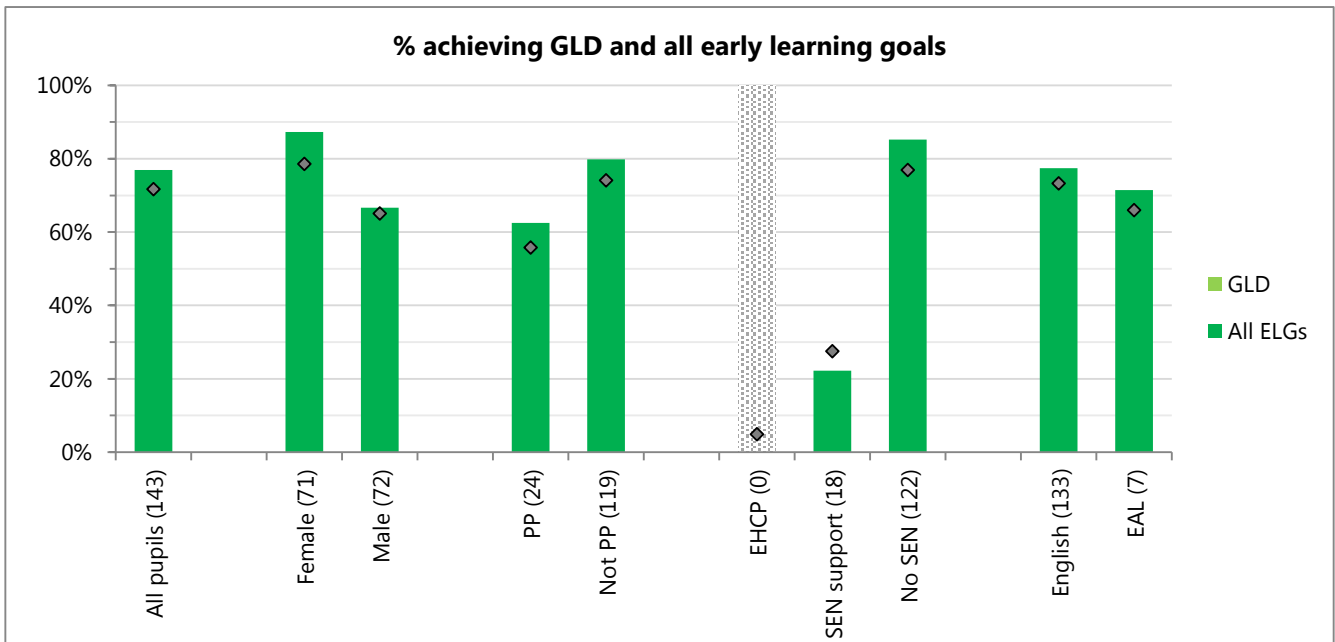
Early Years	% GLD	All ELGs	ATPS
EYFSP	77%	77%	34.9

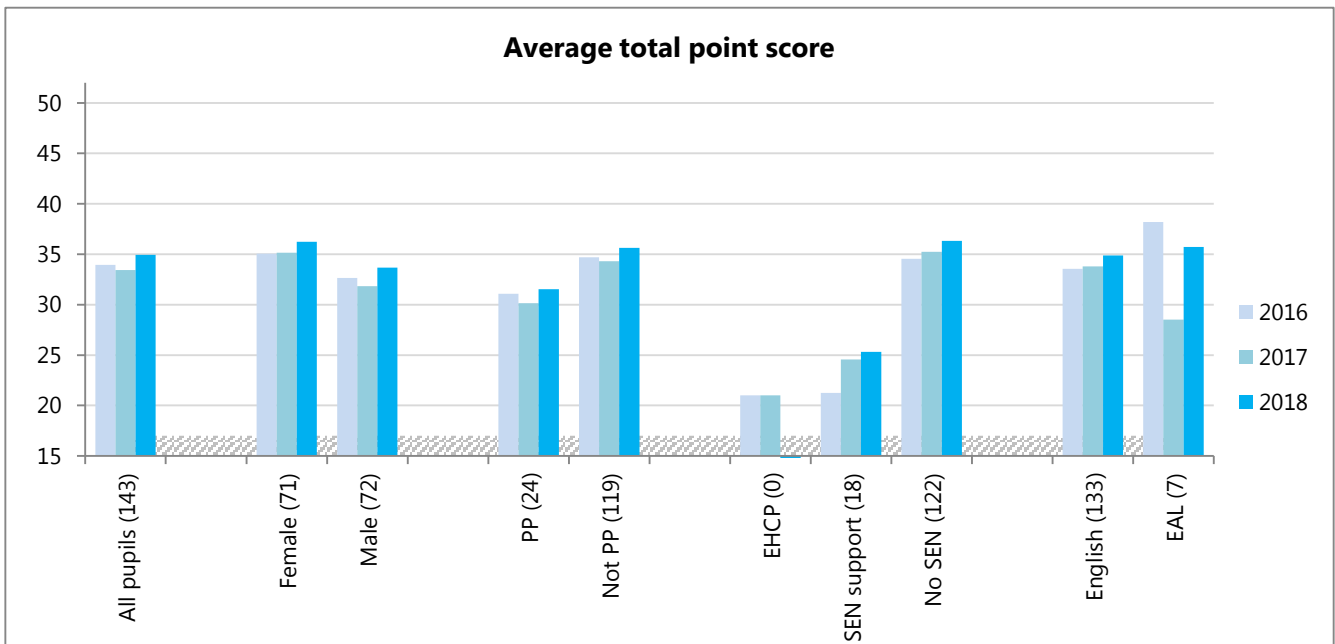
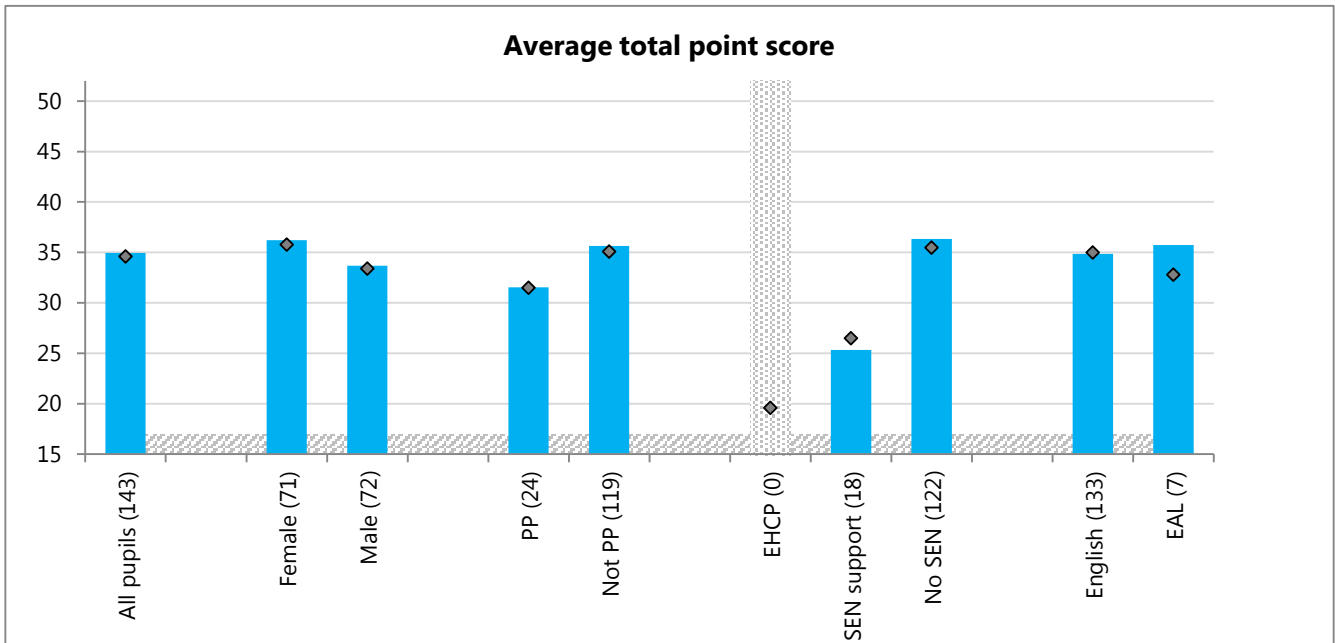
Phonics	% Wa	Score
Year 1	81%	33.7
Year 2 re-sit	74%	30.8
By end of Y2	96%	-

Key Stage 1	% EXS+	% GDS
Reading	74%	19%
Writing	74%	16%
Maths	77%	18%
Science	79%	-
RW&M	70%	13%

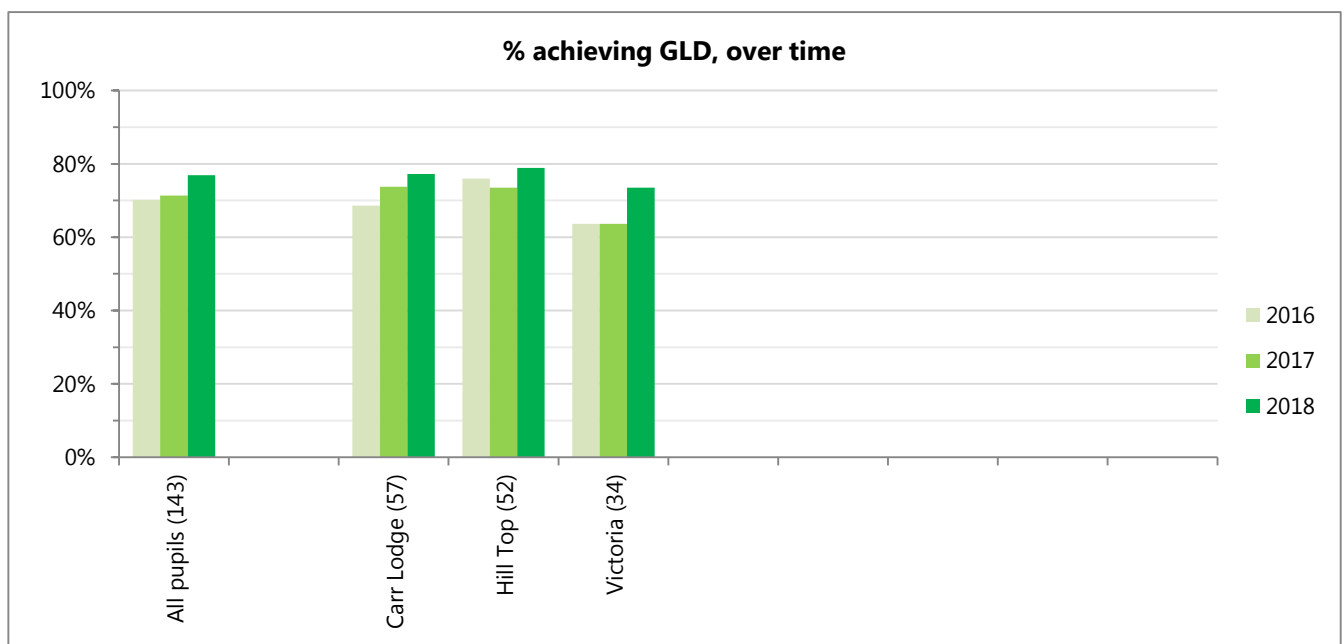
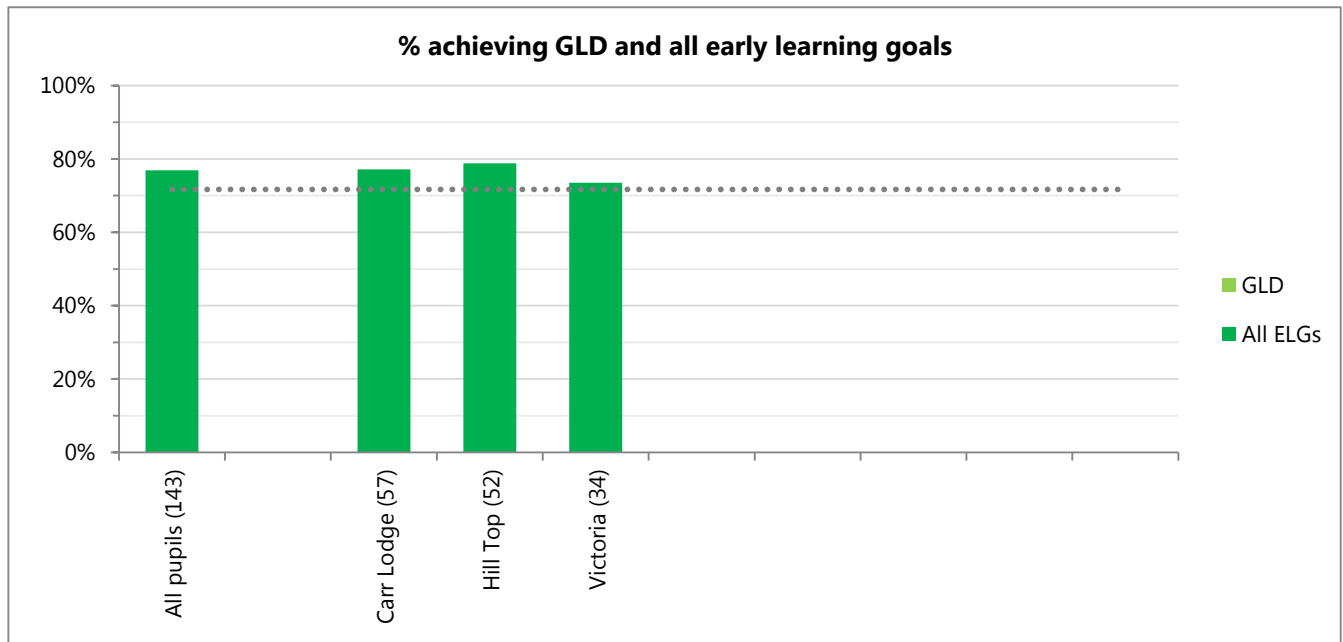
Key Stage 2	Test 100+	Test 110+	Score	TA EXS+	TA GDS	Progress
Reading	84%	35%	106	84%	-	0.5
Writing	-	-	-	88%	30%	1.2
Maths	92%	28%	106	88%	-	1.4
Science	-	-	-	88%	-	-
GP&S	89%	41%	108	-	-	-
RW&M	79%	14%	-	-	-	-

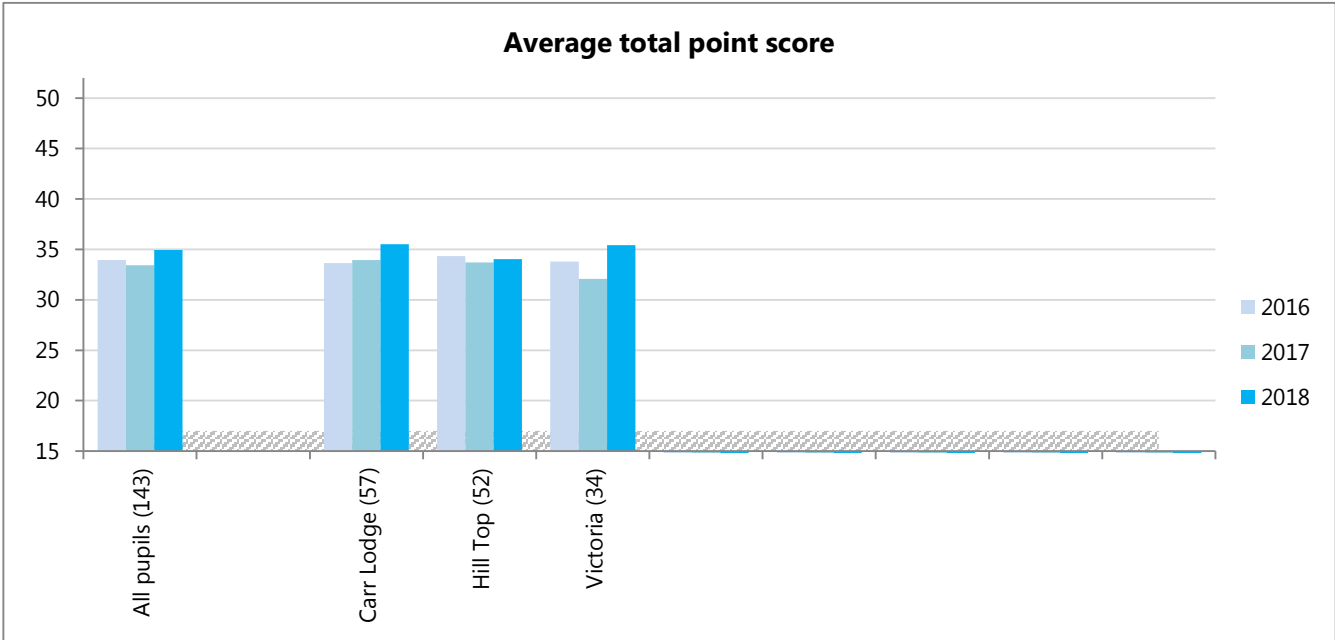
	% of cohort	GLD 2018	All ELGs	Total points	LA (GLD)	England	GLD 2017	GLD 2016
All pupils (143)	100%	77%	77%	34.9	70%	72%	71%	70%
Female (71)	50%	87%	87%	36.2	79%	79%	81%	80%
Male (72)	50%	67%	67%	33.7	62%	65%	62%	59%
PP (24)	17%	63%	63%	31.5	59%	56%	50%	57%
Not PP (119)	83%	80%	80%	35.6	73%	74%	77%	74%
EHCP (0)	0%				4%	5%	0%	0%
SEN support (18)	13%	22%	22%	25.3	20%	28%	15%	0%
No SEN (122)	85%	85%	85%	36.3	76%	77%	83%	73%
English (133)	93%	77%	77%	34.9	73%	73%	73%	68%
EAL (7)	5%	71%	71%	35.7	55%	66%	50%	80%





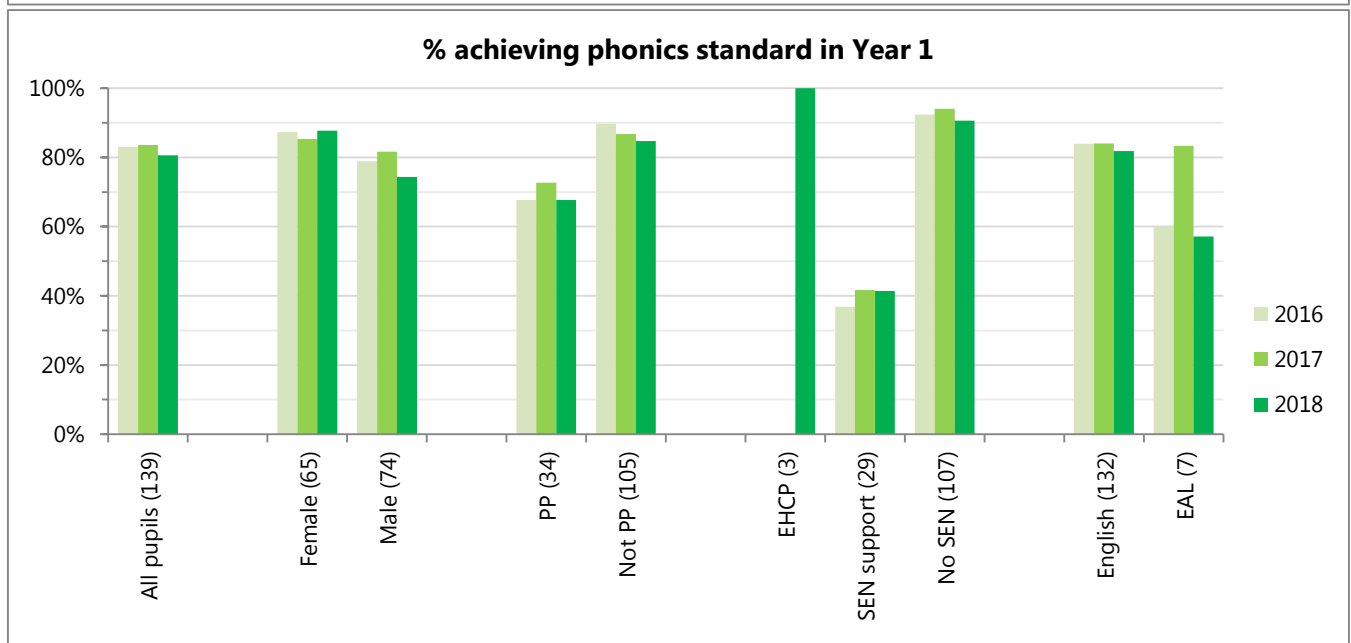
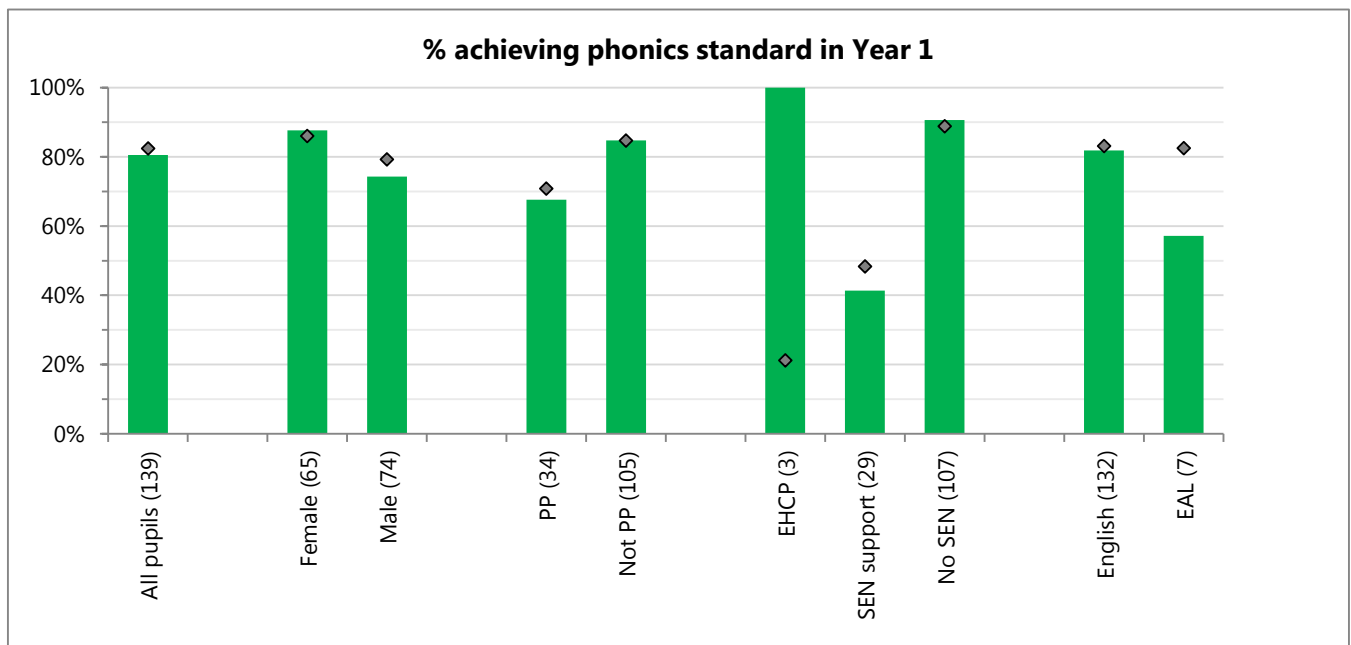
	GLD 2018	All ELGs	Total points	LA (GLD)	England	GLD 2017	GLD 2016
All pupils (143)	77%	77%	34.9	70%	72%	71%	70%
Carr Lodge (57)	77%	77%	35.5	-	-	74%	69%
Hill Top (52)	79%	79%	34.0	-	-	73%	76%
Victoria (34)	74%	74%	35.4	-	-	64%	64%
				-	-		
				-	-		
				-	-		
				-	-		
				-	-		

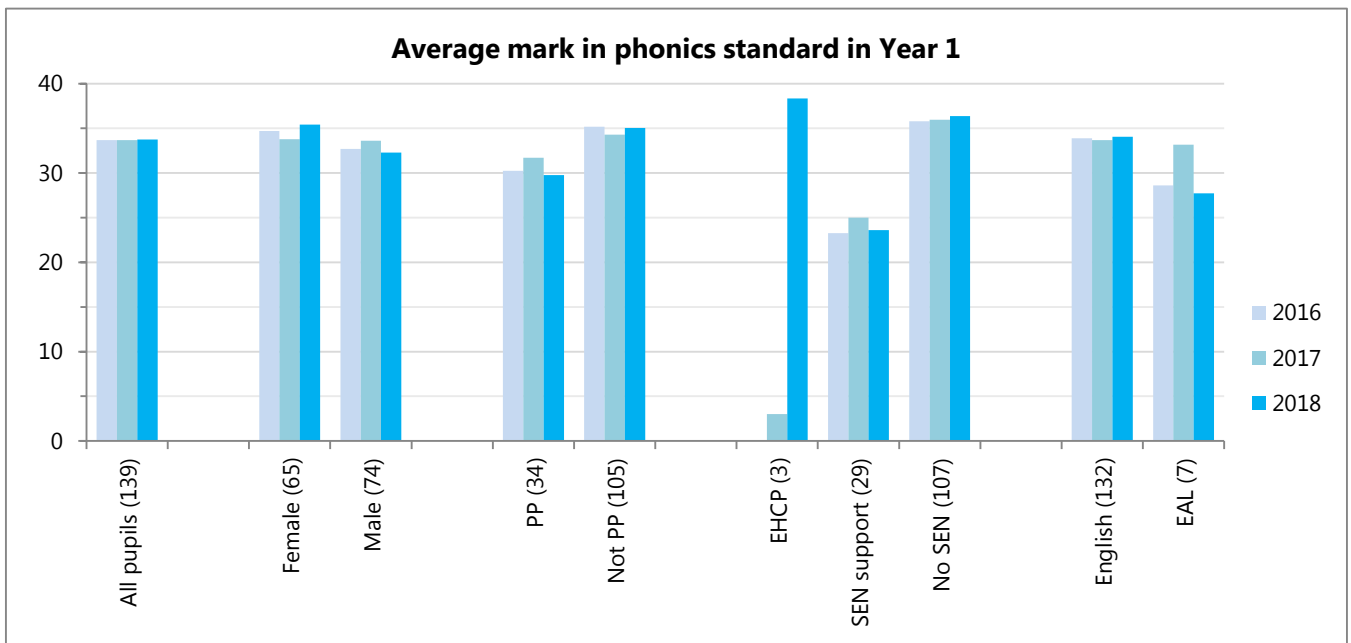
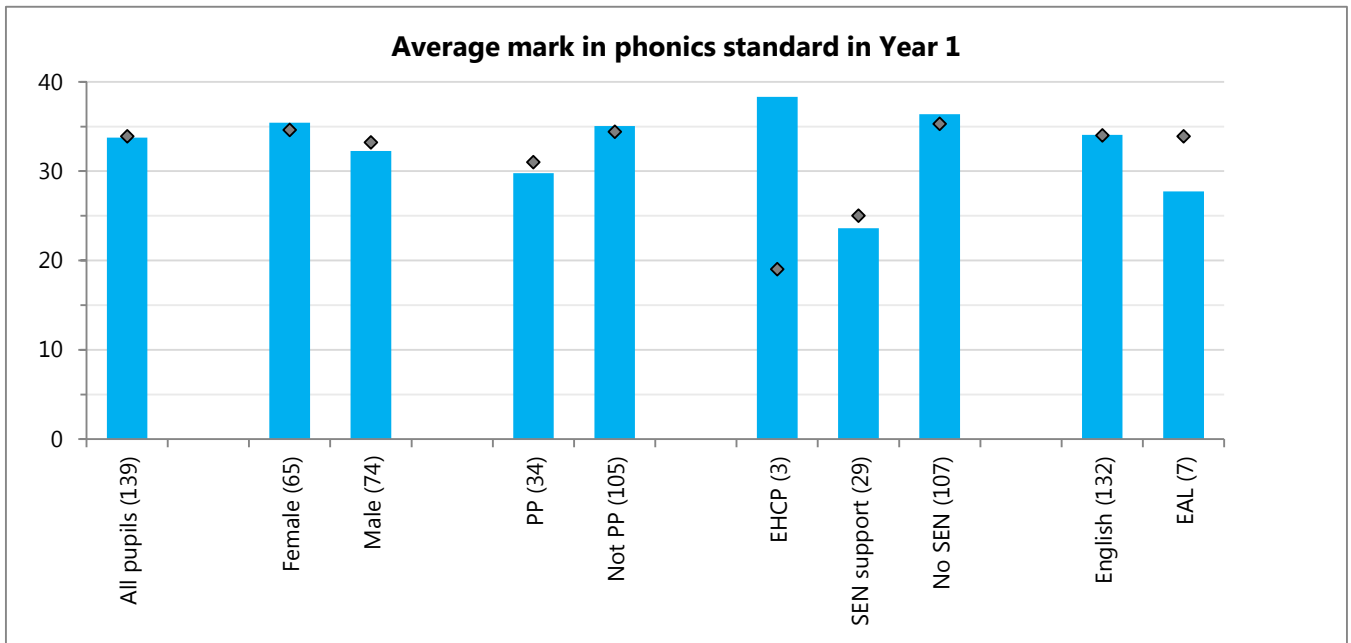




Year 1

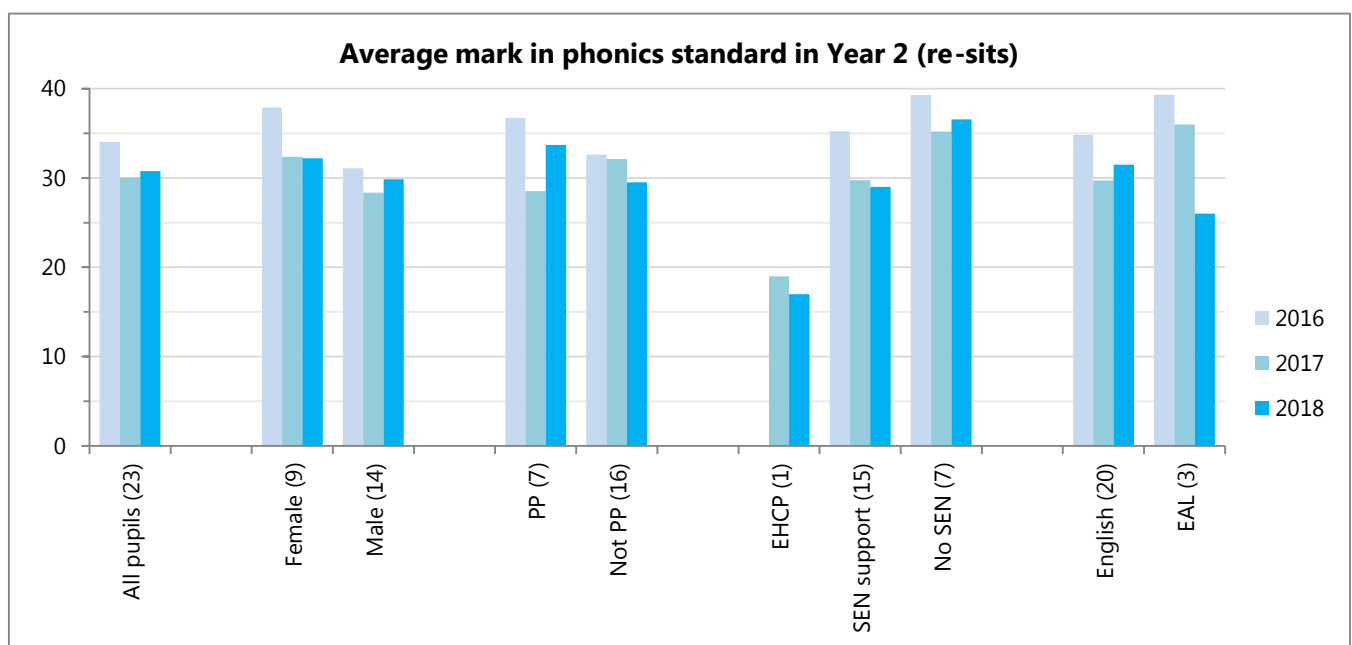
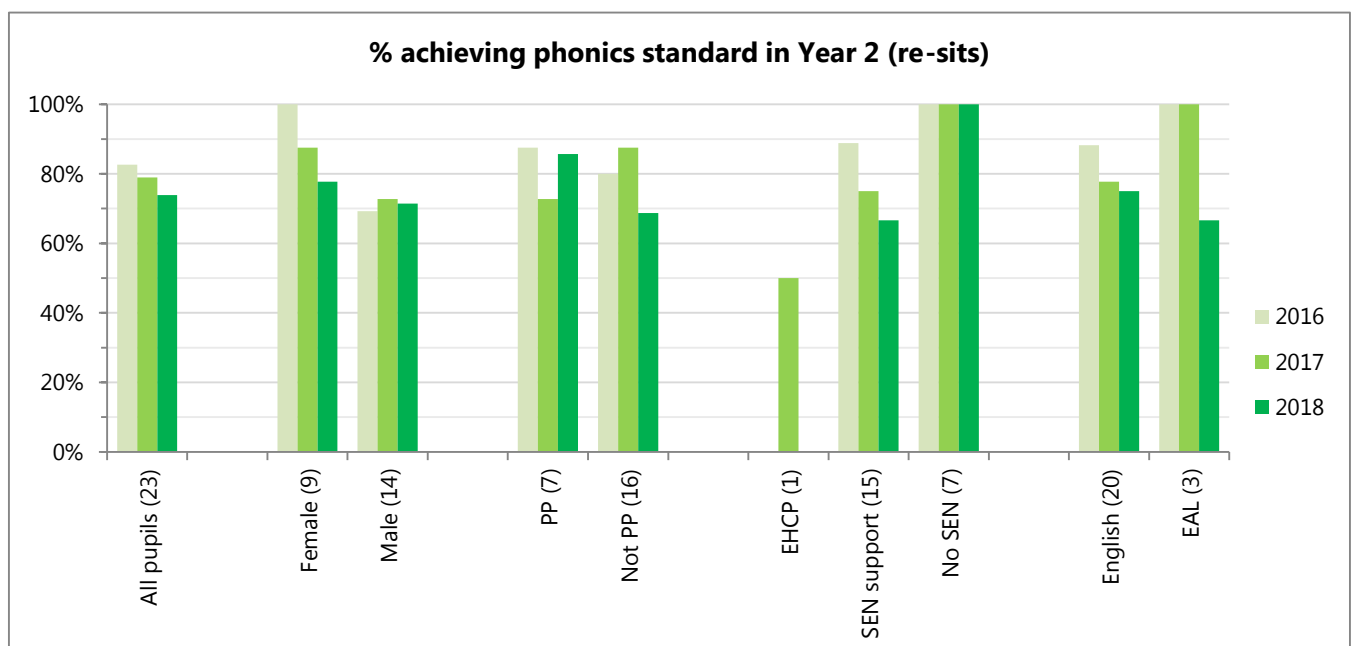
	% of cohort	Wa	Mark	LA	England	Wa 2017	Wa 2016	GLD 2017
All pupils (139)	100%	81%	33.7	79%	83%	84%	83%	71%
Female (65)	47%	88%	35.4	83%	86%	85%	87%	81%
Male (74)	53%	74%	32.3	75%	79%	82%	79%	62%
PP (34)	24%	68%	29.8	68%	71%	73%	68%	50%
Not PP (105)	76%	85%	35.0	82%	85%	87%	90%	77%
EHCP (3)	2%	100%	38.3	26%	21%	0%		0%
SEN support (29)	21%	41%	23.6	40%	48%	42%	37%	15%
No SEN (107)	77%	91%	36.4	85%	89%	94%	92%	83%
English (132)	95%	82%	34.1	80%	83%	84%	84%	73%
EAL (7)	5%	57%	27.7	73%	83%	83%	60%	50%





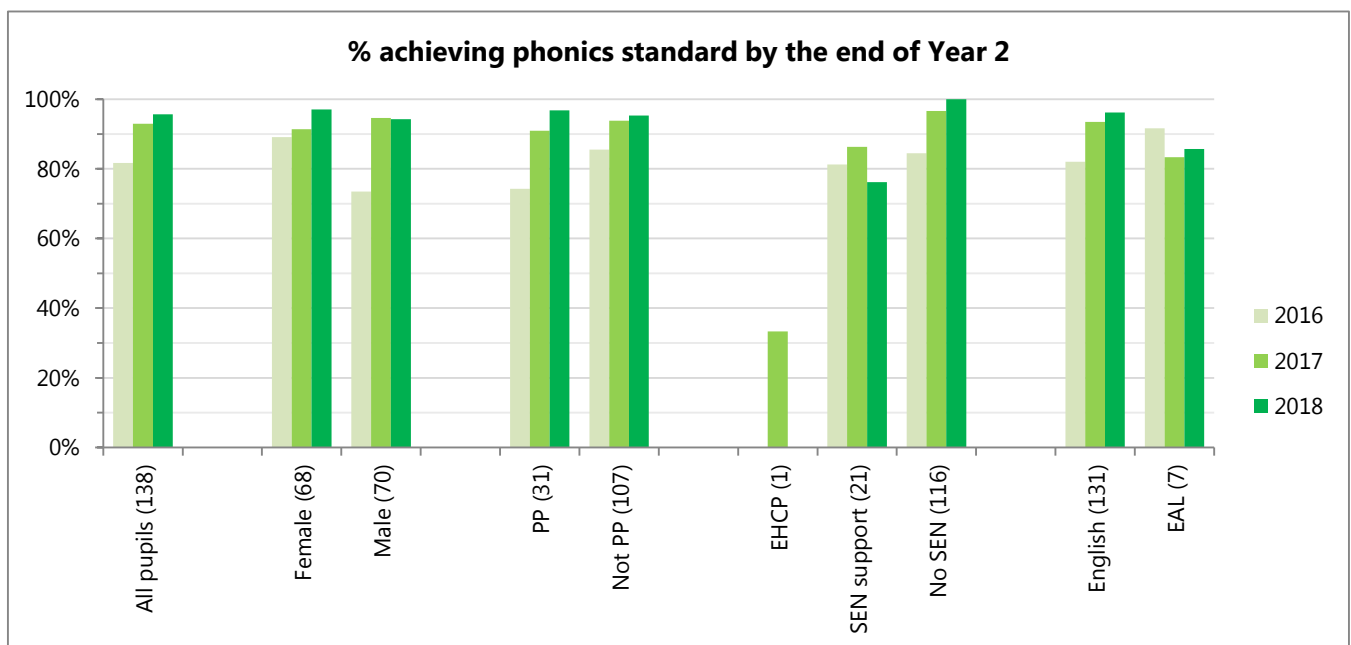
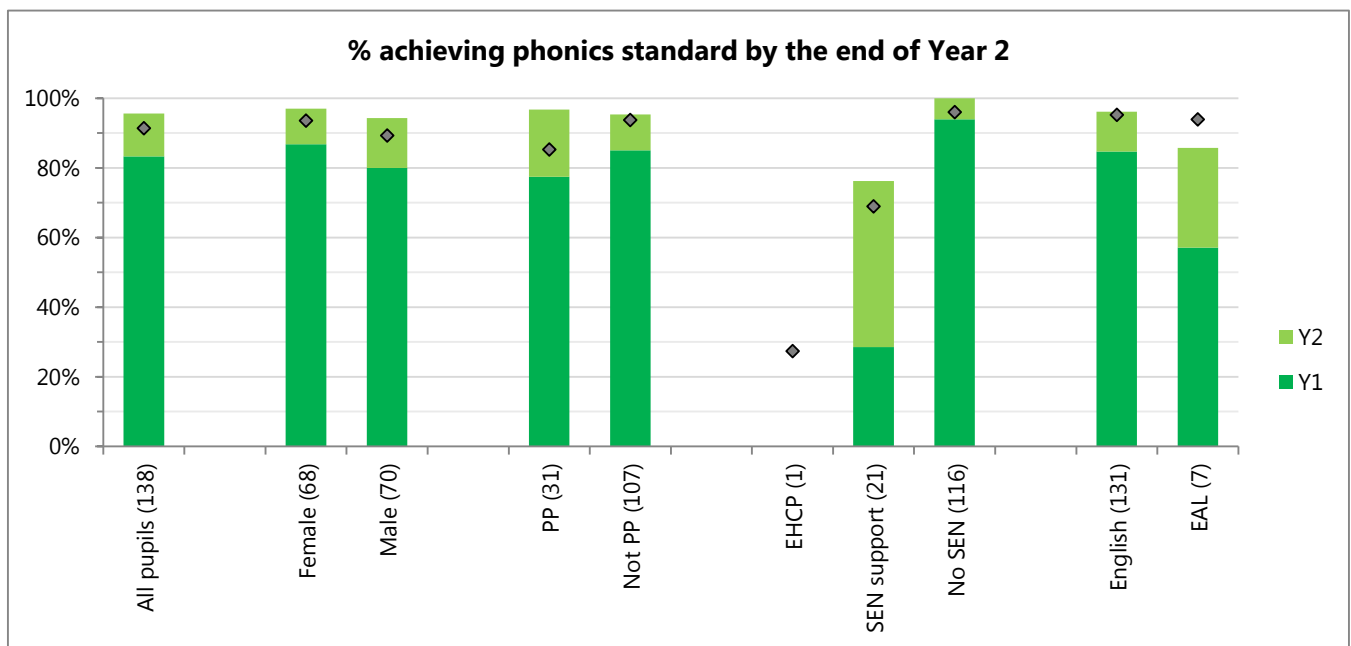
Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2017	Wa 2016
All pupils (23)	100%	74%	30.8	63%	62%	79%	83%
Female (9)	39%	78%	32.2	66%	66%	88%	100%
Male (14)	61%	71%	29.9	60%	59%	73%	69%
PP (7)	30%	86%	33.7	56%	55%	73%	88%
Not PP (16)	70%	69%	29.5	66%	64%	88%	80%
EHCP (1)	4%	0%	17.0	12%	15%	50%	0%
SEN support (15)	65%	67%	29.0	45%	50%	75%	89%
No SEN (7)	30%	100%	36.6	79%	78%	100%	100%
English (20)	87%	75%	31.5	64%	61%	78%	88%
EAL (3)	13%	67%	26.0	61%	63%	100%	100%



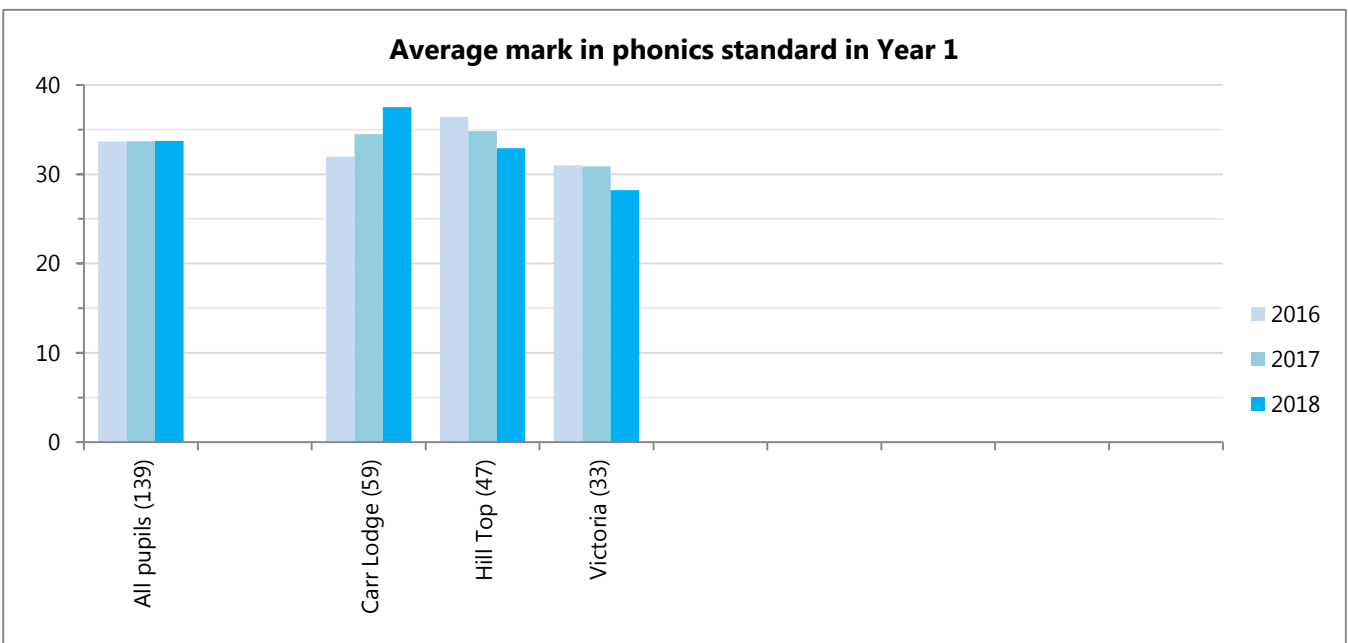
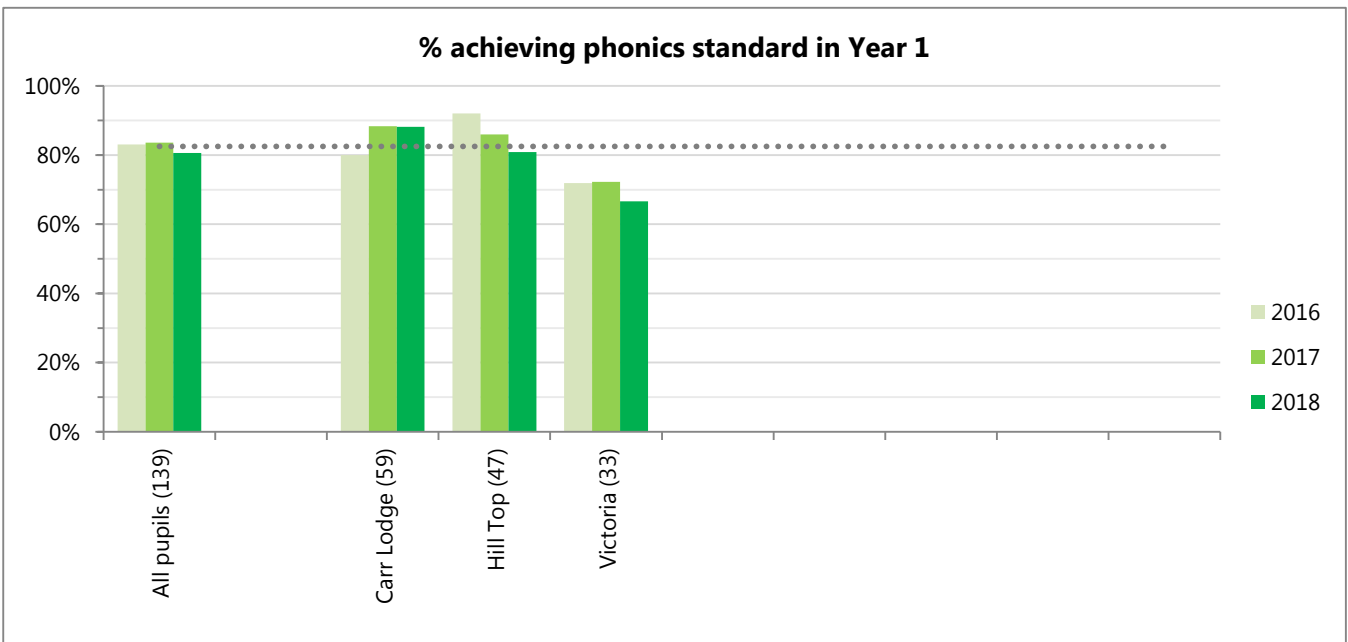
By the end of Year 2

	% of cohort	Total	Y1	Y2	LA	England	Total 2017	Total 2016
All pupils (138)	100%	96%	83%	12%	91%	91%	93%	82%
Female (68)	49%	97%	87%	10%	94%	94%	91%	89%
Male (70)	51%	94%	80%	14%	89%	89%	95%	73%
PP (31)	22%	97%	77%	19%	85%	85%	91%	74%
Not PP (107)	78%	95%	85%	10%	94%	94%	94%	86%
EHCP (1)	1%	0%	0%	0%	41%	27%	33%	
SEN support (21)	15%	76%	29%	48%	62%	69%	86%	81%
No SEN (116)	84%	100%	94%	6%	97%	96%	97%	85%
English (131)	95%	96%	85%	11%	92%	95%	94%	82%
EAL (7)	5%	86%	57%	29%	88%	94%	83%	92%



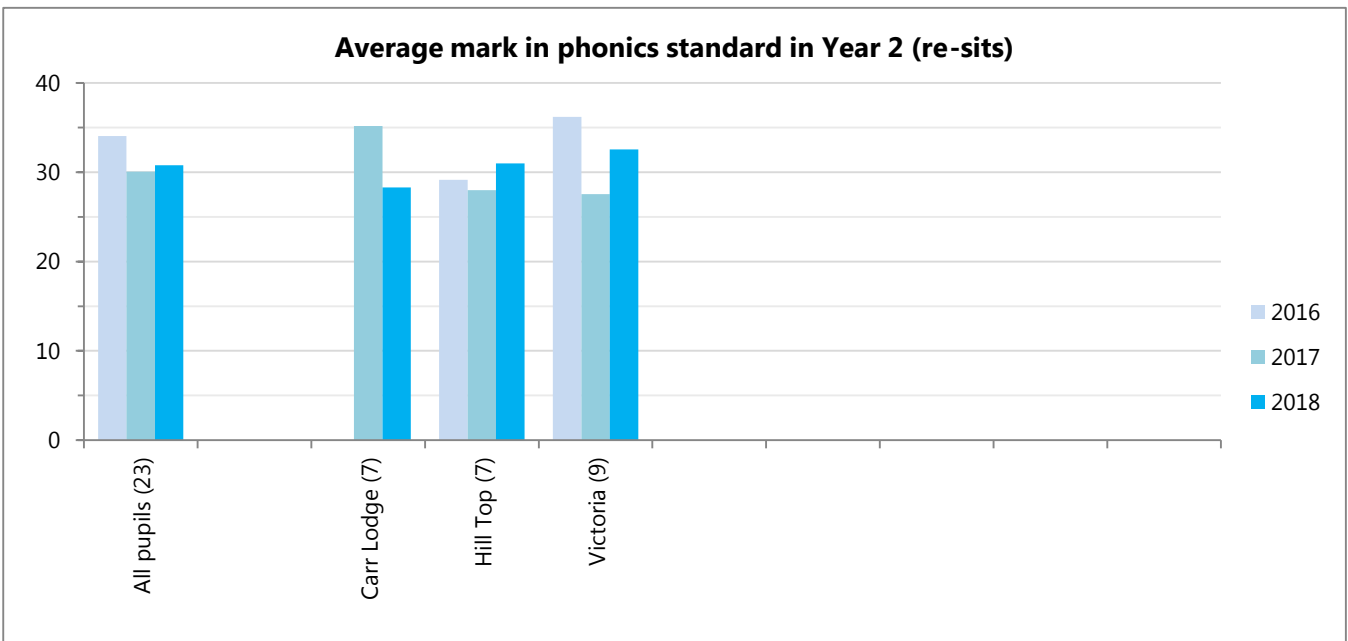
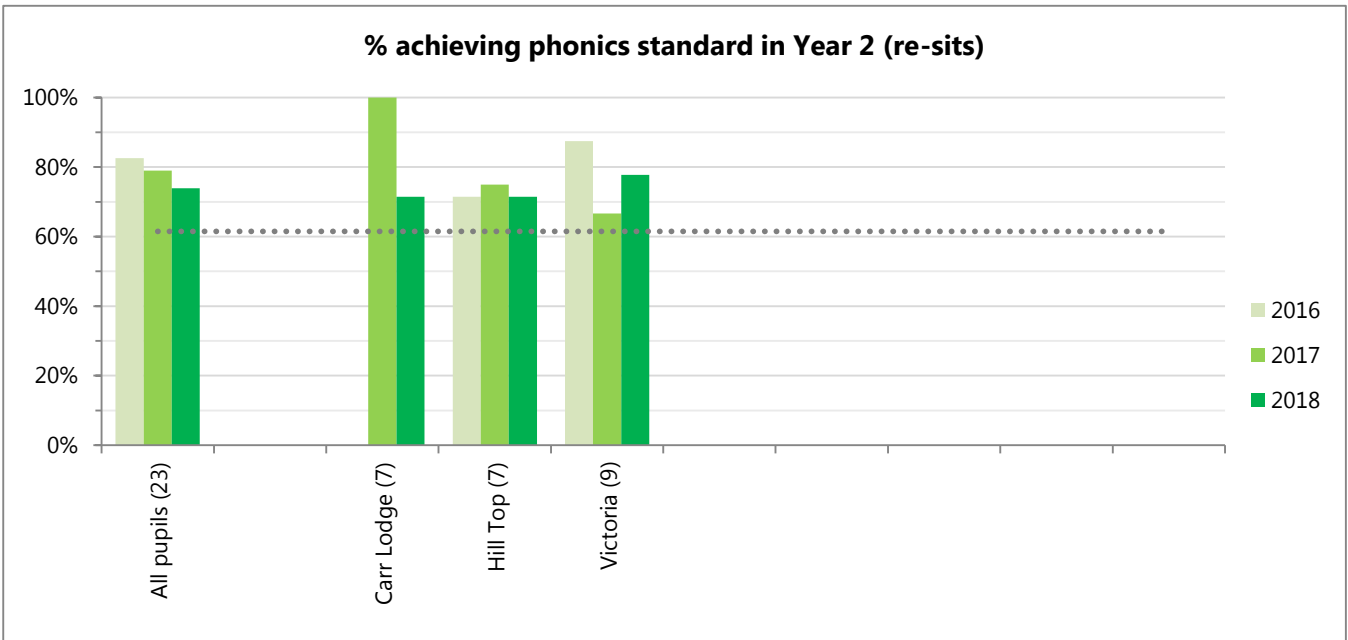
Year 1

	Wa 2018	Mark	LA 2018	England	Wa 2017	Wa 2016	GLD 2017
All pupils (139)	81%	33.7	79%	83%	84%	83%	71%
Carr Lodge (59)	88%	37.5	-	-	88%	80%	74%
Hill Top (47)	81%	32.9	-	-	86%	92%	73%
Victoria (33)	67%	28.2	-	-	72%	72%	64%
			-	-			
			-	-			
			-	-			
			-	-			



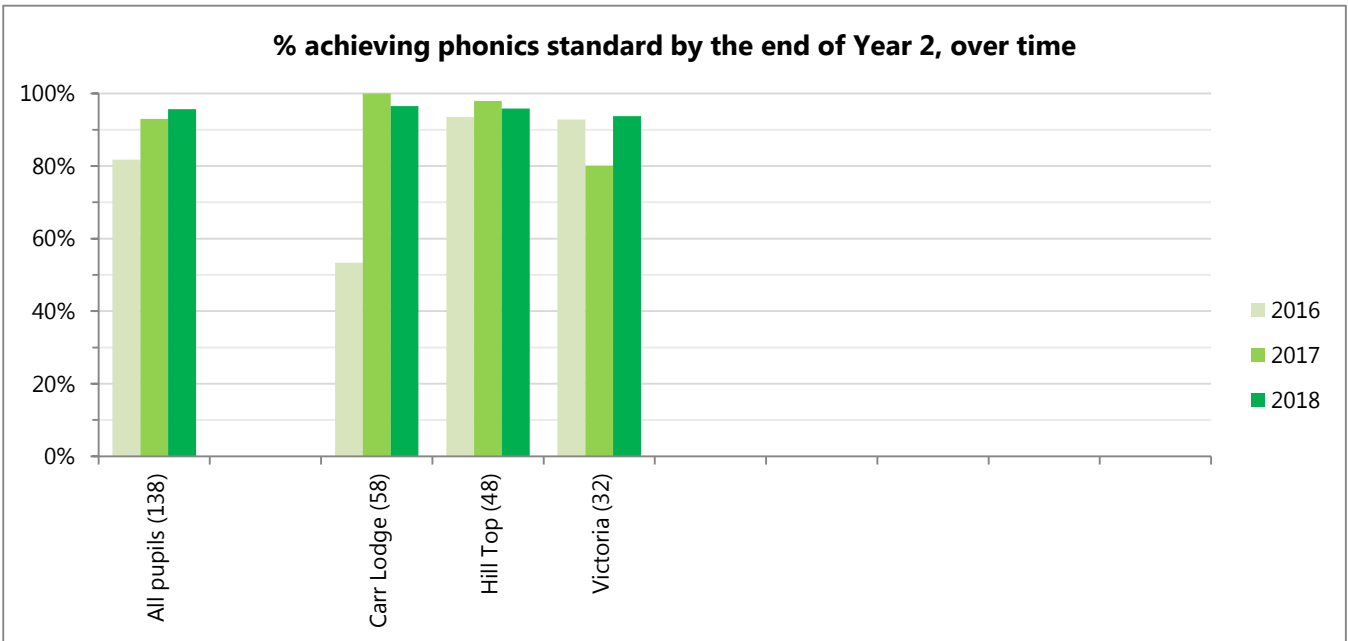
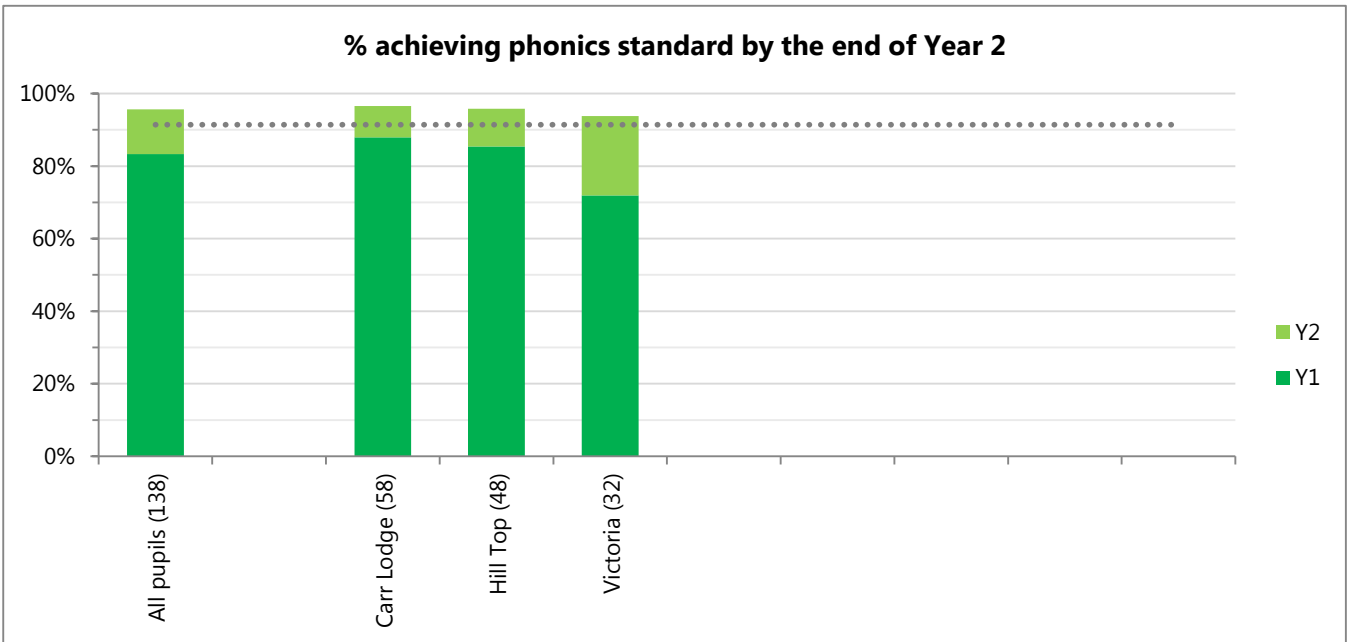
Year 2 (re-sits only)

	Wa 2018	Mark	LA 2018	England	Wa 2017	Wa 2016
All pupils (23)	74%	30.8	63%	62%	79%	83%
Carr Lodge (7)	71%	28.3	-	-	100%	
Hill Top (7)	71%	31.0	-	-	75%	71%
Victoria (9)	78%	32.6	-	-	67%	88%
			-	-		
			-	-		
			-	-		
			-	-		
			-	-		



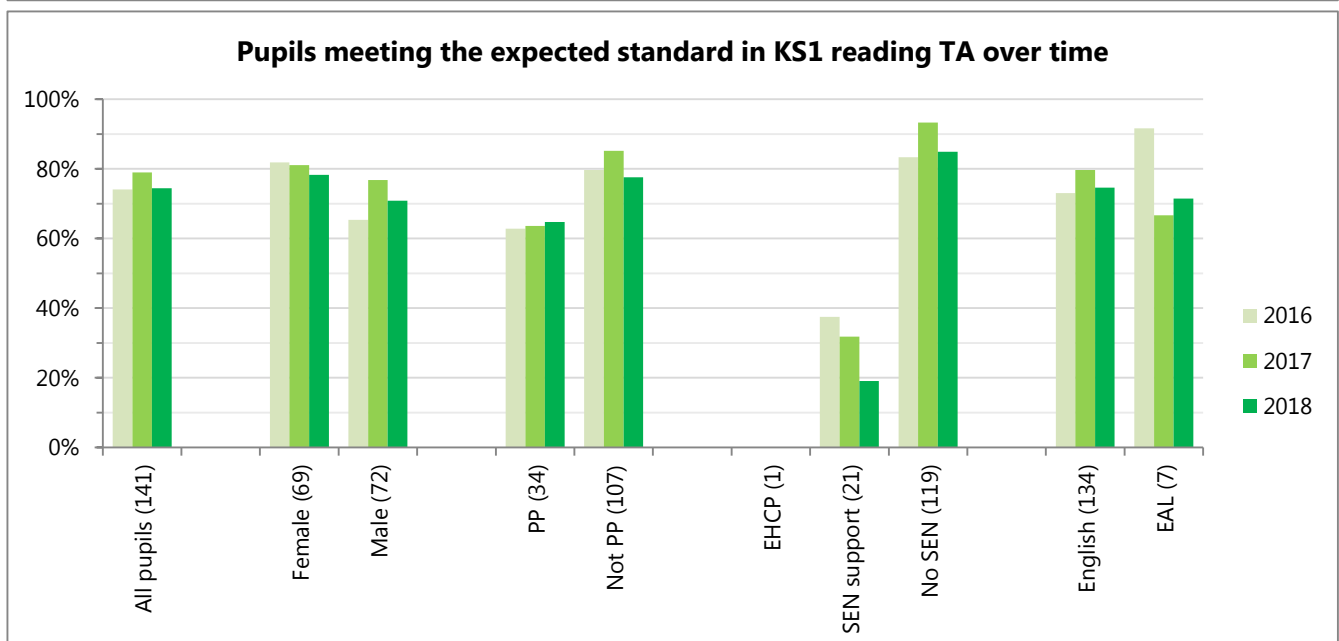
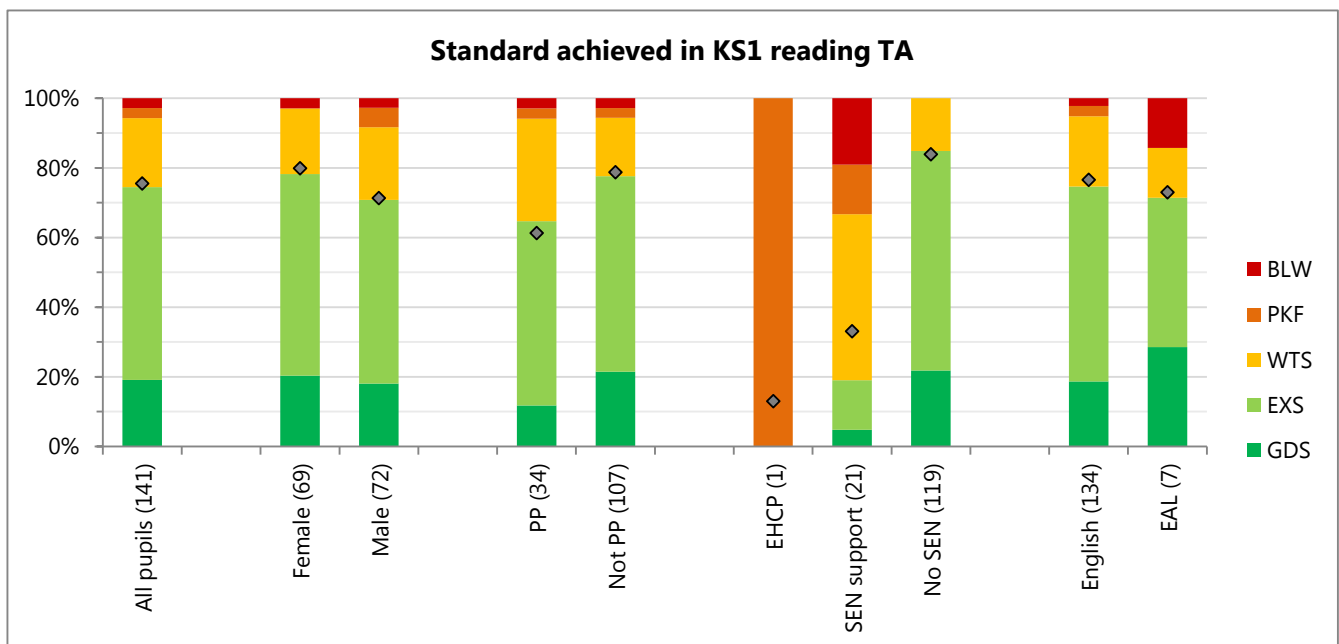
By the end of Year 2

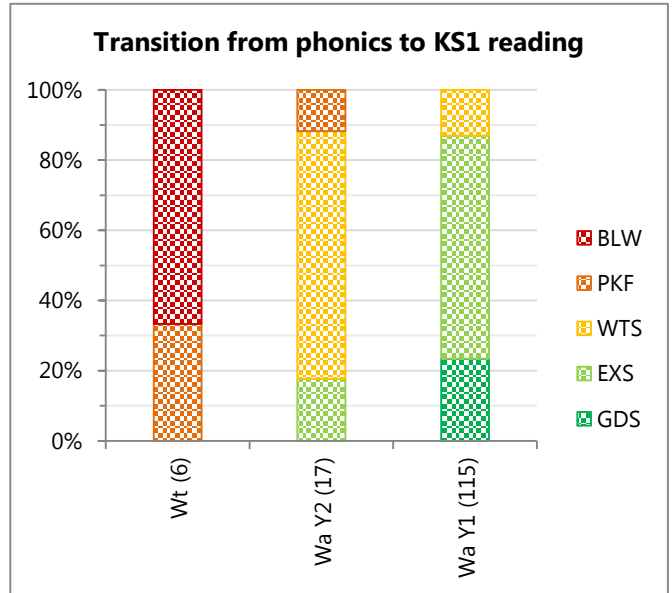
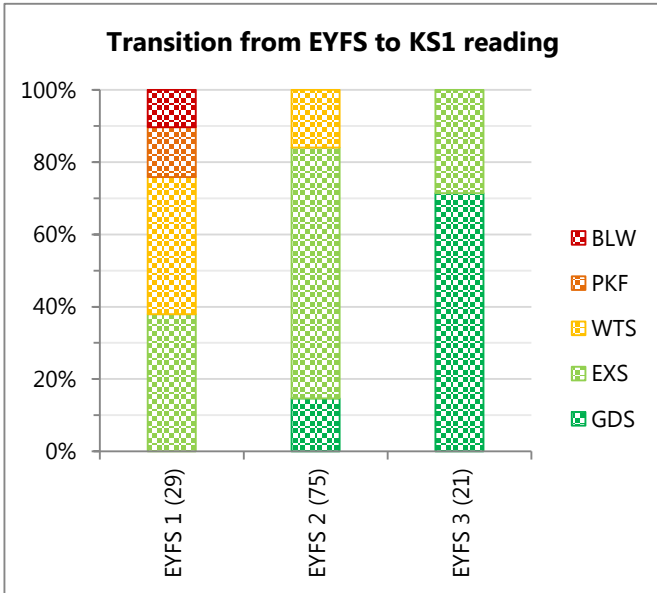
	Total	Y1	Y2	Total LA	England	Total 2017	Total 2016
All pupils (138)	96%	83%	12%	91%	91%	93%	82%
Carr Lodge (58)	97%	88%	9%	-	-	100%	53%
Hill Top (48)	96%	85%	10%	-	-	98%	93%
Victoria (32)	94%	72%	22%	-	-	80%	93%
				-	-		
				-	-		
				-	-		
				-	-		
				-	-		



Reading

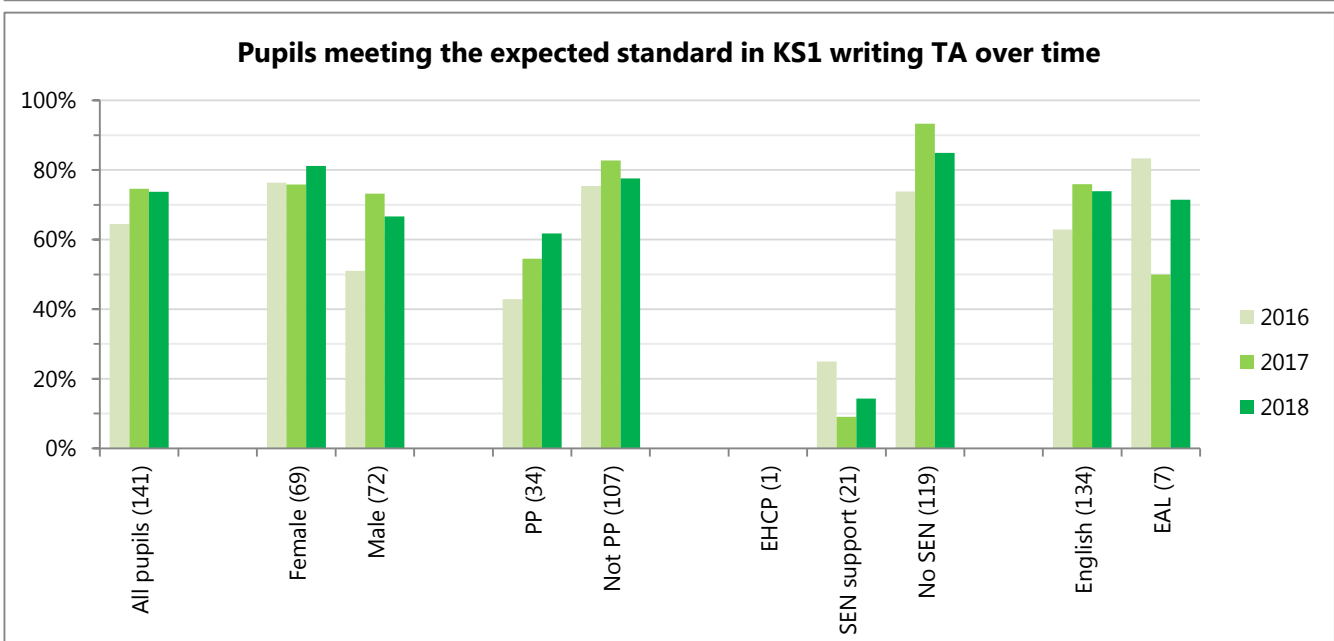
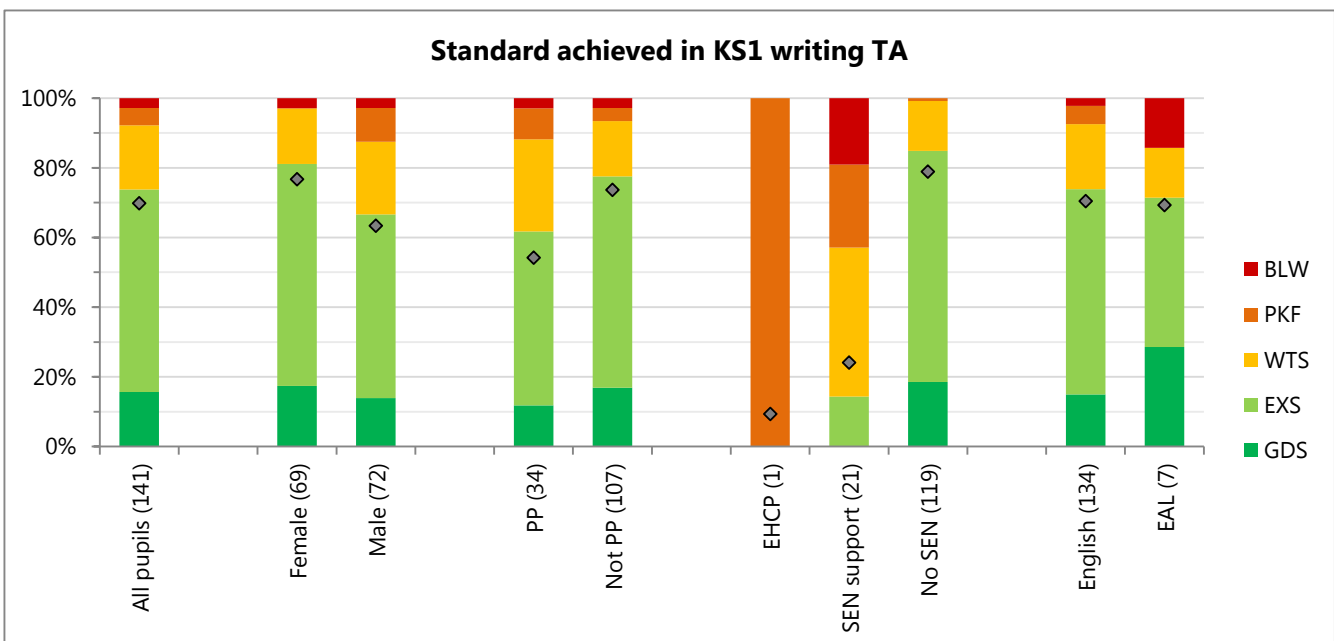
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (141)	100%	74%	19%	55%	20%	3%	3%	72%	76%
Female (69)	49%	78%	20%	58%	19%	0%	3%	77%	80%
Male (72)	51%	71%	18%	53%	21%	6%	3%	67%	71%
PP (34)	24%	65%	12%	53%	29%	3%	3%	61%	61%
Not PP (107)	76%	78%	21%	56%	17%	3%	3%	76%	79%
EHCP (1)	1%	0%	0%	0%	0%	100%	0%	10%	13%
SEN support (21)	15%	19%	5%	14%	48%	14%	19%	26%	33%
No SEN (119)	84%	85%	22%	63%	15%	0%	0%	80%	84%
English (134)	95%	75%	19%	56%	20%	3%	2%	73%	77%
EAL (7)	5%	71%	29%	43%	14%	0%	14%	64%	73%
EYFS 1 (29)	21%	38%	0%	38%	38%	14%	10%	28%	-
EYFS 2 (75)	53%	84%	15%	69%	16%	0%	0%	85%	-
EYFS 3 (21)	15%	100%	71%	29%	0%	0%	0%	99%	-
Wt (6)	4%	0%	0%	0%	0%	33%	67%	2%	-
Wa Y2 (17)	12%	18%	0%	18%	71%	12%	0%	28%	-
Wa Y1 (115)	82%	87%	23%	63%	13%	0%	0%	89%	-

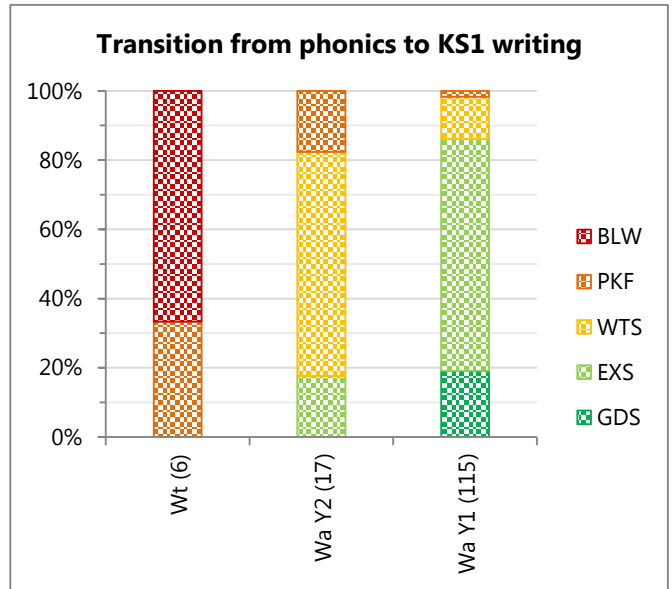
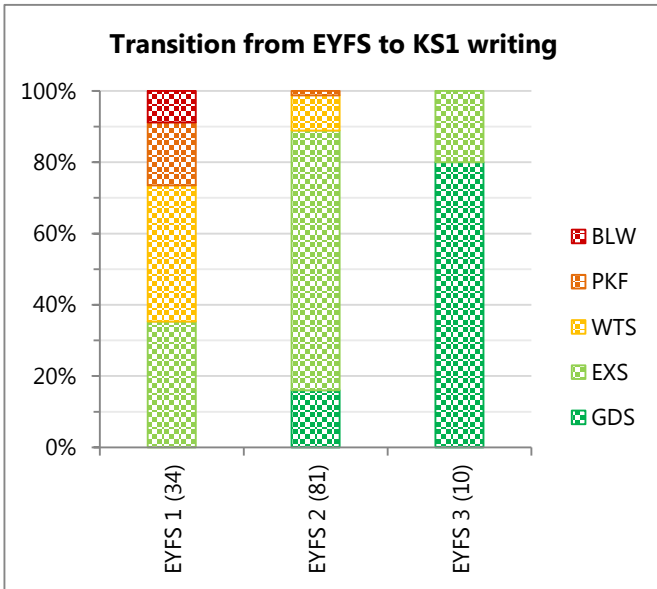




Writing

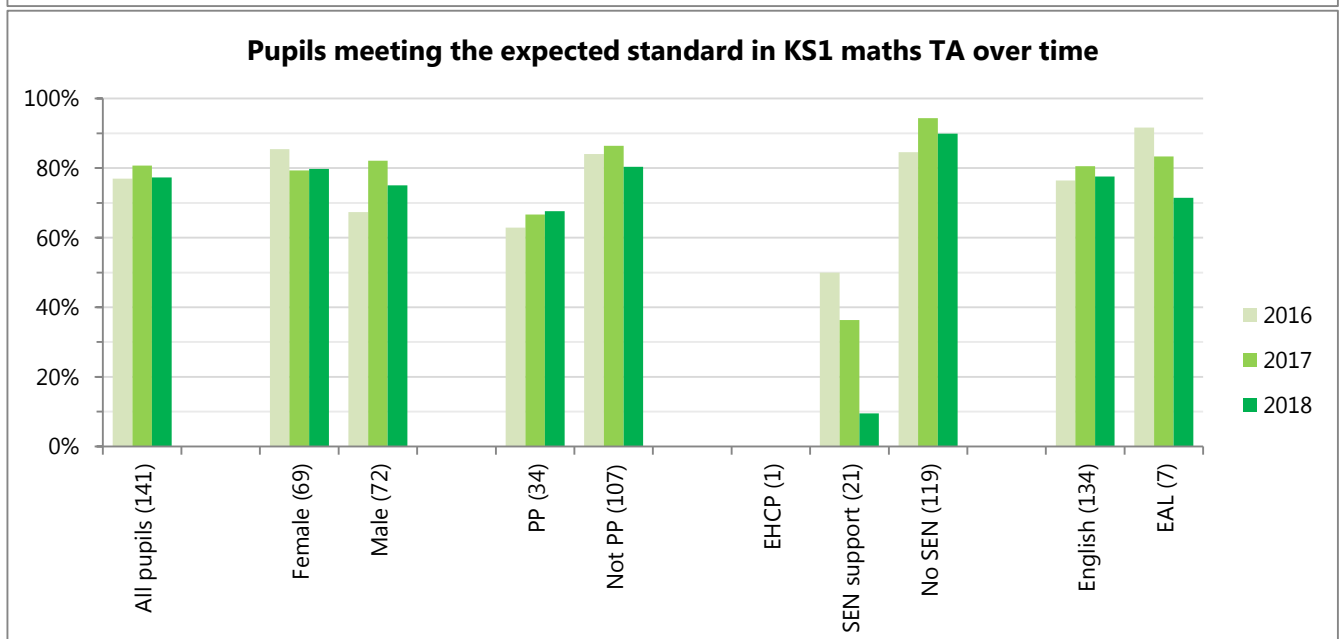
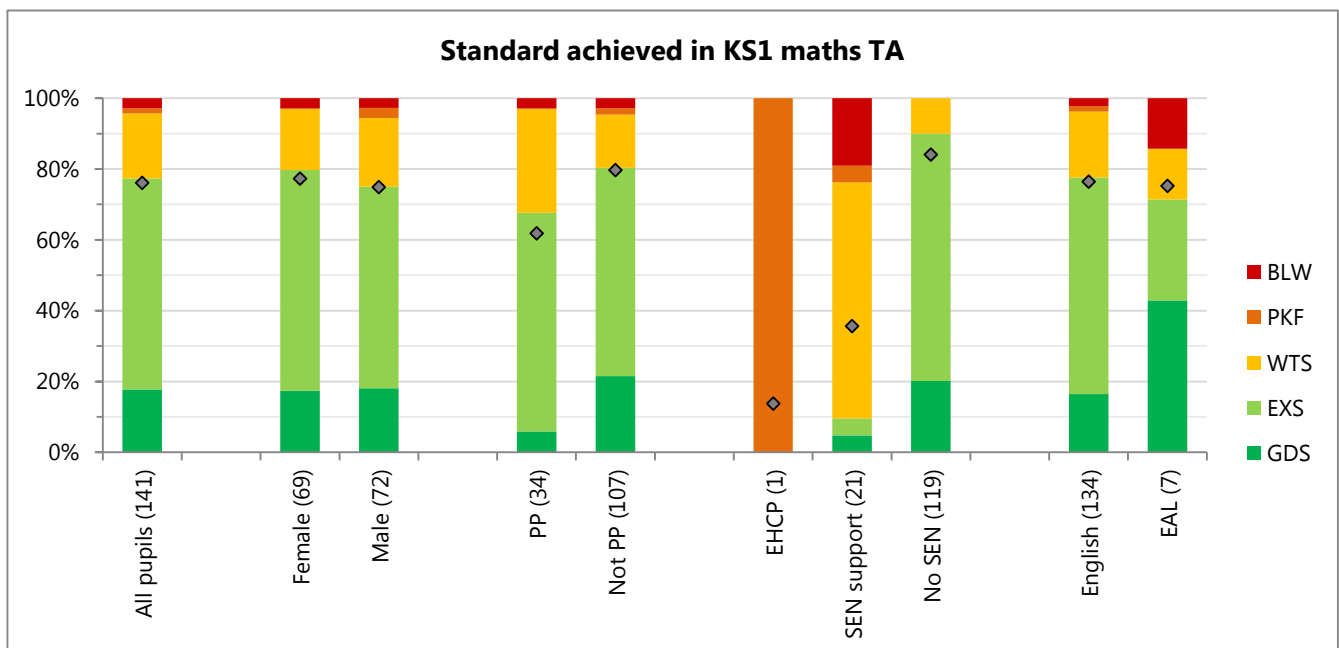
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (141)	100%	74%	16%	58%	18%	5%	3%	69%	70%
Female (69)	49%	81%	17%	64%	16%	0%	3%	77%	77%
Male (72)	51%	67%	14%	53%	21%	10%	3%	61%	63%
PP (34)	24%	62%	12%	50%	26%	9%	3%	55%	54%
Not PP (107)	76%	78%	17%	61%	16%	4%	3%	74%	74%
EHCP (1)	1%	0%	0%	0%	0%	100%	0%	7%	9%
SEN support (21)	15%	14%	0%	14%	43%	24%	19%	19%	24%
No SEN (119)	84%	85%	18%	66%	14%	1%	0%	77%	79%
English (134)	95%	74%	15%	59%	19%	5%	2%	70%	71%
EAL (7)	5%	71%	29%	43%	14%	0%	14%	63%	69%
EYFS 1 (34)	24%	35%	0%	35%	38%	18%	9%	25%	-
EYFS 2 (81)	57%	89%	16%	73%	10%	1%	0%	85%	-
EYFS 3 (10)	7%	100%	80%	20%	0%	0%	0%	100%	-
Wt (6)	4%	0%	0%	0%	0%	33%	67%	1%	-
Wa Y2 (17)	12%	18%	0%	18%	65%	18%	0%	24%	-
Wa Y1 (115)	82%	86%	19%	67%	12%	2%	0%	85%	-

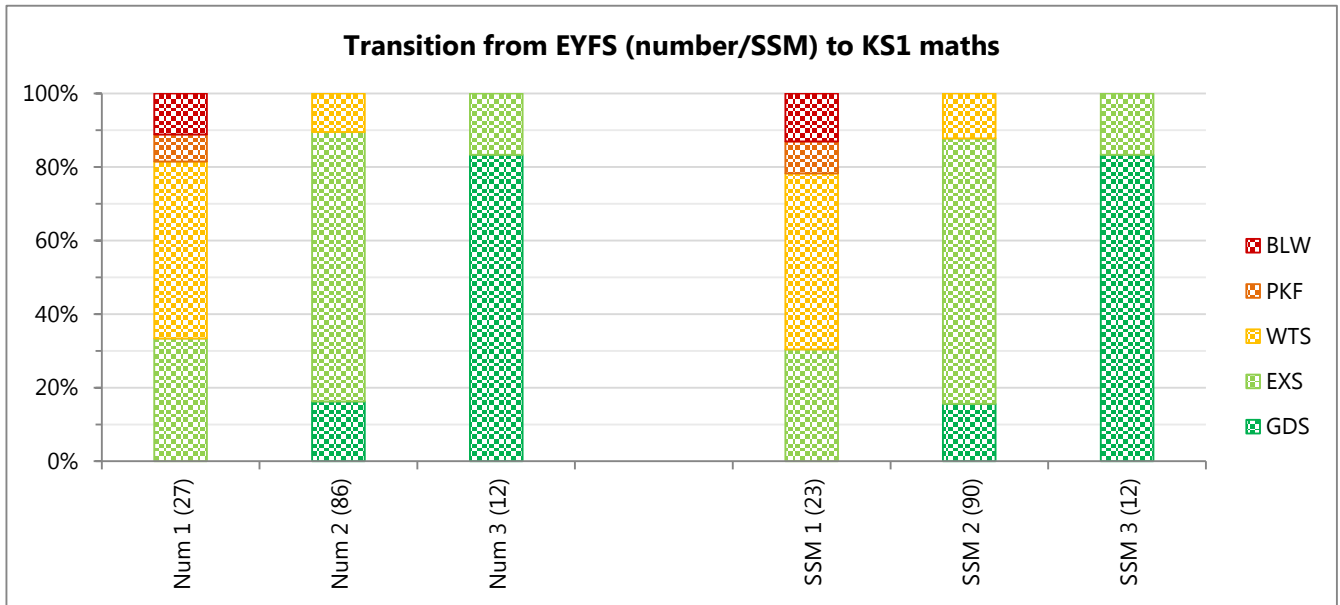




Maths

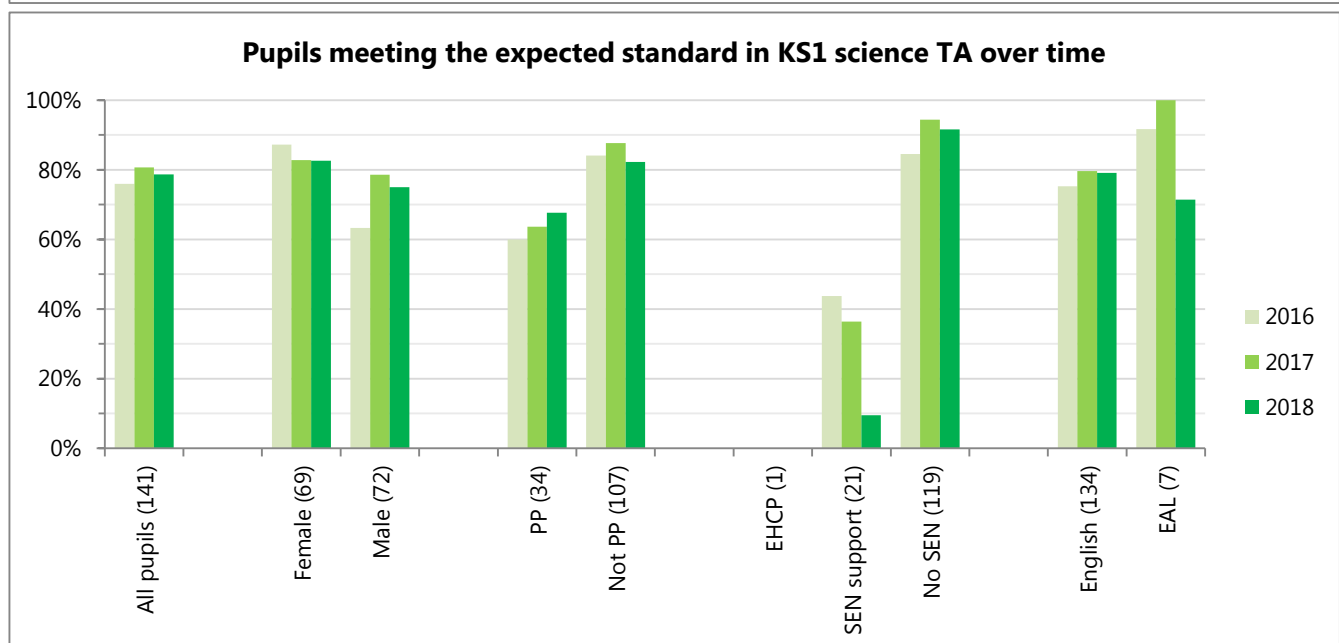
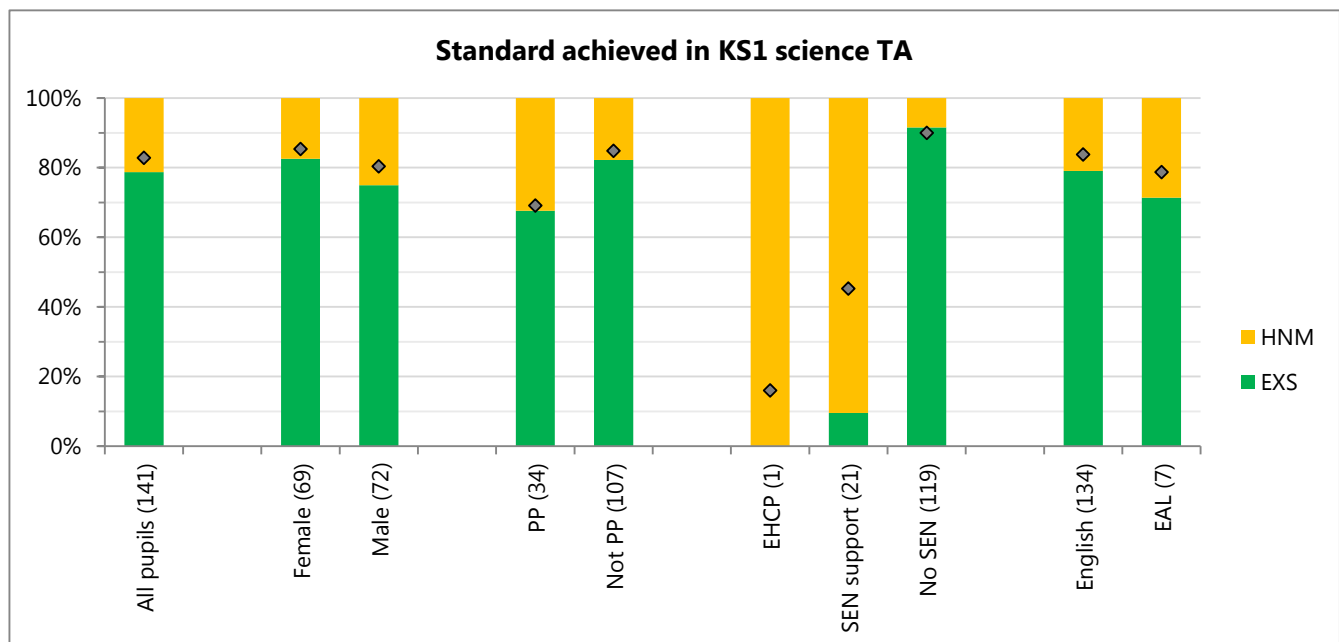
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (141)	100%	77%	18%	60%	18%	1%	3%	75%	76%
Female (69)	49%	80%	17%	62%	17%	0%	3%	78%	77%
Male (72)	51%	75%	18%	57%	19%	3%	3%	72%	75%
PP (34)	24%	68%	6%	62%	29%	0%	3%	63%	62%
Not PP (107)	76%	80%	21%	59%	15%	2%	3%	79%	80%
EHCP (1)	1%	0%	0%	0%	0%	100%	0%	13%	14%
SEN support (21)	15%	10%	5%	5%	67%	5%	19%	27%	36%
No SEN (119)	84%	90%	20%	70%	10%	0%	0%	84%	84%
English (134)	95%	78%	16%	61%	19%	1%	2%	76%	77%
EAL (7)	5%	71%	43%	29%	14%	0%	14%	71%	75%
Num 1 (27)	19%	33%	0%	33%	48%	7%	11%	31%	-
Num 2 (86)	61%	90%	16%	73%	10%	0%	0%	87%	-
Num 3 (12)	9%	100%	83%	17%	0%	0%	0%	100%	-
SSM 1 (23)	16%	30%	0%	30%	48%	9%	13%	28%	-
SSM 2 (90)	64%	88%	16%	72%	12%	0%	0%	84%	-
SSM 3 (12)	9%	100%	83%	17%	0%	0%	0%	99%	-





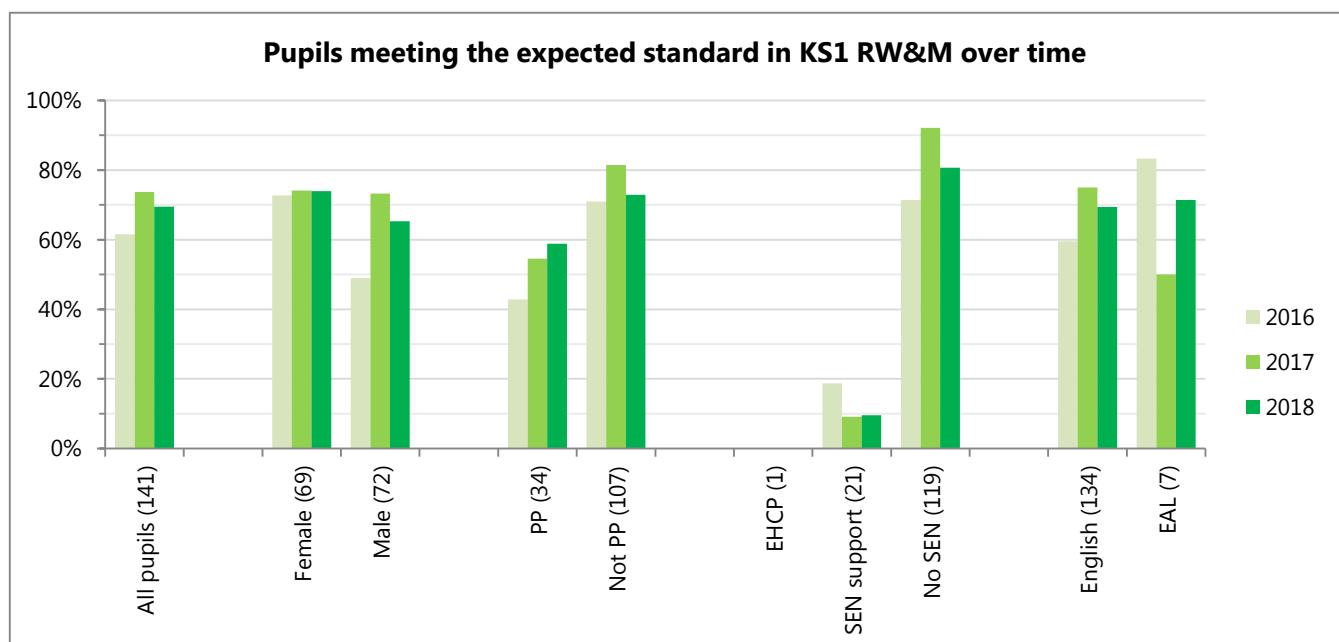
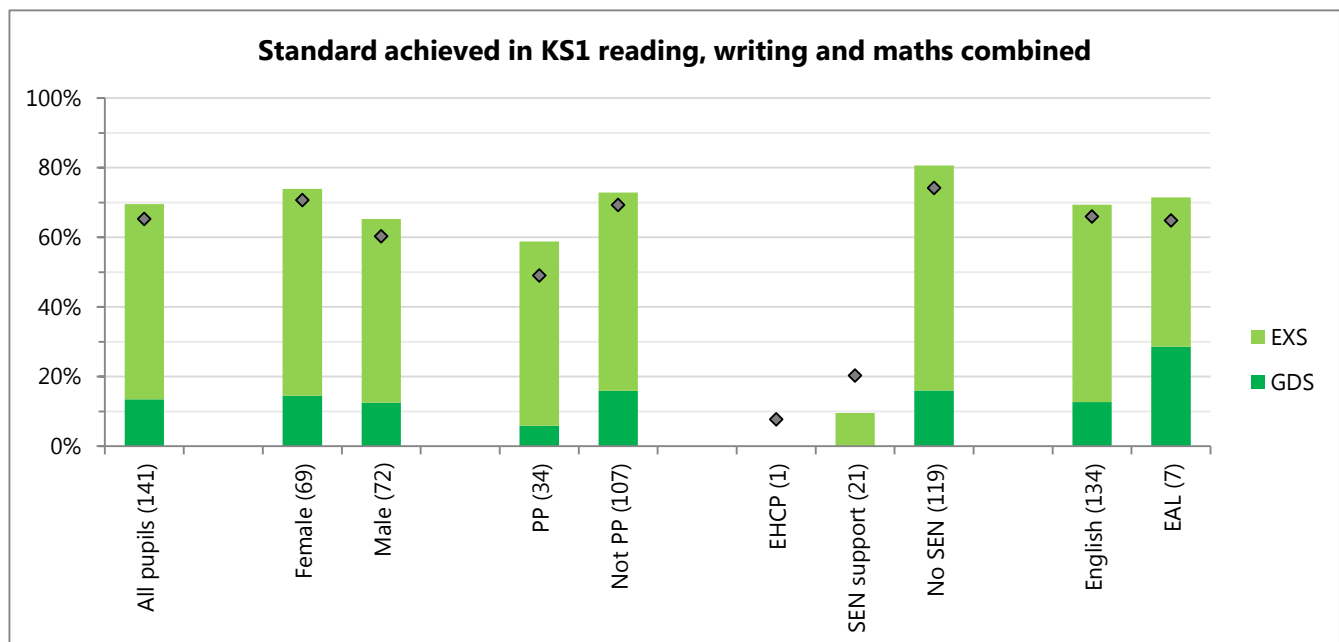
Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (141)	100%	79%	21%	79%	83%
Female (69)	49%	83%	17%	83%	85%
Male (72)	51%	75%	25%	75%	80%
PP (34)	24%	68%	32%	67%	69%
Not PP (107)	76%	82%	18%	83%	85%
EHCP (1)	1%	0%	100%	11%	16%
SEN support (21)	15%	10%	90%	34%	45%
No SEN (119)	84%	92%	8%	87%	90%
English (134)	95%	79%	21%	80%	84%
EAL (7)	5%	71%	29%	71%	79%



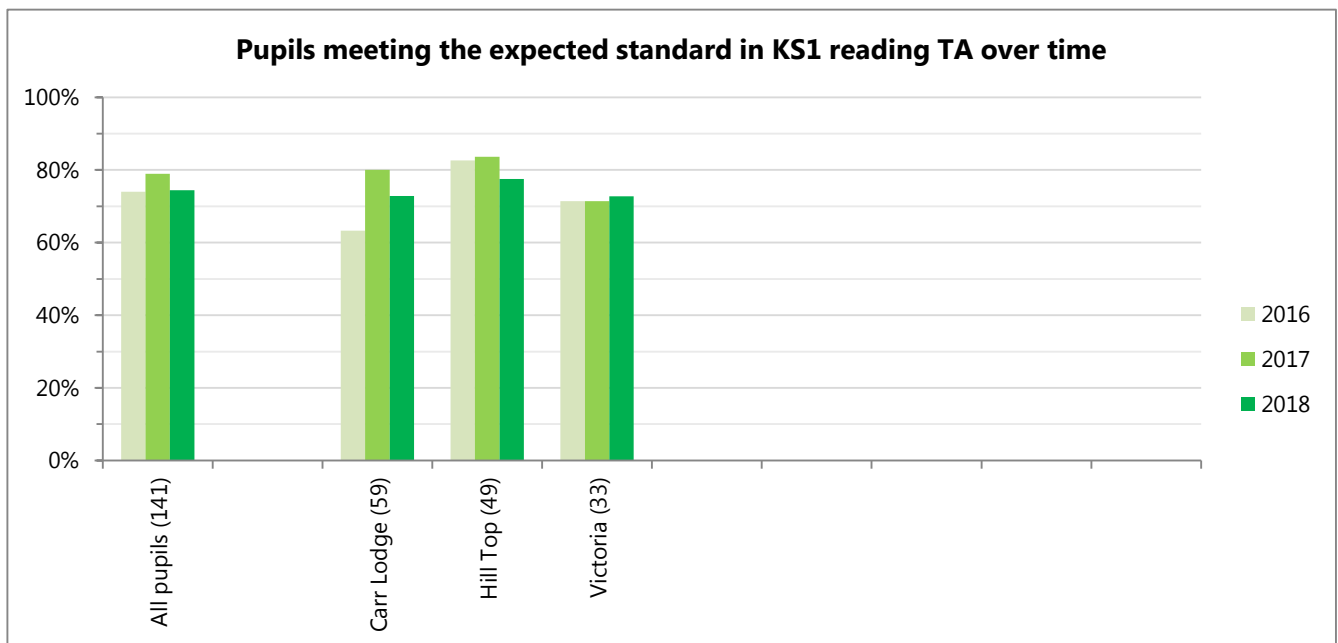
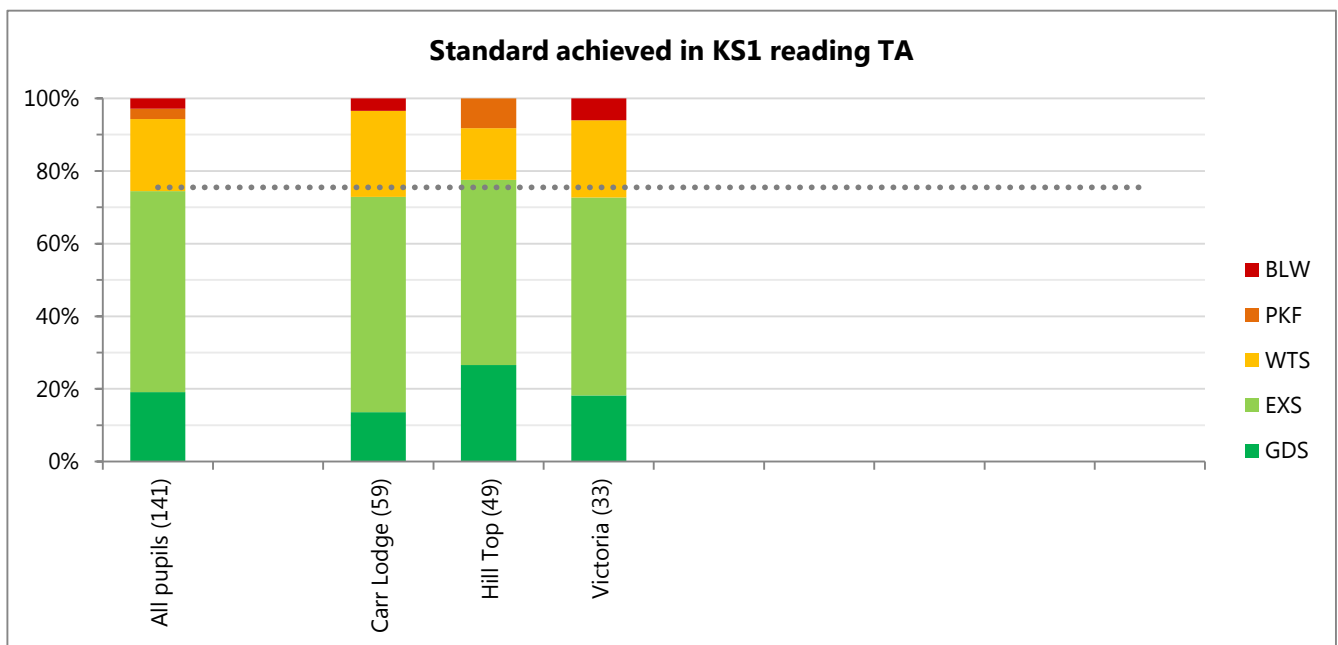
Reading, writing and maths

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (141)	100%	70%	13%	64%	65%
Female (69)	49%	74%	14%	70%	71%
Male (72)	51%	65%	13%	58%	60%
PP (34)	24%	59%	6%	49%	49%
Not PP (107)	76%	73%	16%	69%	69%
EHCP (1)	1%	0%	0%	7%	8%
SEN support (21)	15%	10%	0%	14%	20%
No SEN (119)	84%	81%	16%	72%	74%
English (134)	95%	69%	13%	65%	66%
EAL (7)	5%	71%	29%	58%	65%



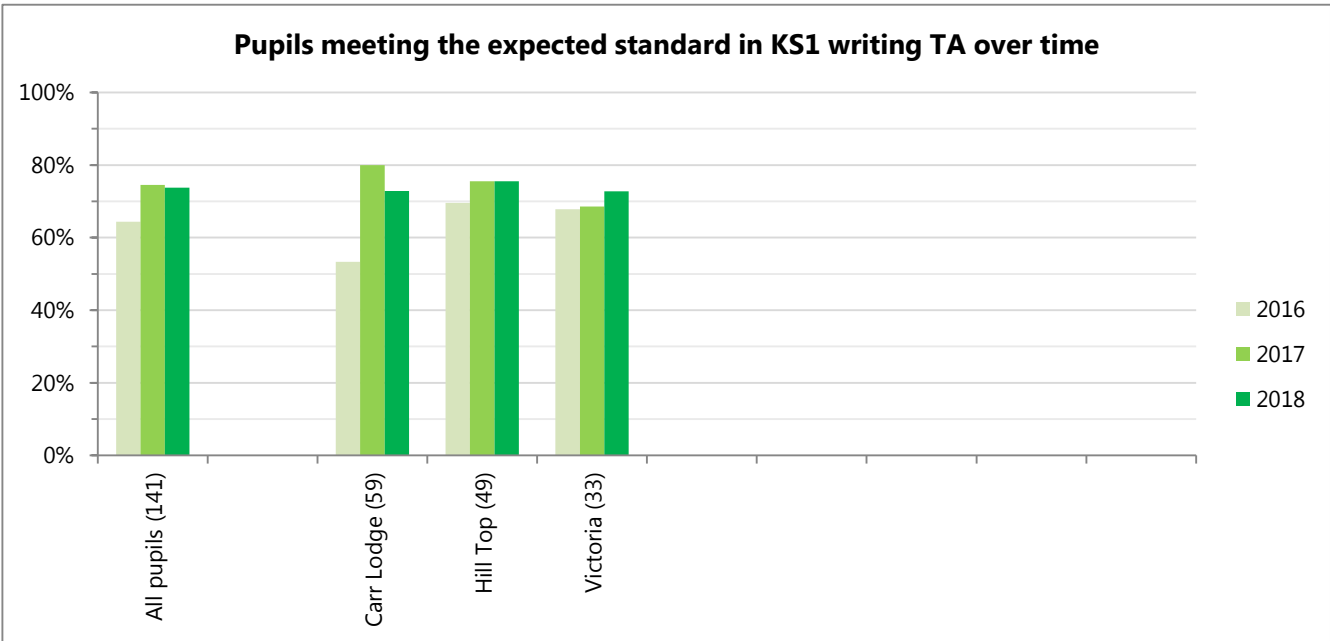
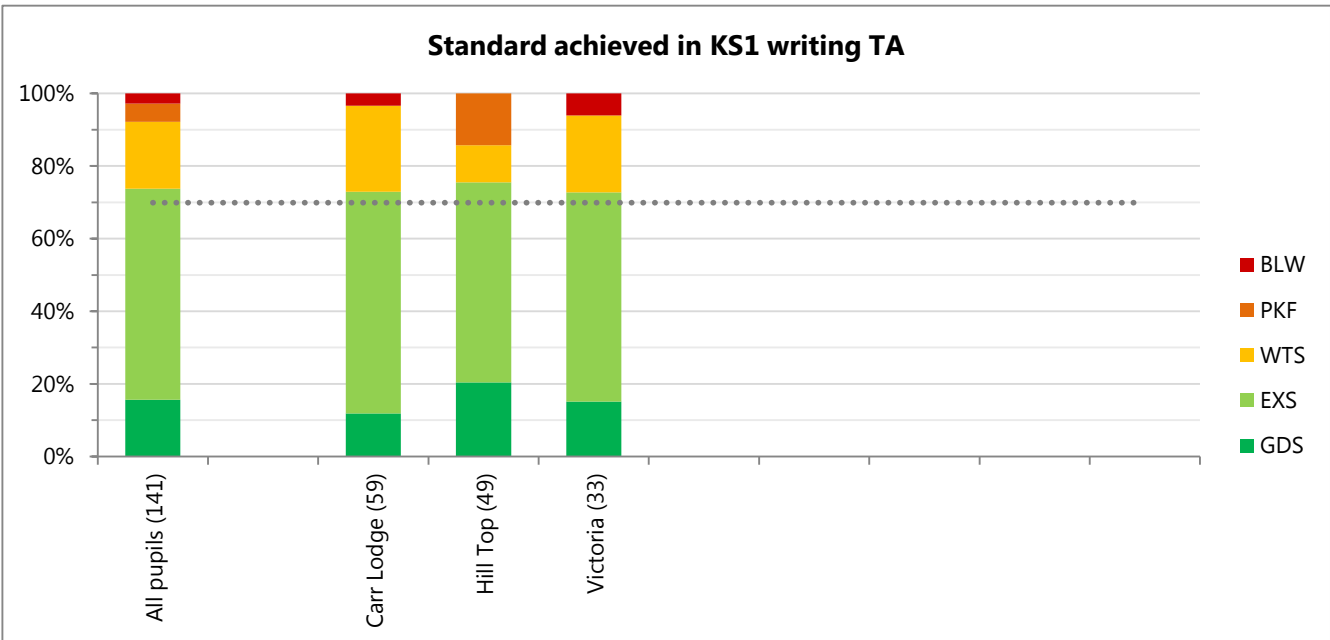
Reading

	Teacher assessment						LA	England
	EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (141)	74%	19%	55%	20%	3%	3%	72%	76%
Carr Lodge (59)	73%	14%	59%	24%	0%	3%		
Hill Top (49)	78%	27%	51%	14%	8%	0%		
Victoria (33)	73%	18%	55%	21%	0%	6%		



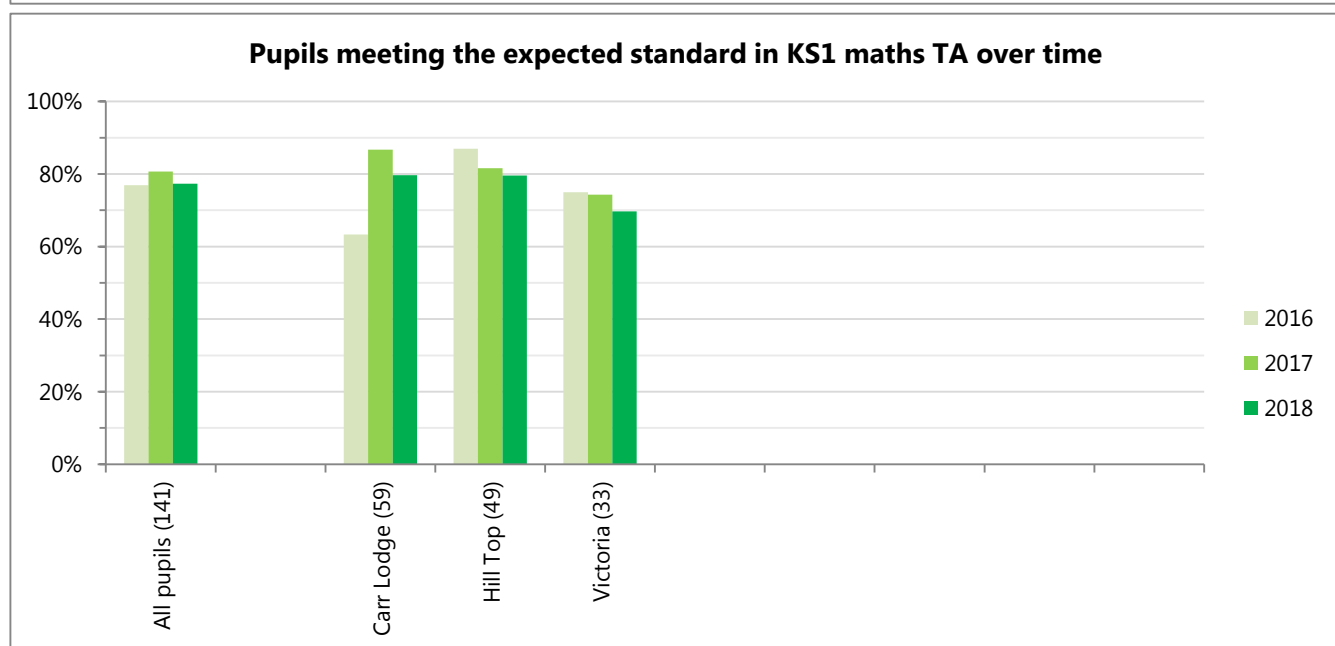
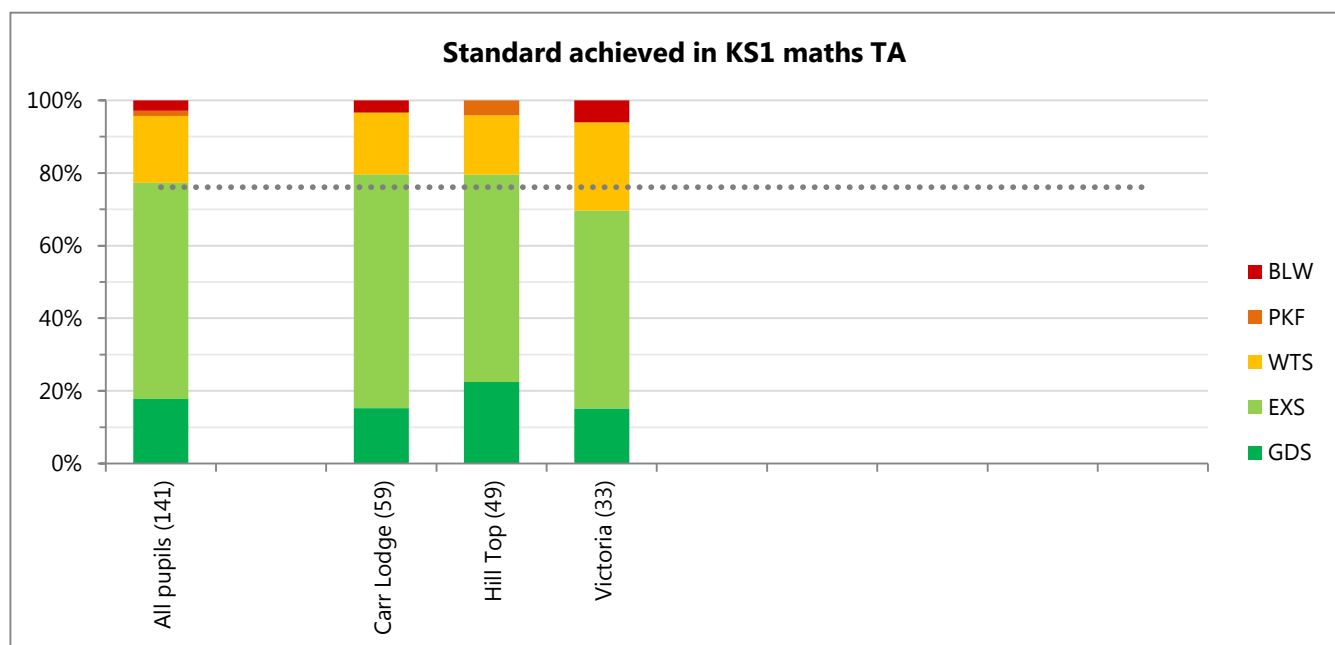
Writing

	Teacher assessment						LA	England
	EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (141)	74%	16%	58%	18%	5%	3%	69%	70%
Carr Lodge (59)	73%	12%	61%	24%	0%	3%		
Hill Top (49)	76%	20%	55%	10%	14%	0%		
Victoria (33)	73%	15%	58%	21%	0%	6%		



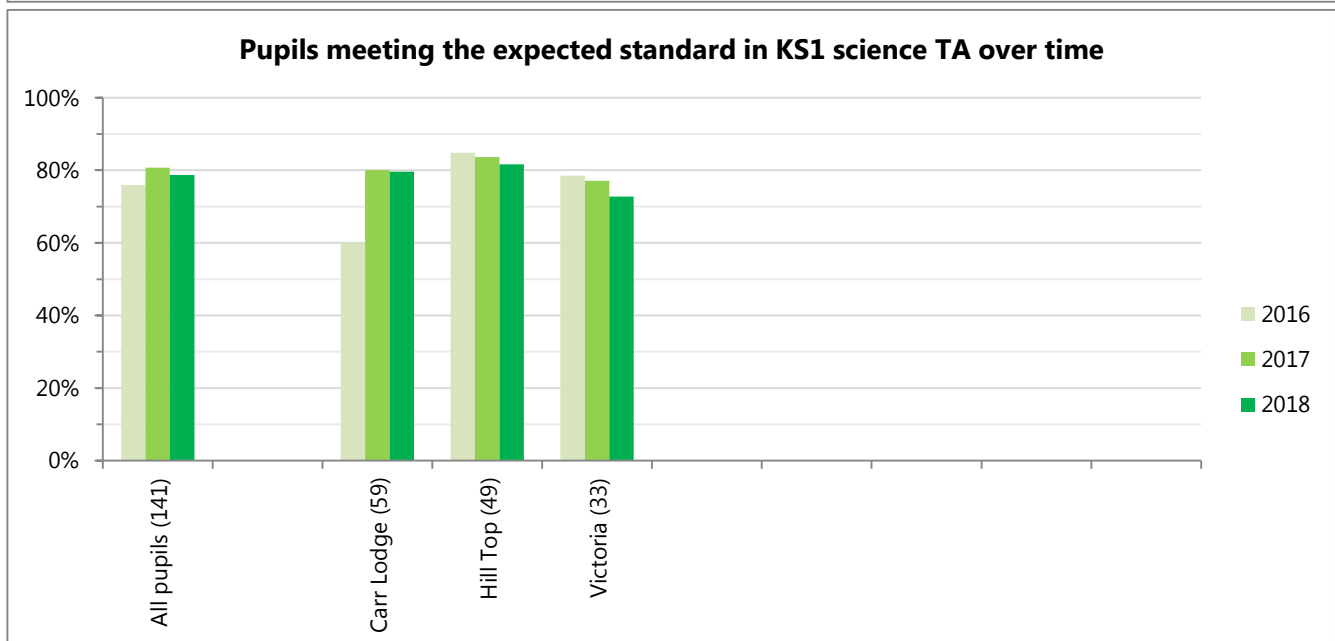
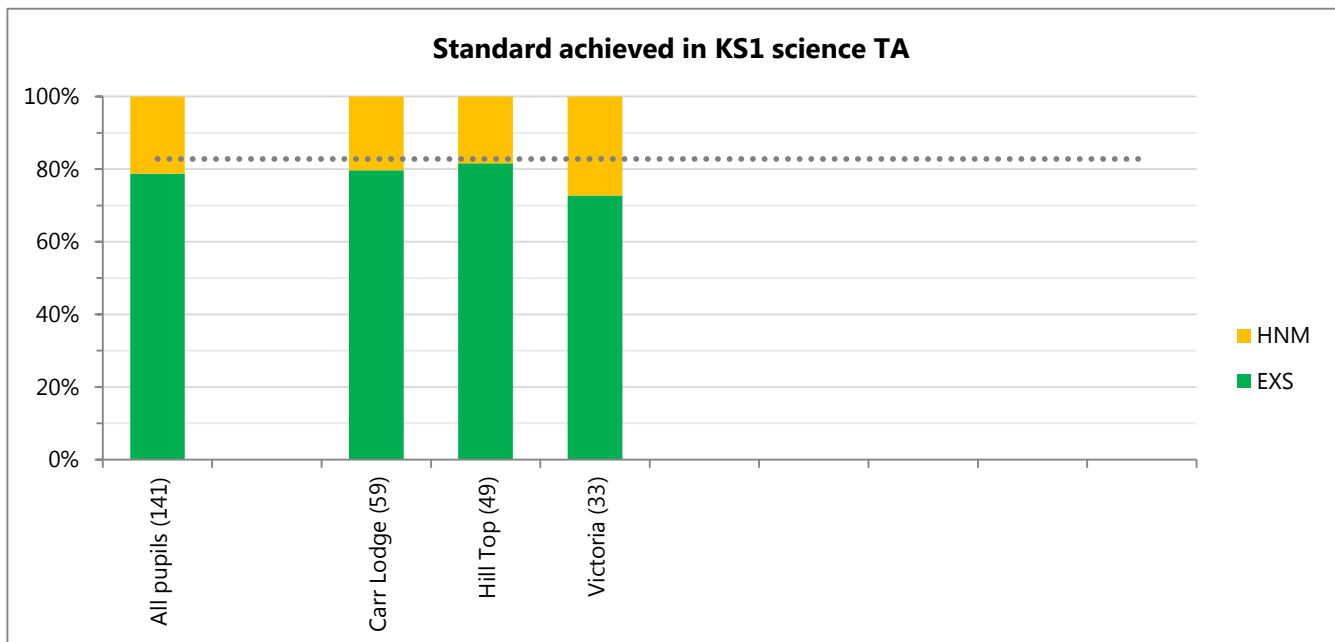
Maths

	Teacher assessment						LA	England
	EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (141)	77%	18%	60%	18%	1%	3%	75%	76%
Carr Lodge (59)	80%	15%	64%	17%	0%	3%		
Hill Top (49)	80%	22%	57%	16%	4%	0%		
Victoria (33)	70%	15%	55%	24%	0%	6%		



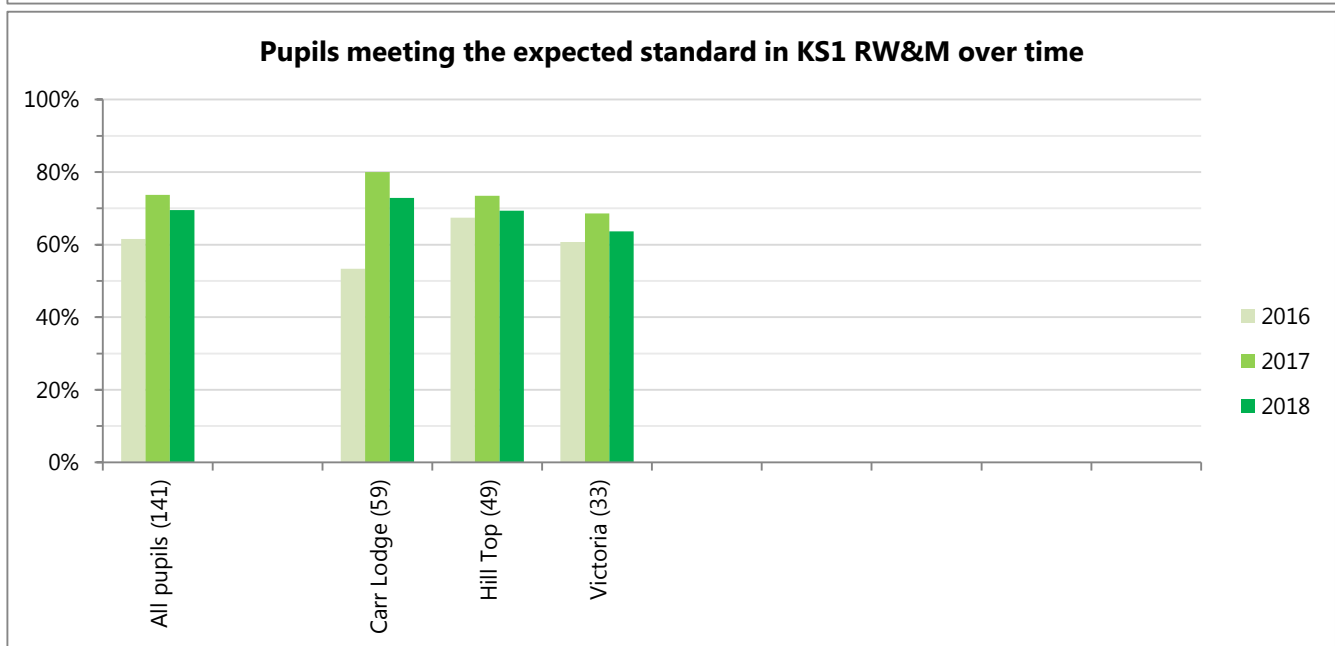
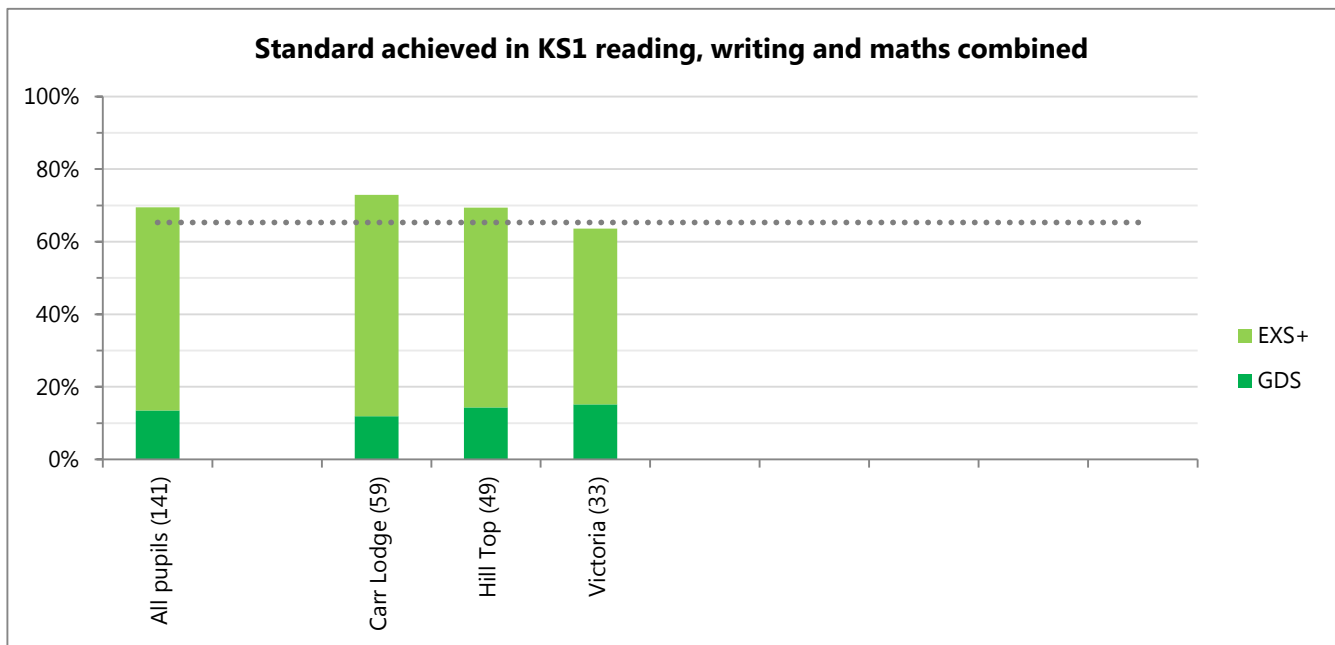
Science

	Teacher assessment		LA	England
	EXS	HNM	EXS	EXS
All pupils (141)	79%	21%	79%	83%
Carr Lodge (59)	80%	20%		
Hill Top (49)	82%	18%		
Victoria (33)	73%	27%		



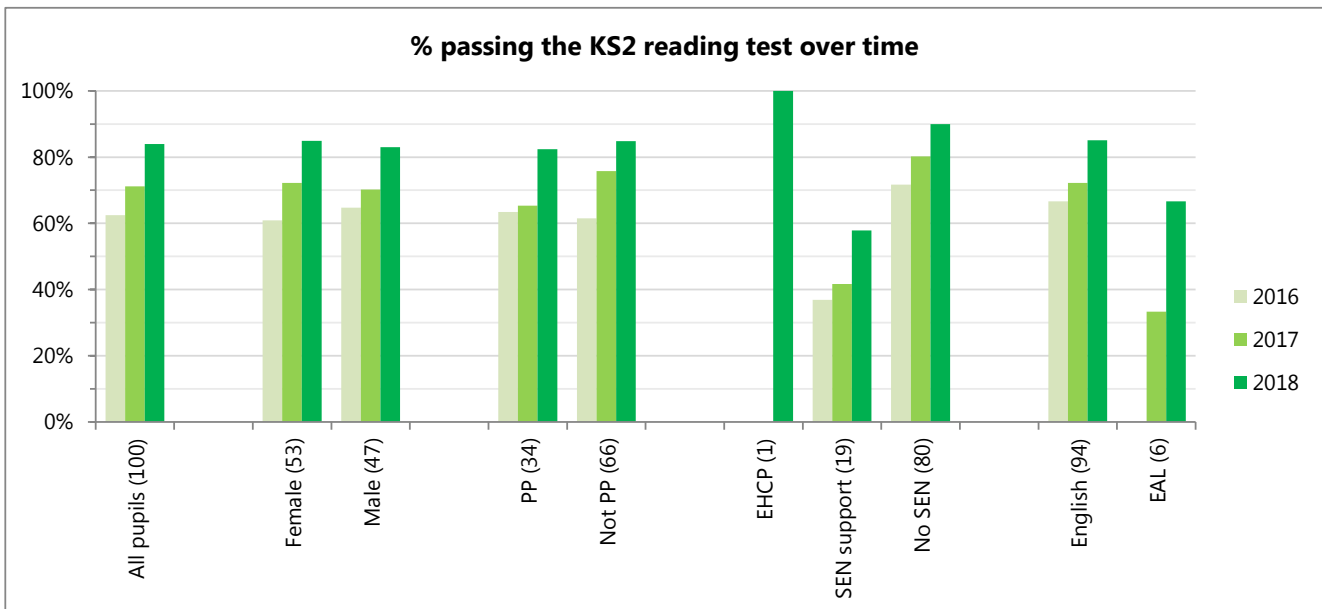
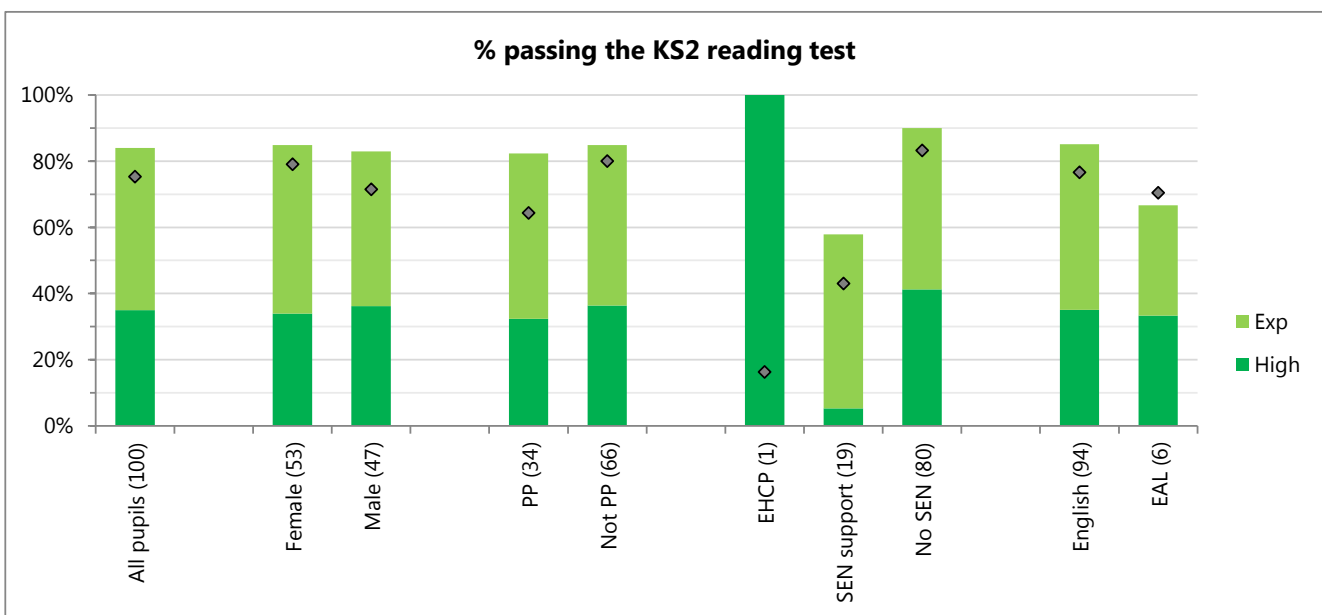
Reading, writing and maths

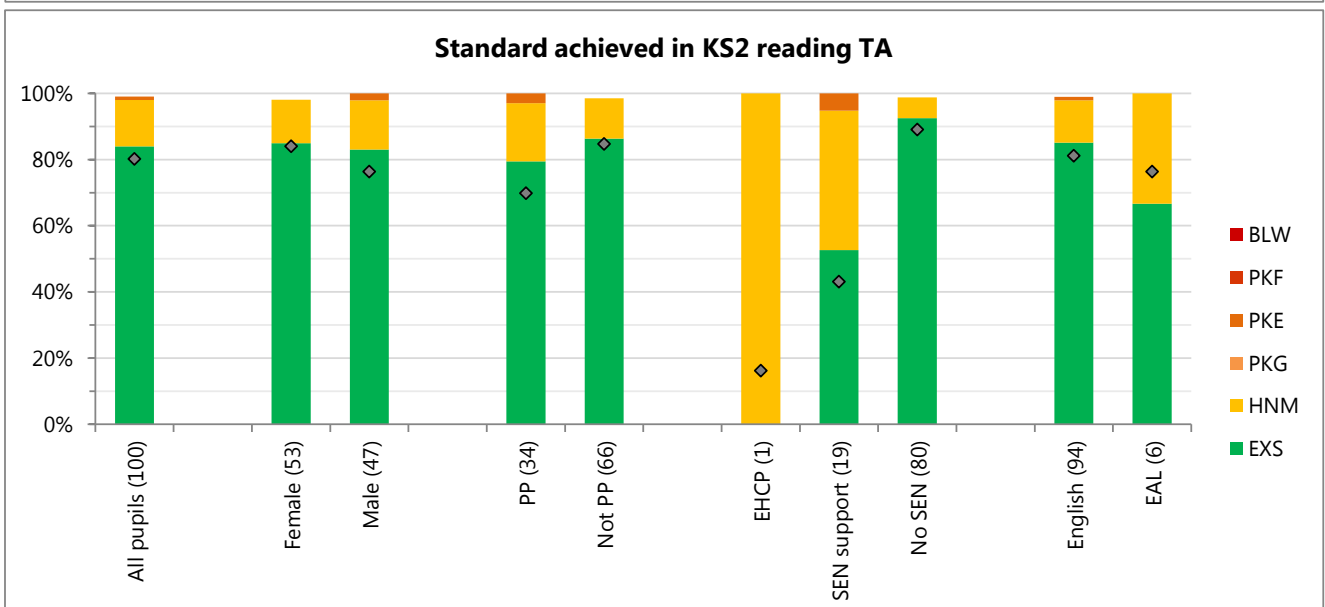
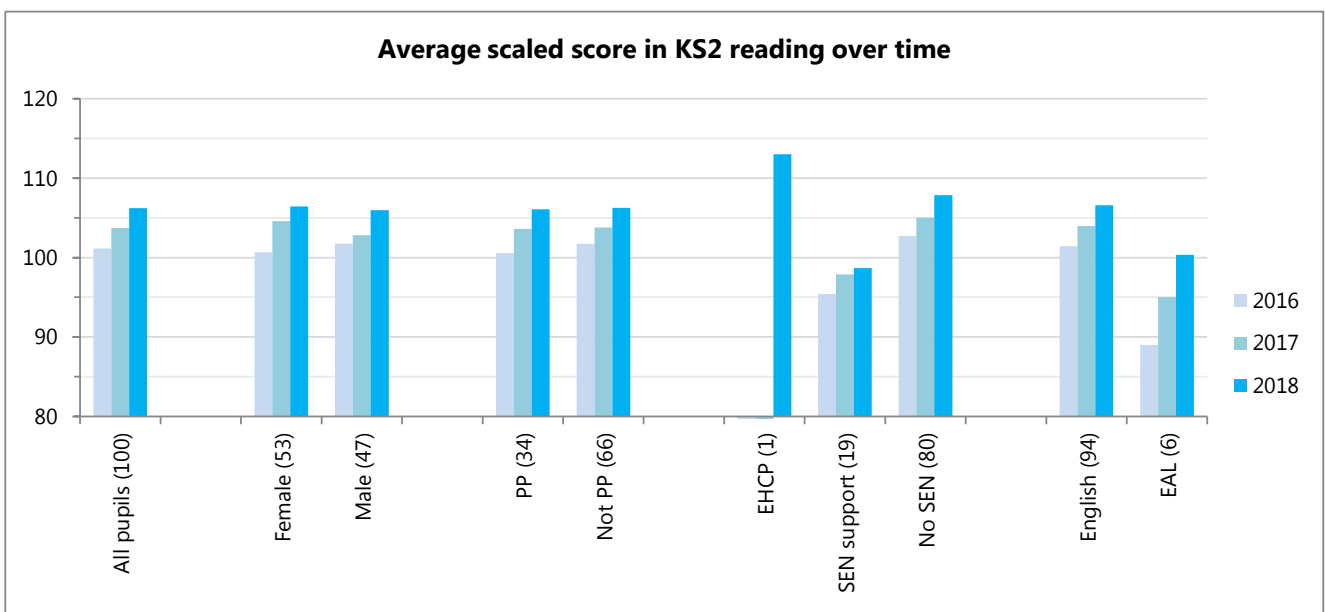
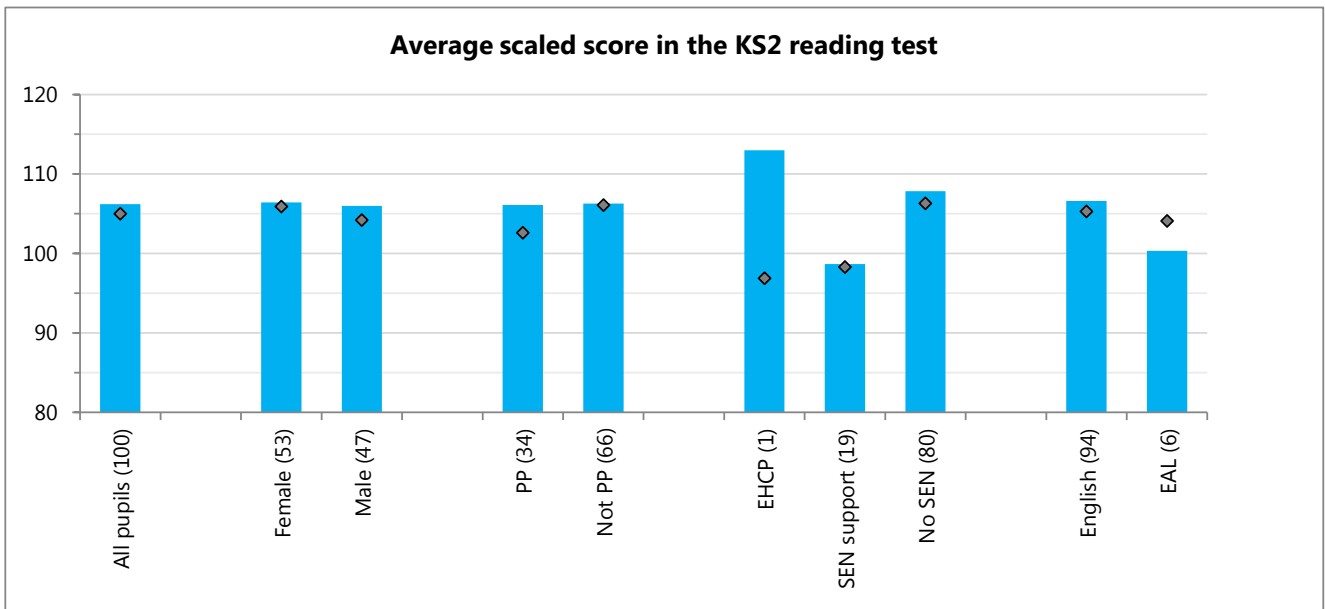
	TA		LA	England
	EXS+	GDS	EXS+	EXS+
All pupils (141)	70%	13%	64%	65%
Carr Lodge (59)	73%	12%		
Hill Top (49)	69%	14%		
Victoria (33)	64%	15%		

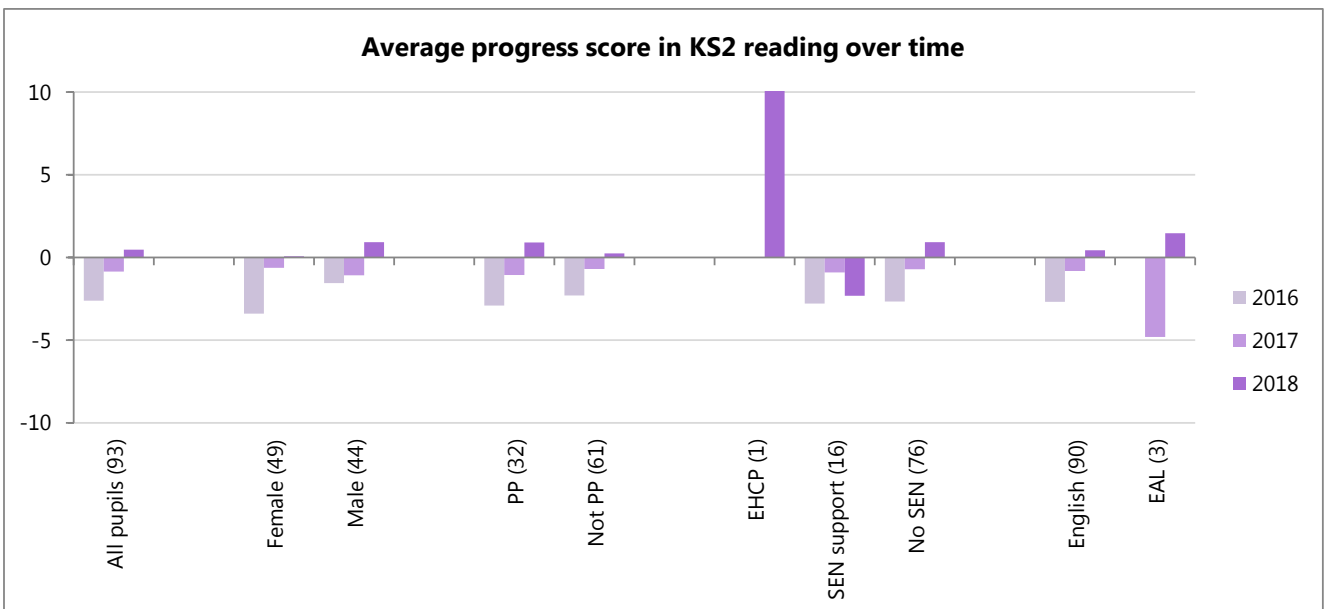
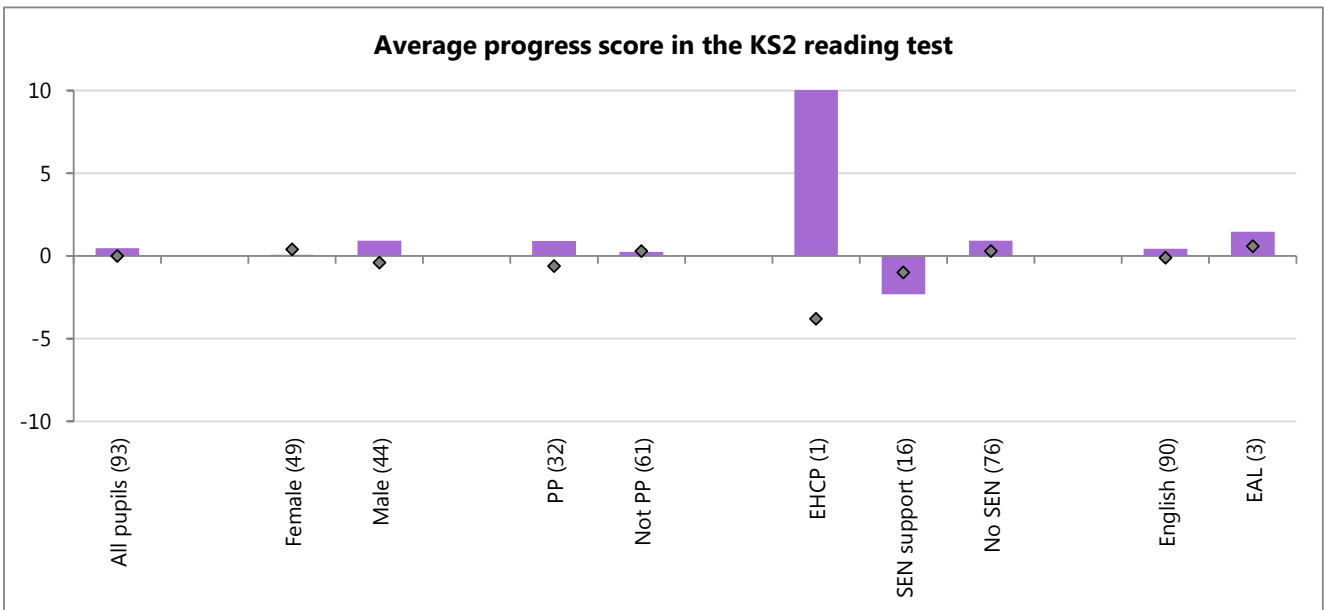
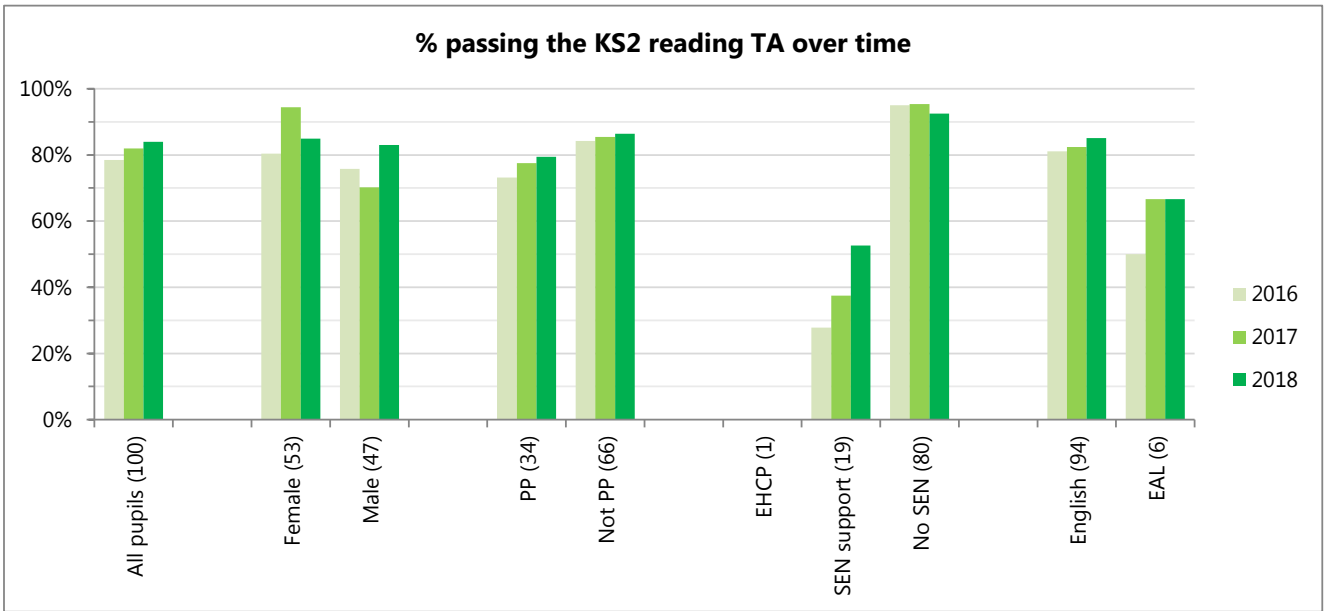


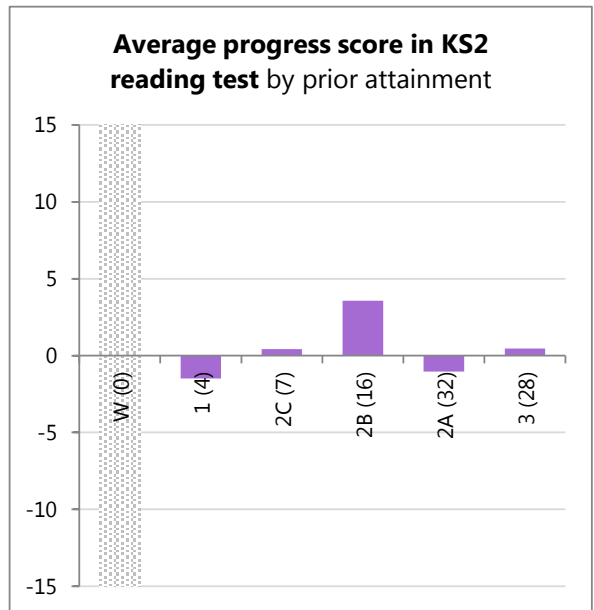
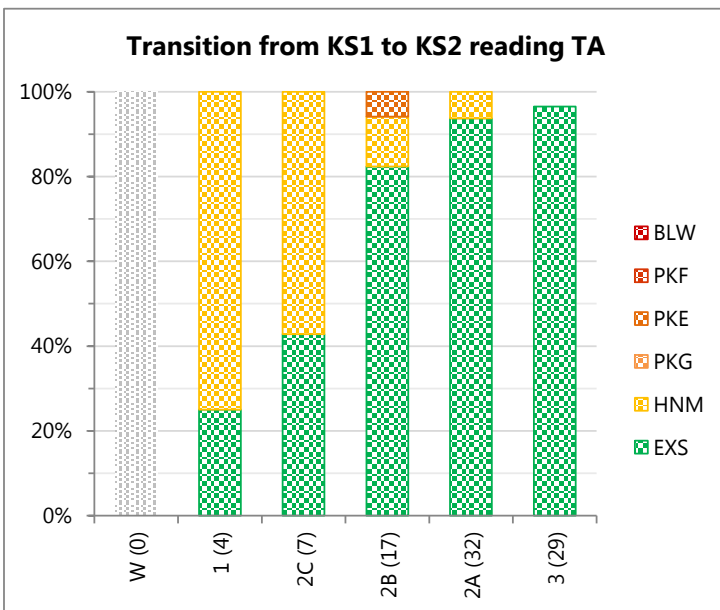
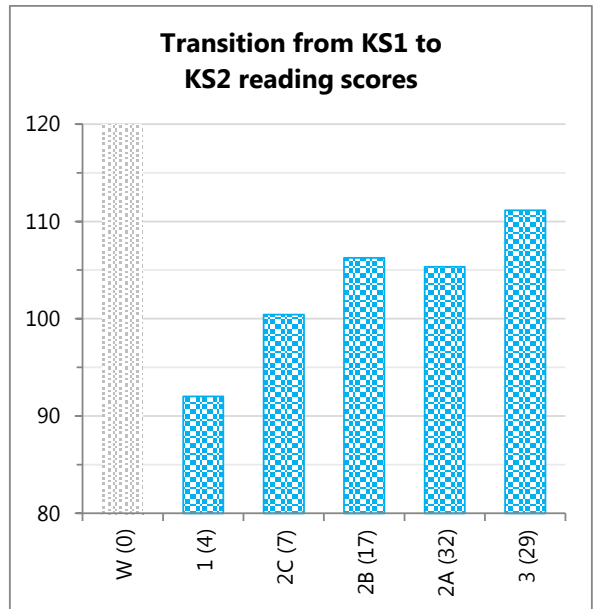
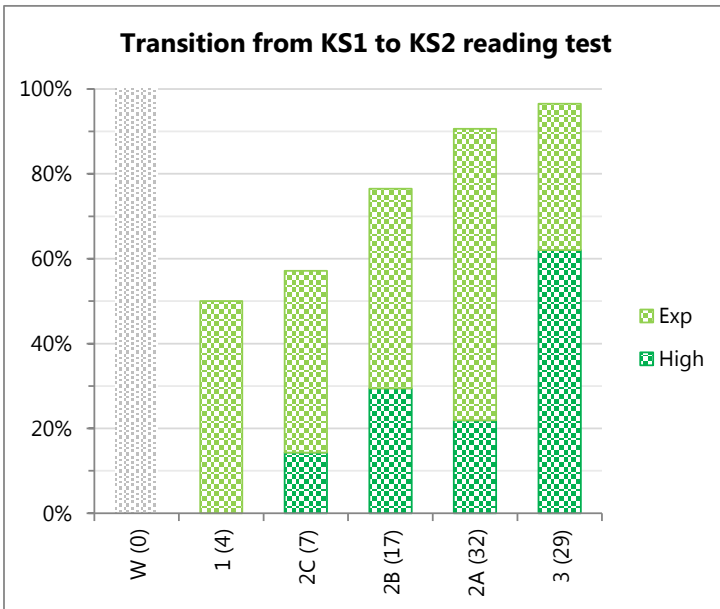
Reading

	% of cohort	Test				Teacher assessment						LA	England
		Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
All pupils (100)	100%	106	84%	35%	0.5	84%	14%	0%	1%	0%	0%	70%	75%
Female (53)	53%	106	85%	34%	0.1	85%	13%	0%	0%	0%	0%	74%	79%
Male (47)	47%	106	83%	36%	0.9	83%	15%	0%	2%	0%	0%	65%	72%
PP (34)	34%	106	82%	32%	0.9	79%	18%	0%	3%	0%	0%	59%	64%
Not PP (66)	66%	106	85%	36%	0.2	86%	12%	0%	0%	0%	0%	76%	80%
EHCP (1)	1%	113	100%	100%	10.1	0%	100%	0%	0%	0%	0%	15%	16%
SEN support (19)	19%	99	58%	5%	-2.3	53%	42%	0%	5%	0%	0%	36%	43%
No SEN (80)	80%	108	90%	41%	0.9	93%	6%	0%	0%	0%	0%	77%	83%
English (94)	94%	107	85%	35%	0.4	85%	13%	0%	1%	0%	0%	71%	77%
EAL (6)	6%	100	67%	33%	1.5	67%	33%	0%	0%	0%	0%	56%	70%
W (0)	0%											5%	-
1 (4)	4%	92	50%	0%	-1.5	25%	75%	0%	0%	0%	0%	25%	-
2C (7)	7%	100	57%	14%	0.4	43%	57%	0%	0%	0%	0%	40%	-
2B (17)	17%	106	76%	29%	3.6	82%	12%	0%	6%	0%	0%	60%	-
2A (32)	32%	105	91%	22%	-1.0	94%	6%	0%	0%	0%	0%	88%	-
3 (29)	29%	111	97%	62%	0.5	97%	0%	0%	0%	0%	0%	97%	-





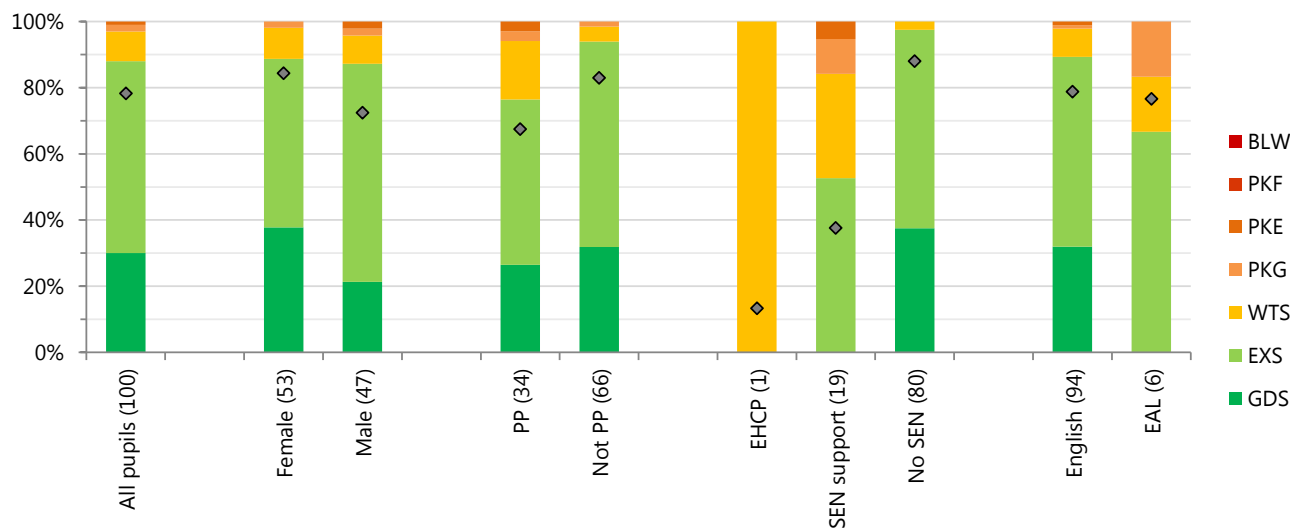




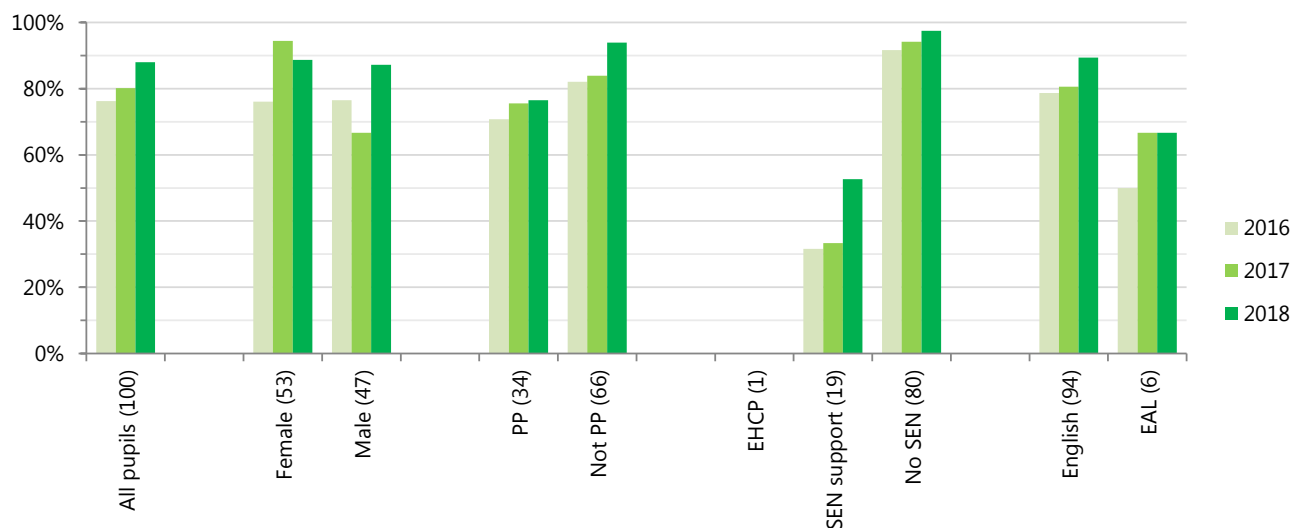
Writing

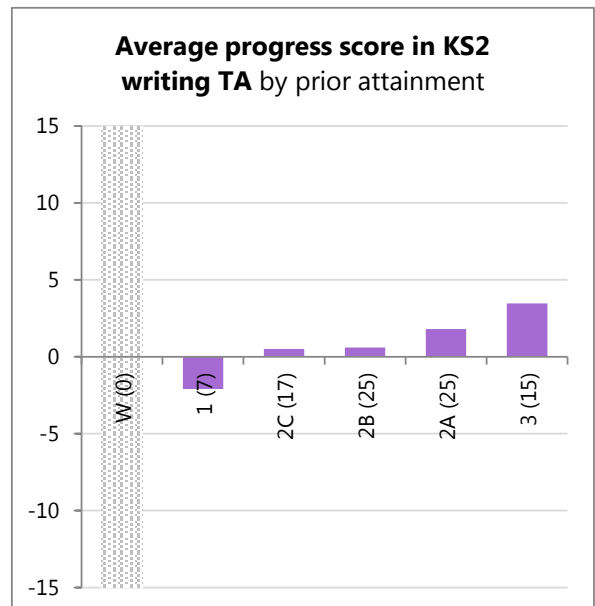
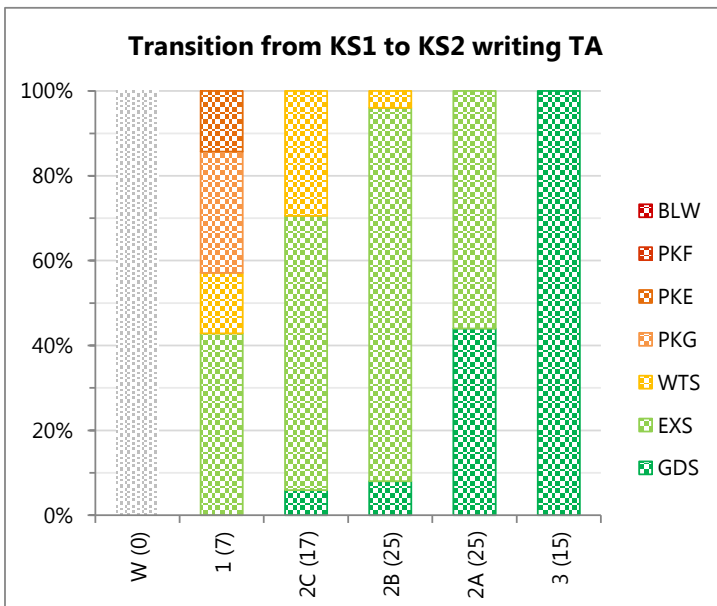
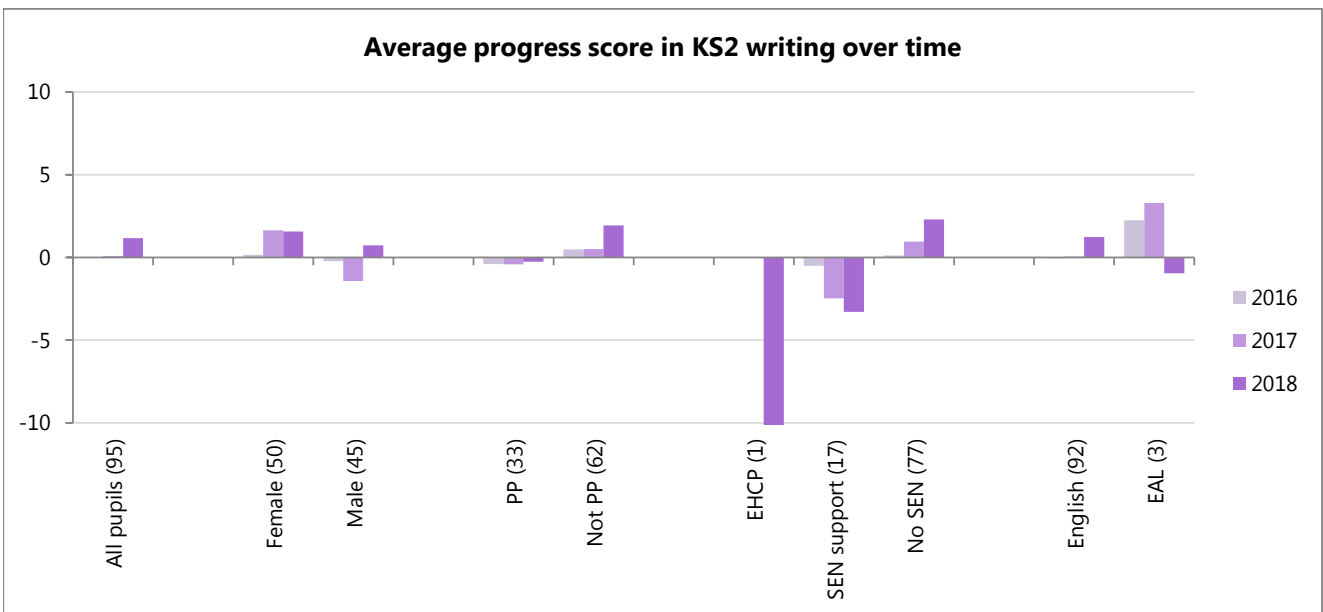
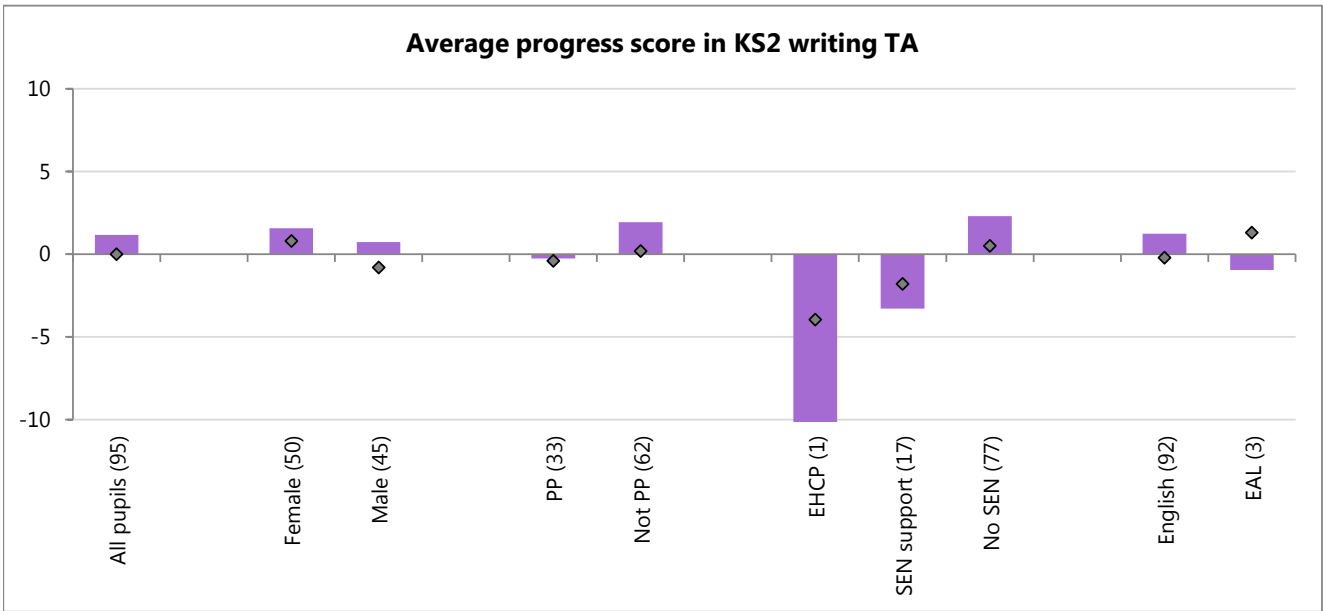
	% of cohort	Teacher assessment									LA	England
		EXS+	GDS	EXS	WTS	PKG	PKE	PKF	BLW	Progress	EXS+	EXS+
All pupils (100)	100%	88%	30%	58%	9%	2%	1%	0%	0%	1.2	77%	78%
Female (53)	53%	89%	38%	51%	9%	2%	0%	0%	0%	1.6	84%	84%
Male (47)	47%	87%	21%	66%	9%	2%	2%	0%	0%	0.7	70%	72%
PP (34)	34%	76%	26%	50%	18%	3%	3%	0%	0%	-0.3	67%	68%
Not PP (66)	66%	94%	32%	62%	5%	2%	0%	0%	0%	1.9	82%	83%
EHCP (1)	1%	0%	0%	0%	100%	0%	0%	0%	0%	-10.2	11%	13%
SEN support (19)	19%	53%	0%	53%	32%	11%	5%	0%	0%	-3.3	34%	38%
No SEN (80)	80%	98%	38%	60%	3%	0%	0%	0%	0%	2.3	86%	88%
English (94)	94%	89%	32%	57%	9%	1%	1%	0%	0%	1.2	78%	79%
EAL (6)	6%	67%	0%	67%	17%	17%	0%	0%	0%	-1.0	61%	77%
W (0)	0%										0%	
1 (7)	7%	43%	0%	43%	14%	29%	14%	0%	0%	-2.1	28%	
2C (17)	17%	71%	6%	65%	29%	0%	0%	0%	0%	0.5	64%	
2B (25)	25%	96%	8%	88%	4%	0%	0%	0%	0%	0.6	89%	
2A (25)	25%	100%	44%	56%	0%	0%	0%	0%	0%	1.8	99%	
3 (15)	15%	100%	100%	0%	0%	0%	0%	0%	0%	3.5	100%	

Standard achieved in KS2 writing TA



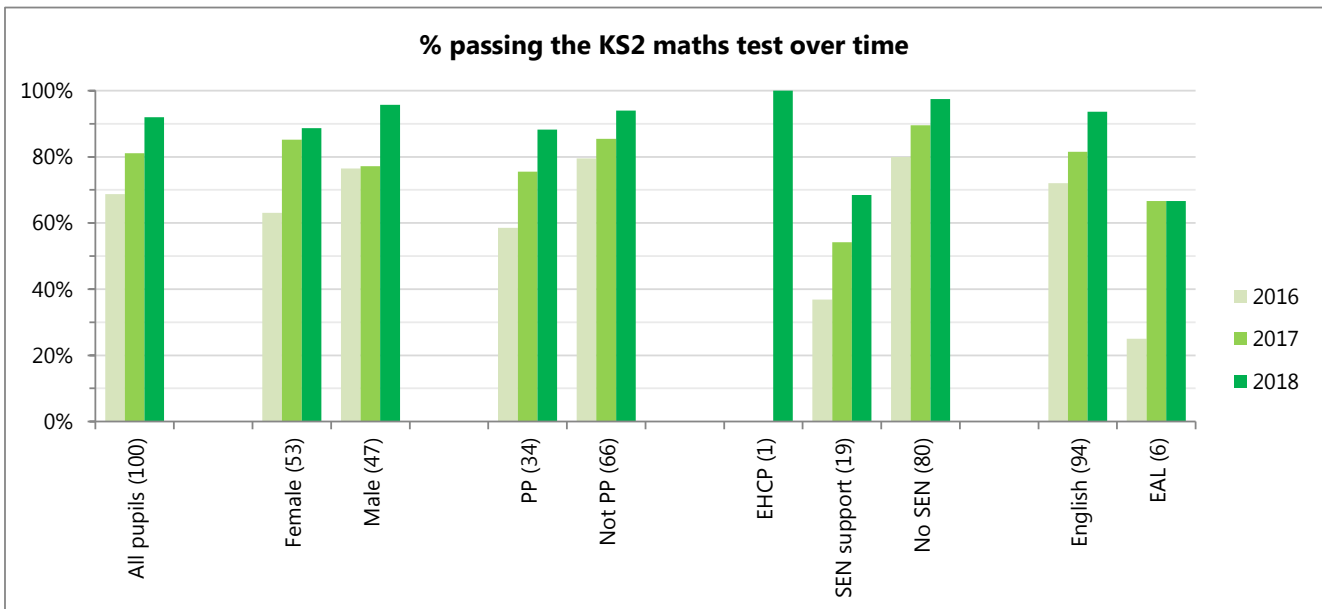
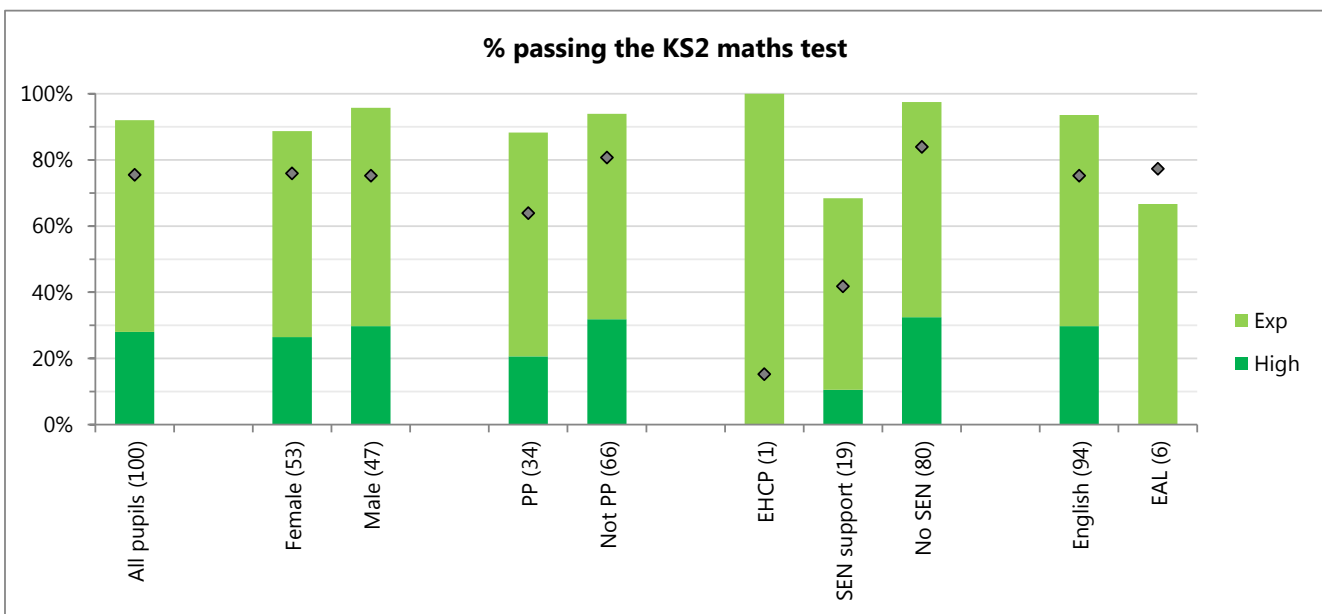
% passing the KS2 writing TA over time

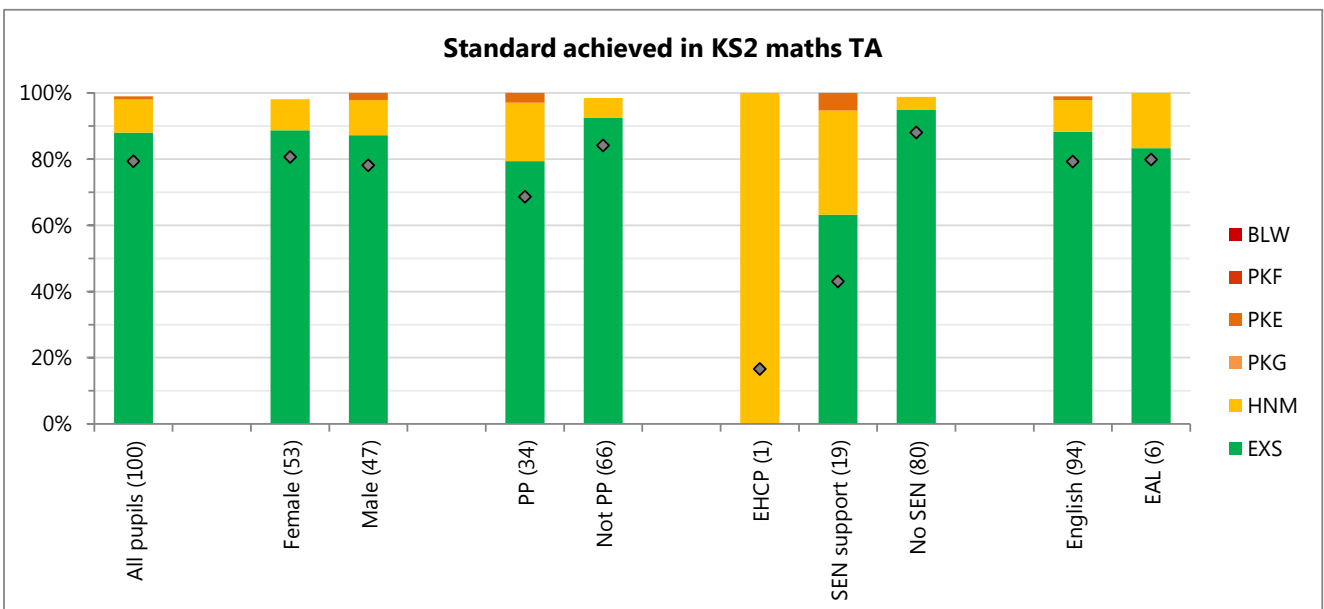
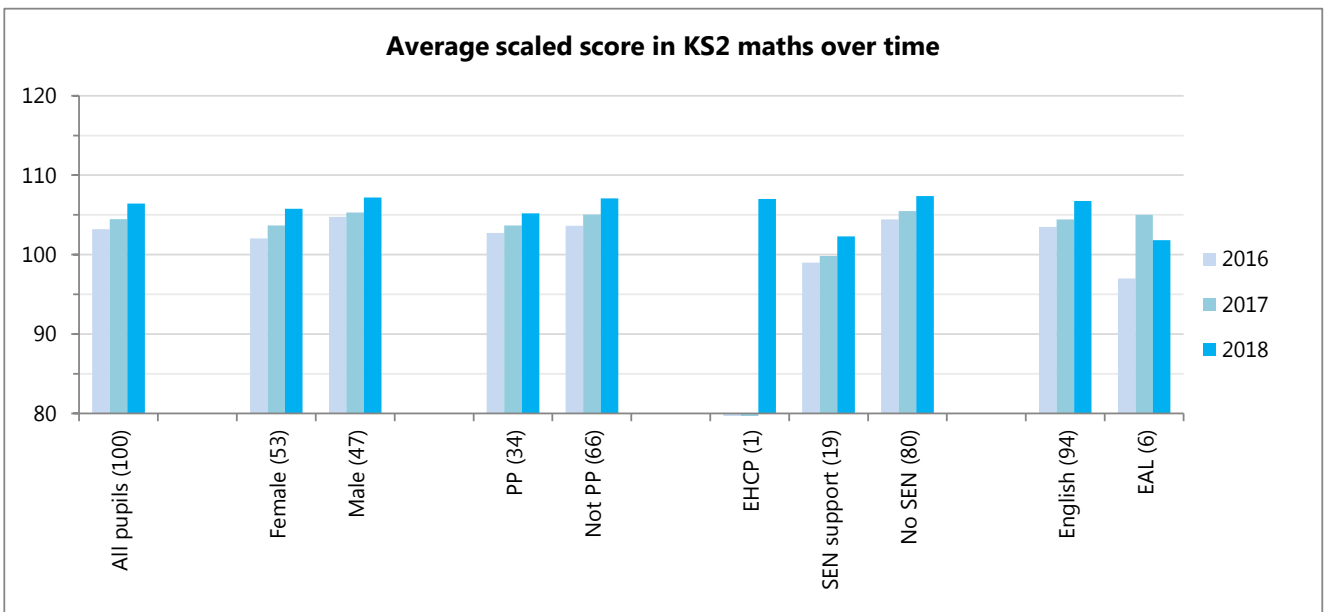
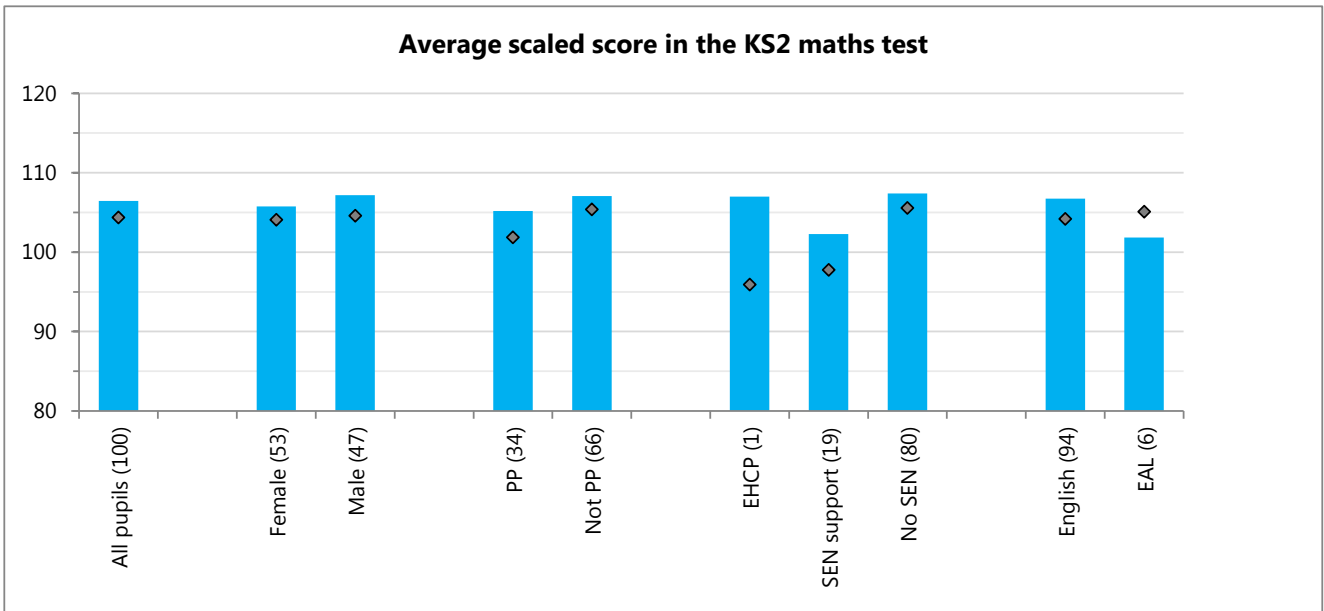


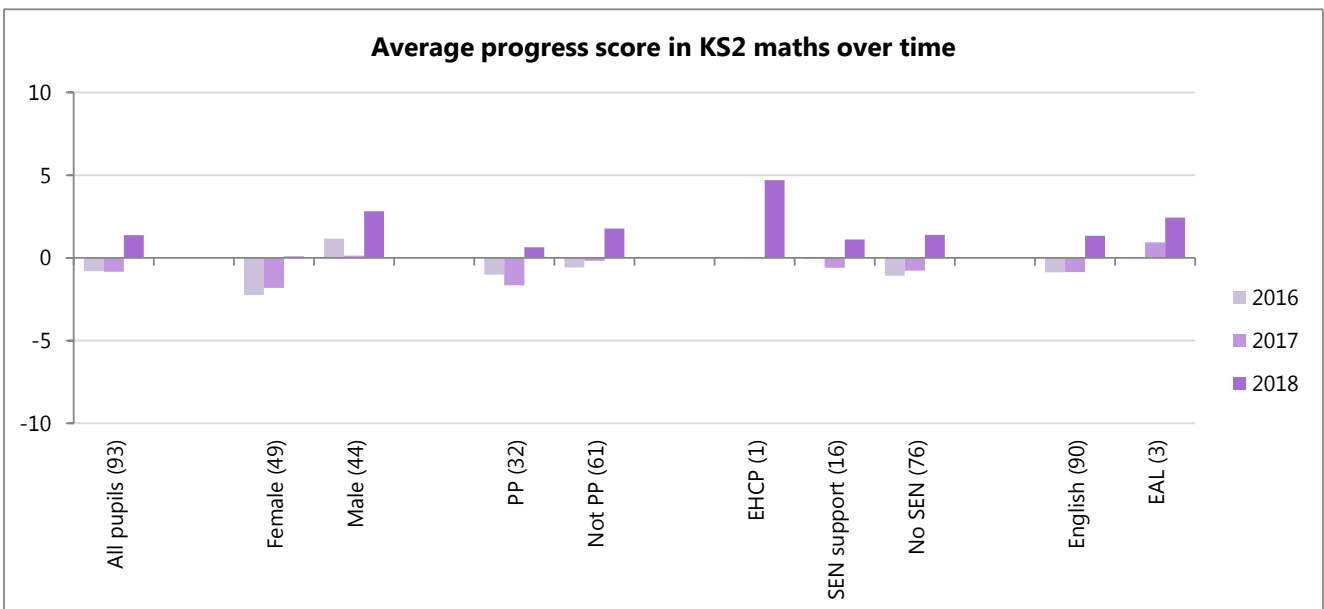
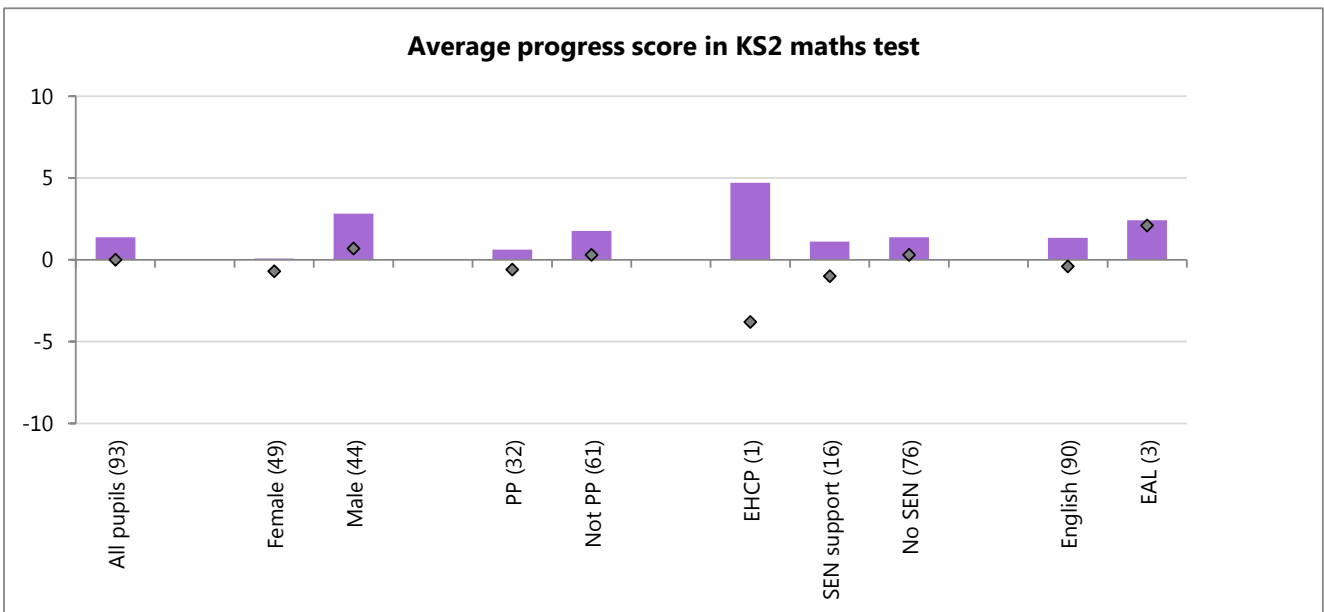
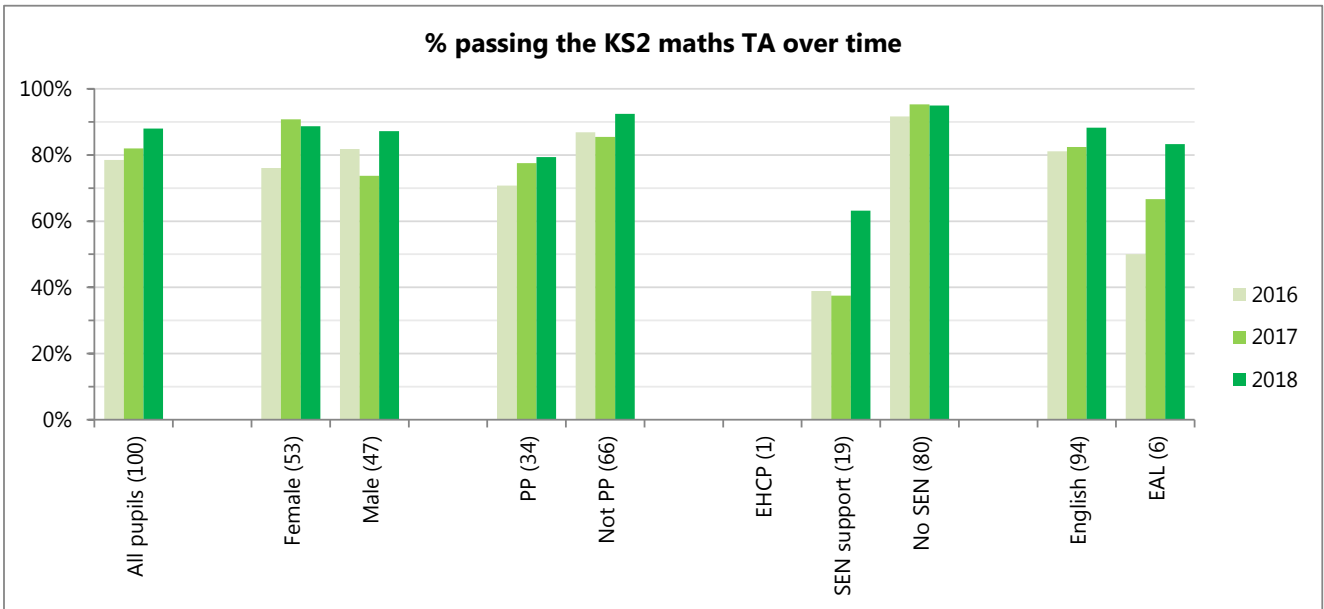


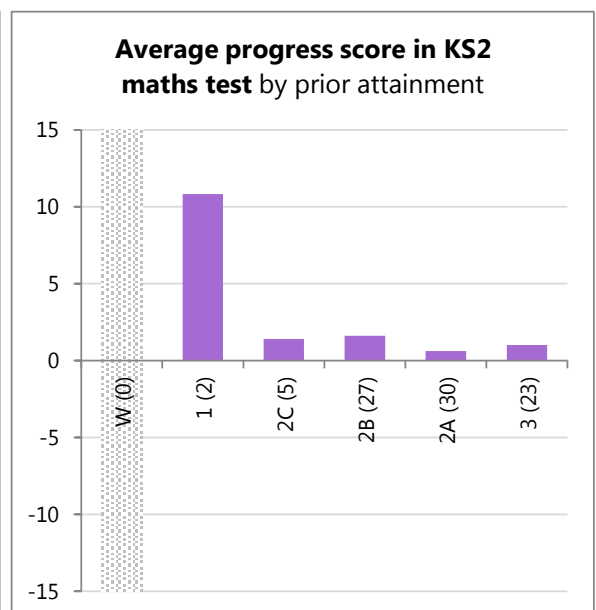
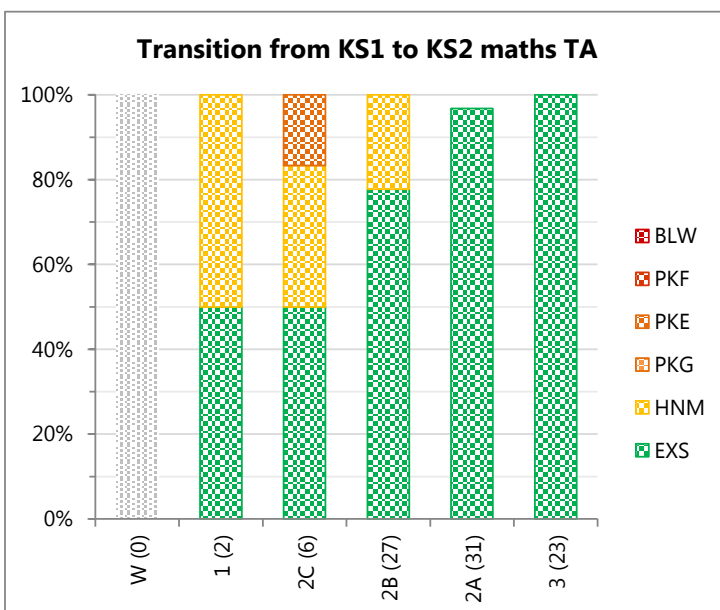
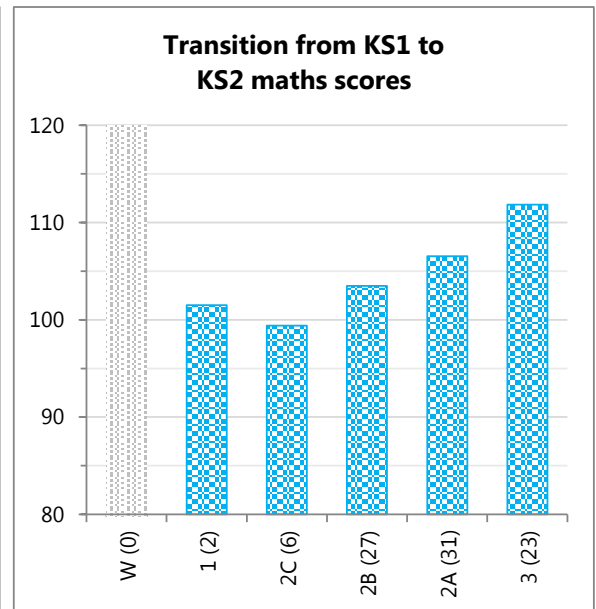
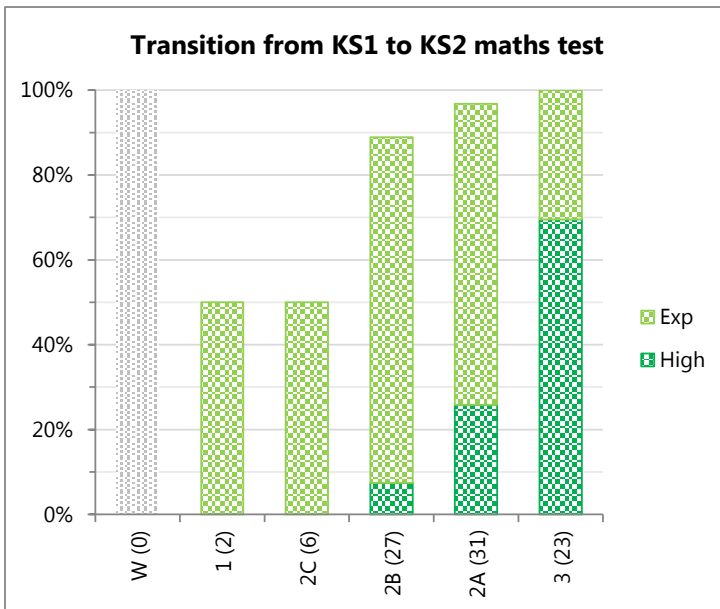
Maths

	% of cohort	Test				Teacher assessment						LA	England
		Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
All pupils (100)	100%	106	92%	28%	1.4	88%	10%	0%	1%	0%	0%	72%	76%
Female (53)	53%	106	89%	26%	0.1	89%	9%	0%	0%	0%	0%	73%	76%
Male (47)	47%	107	96%	30%	2.8	87%	11%	0%	2%	0%	0%	72%	75%
PP (34)	34%	105	88%	21%	0.6	79%	18%	0%	3%	0%	0%	62%	64%
Not PP (66)	66%	107	94%	32%	1.8	92%	6%	0%	0%	0%	0%	79%	81%
EHCP (1)	1%	107	100%	0%	4.7	0%	100%	0%	0%	0%	0%	12%	15%
SEN support (19)	19%	102	68%	11%	1.1	63%	32%	0%	5%	0%	0%	36%	42%
No SEN (80)	80%	107	98%	33%	1.4	95%	4%	0%	0%	0%	0%	81%	84%
English (94)	94%	107	94%	30%	1.3	88%	10%	0%	1%	0%	0%	73%	75%
EAL (6)	6%	102	67%	0%	2.4	83%	17%	0%	0%	0%	0%	65%	77%
W (0)	0%												0%
1 (2)	2%	102	50%	0%	10.8	50%	50%	0%	0%	0%	0%	19%	
2C (6)	6%	99	50%	0%	1.4	50%	33%	0%	17%	0%	0%	36%	
2B (27)	27%	103	89%	7%	1.6	78%	22%	0%	0%	0%	0%	68%	
2A (31)	31%	107	97%	26%	0.6	97%	0%	0%	0%	0%	0%	92%	
3 (23)	23%	112	100%	70%	1.0	100%	0%	0%	0%	0%	0%	98%	



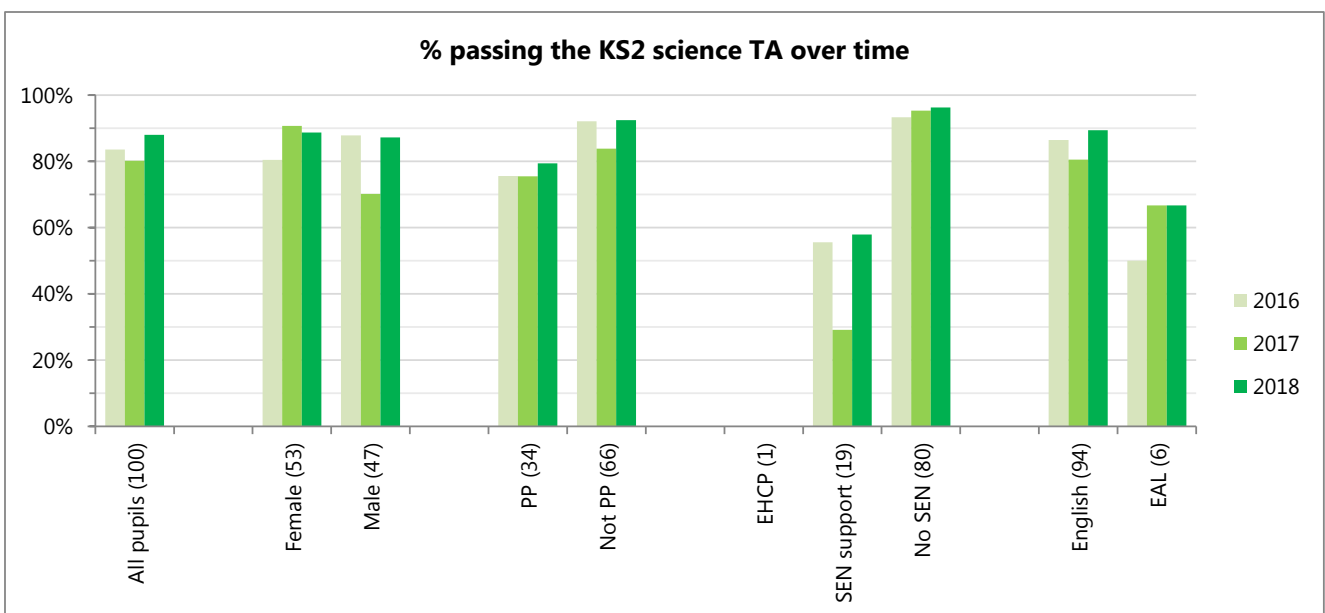
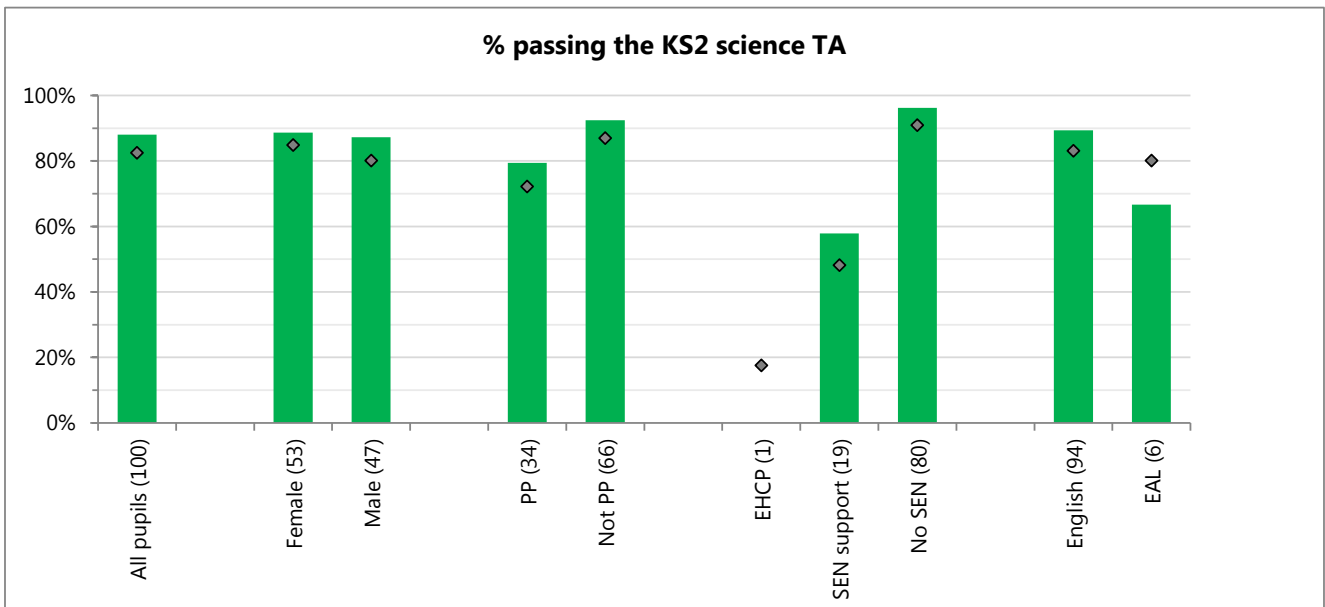


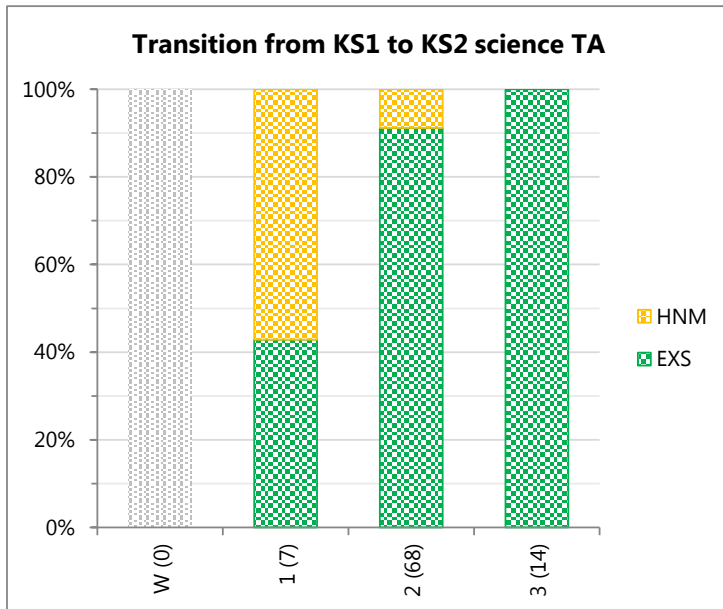




Science

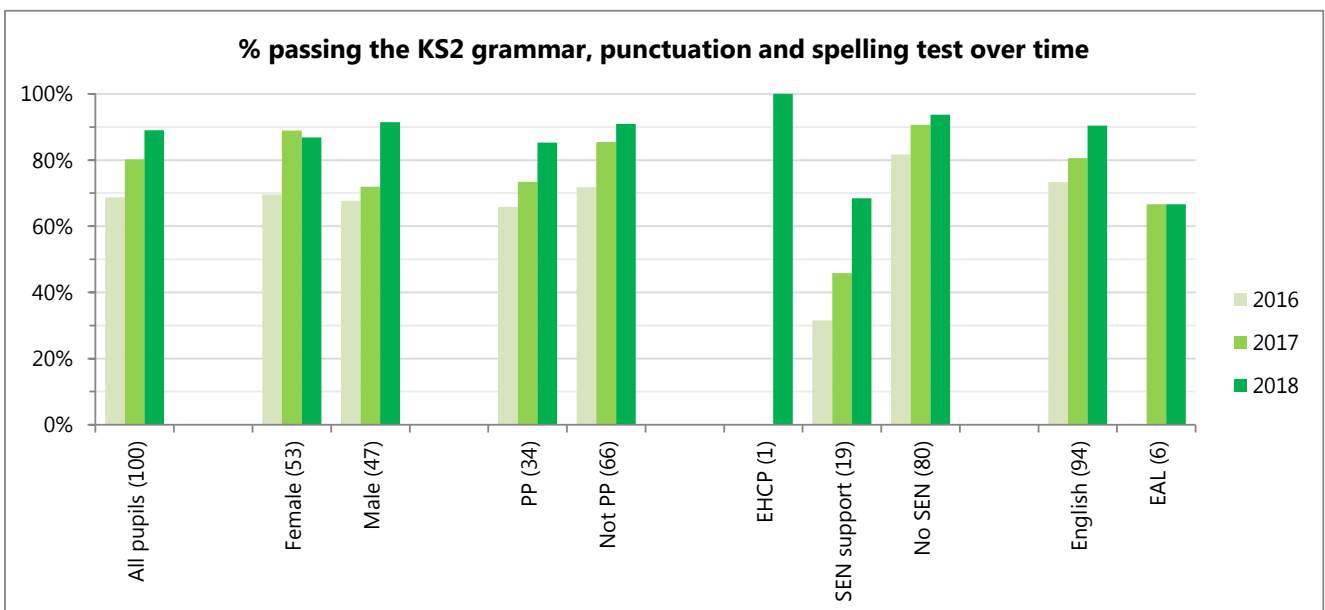
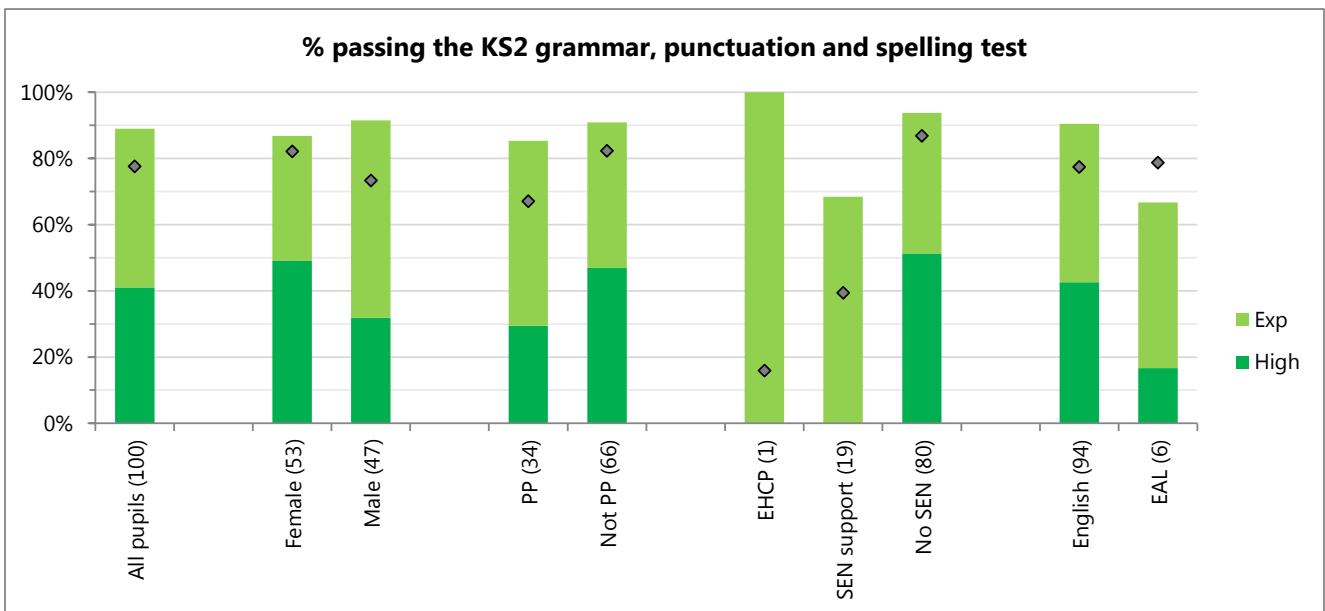
	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (100)	100%	88%	12%	79%	83%
Female (53)	53%	89%	11%	83%	85%
Male (47)	47%	87%	13%	76%	80%
PP (34)	34%	79%	21%	70%	72%
Not PP (66)	66%	92%	8%	85%	87%
EHCP (1)	1%	0%	100%	13%	18%
SEN support (19)	19%	58%	42%	39%	48%
No SEN (80)	80%	96%	4%	89%	91%
English (94)	94%	89%	11%	81%	83%
EAL (6)	6%	67%	33%	67%	80%
W (0)	0%			0%	
1 (7)	7%	43%	57%	22%	
2 (68)	68%	91%	9%	82%	
3 (14)	14%	100%	0%	99%	

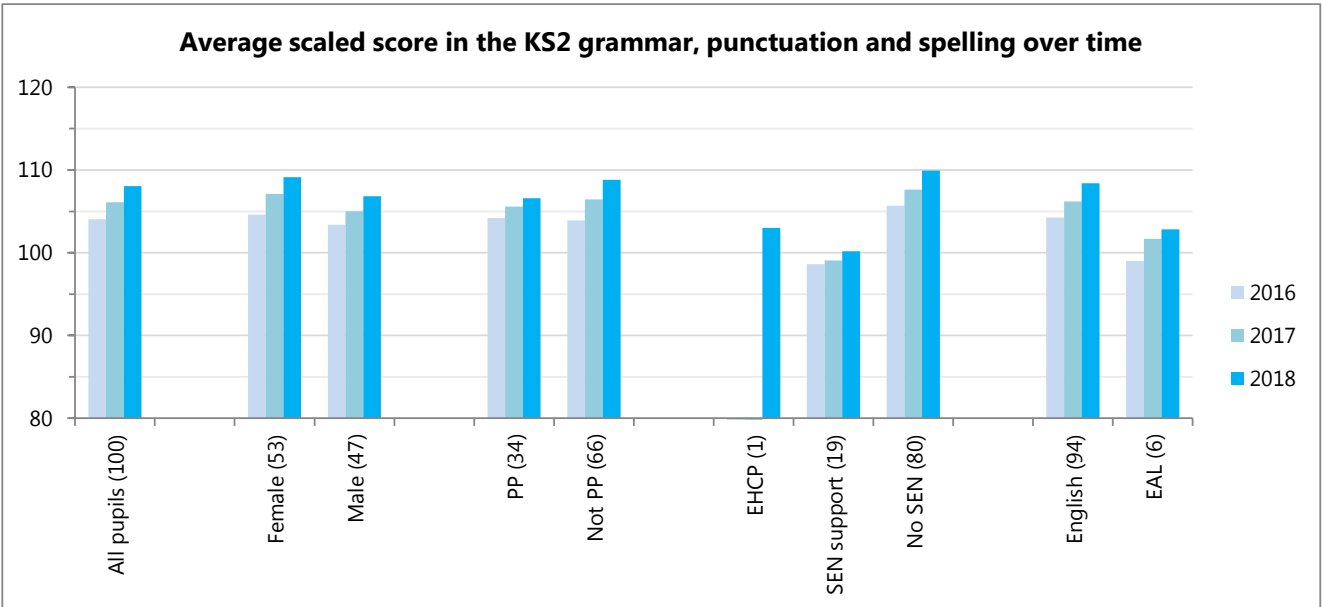
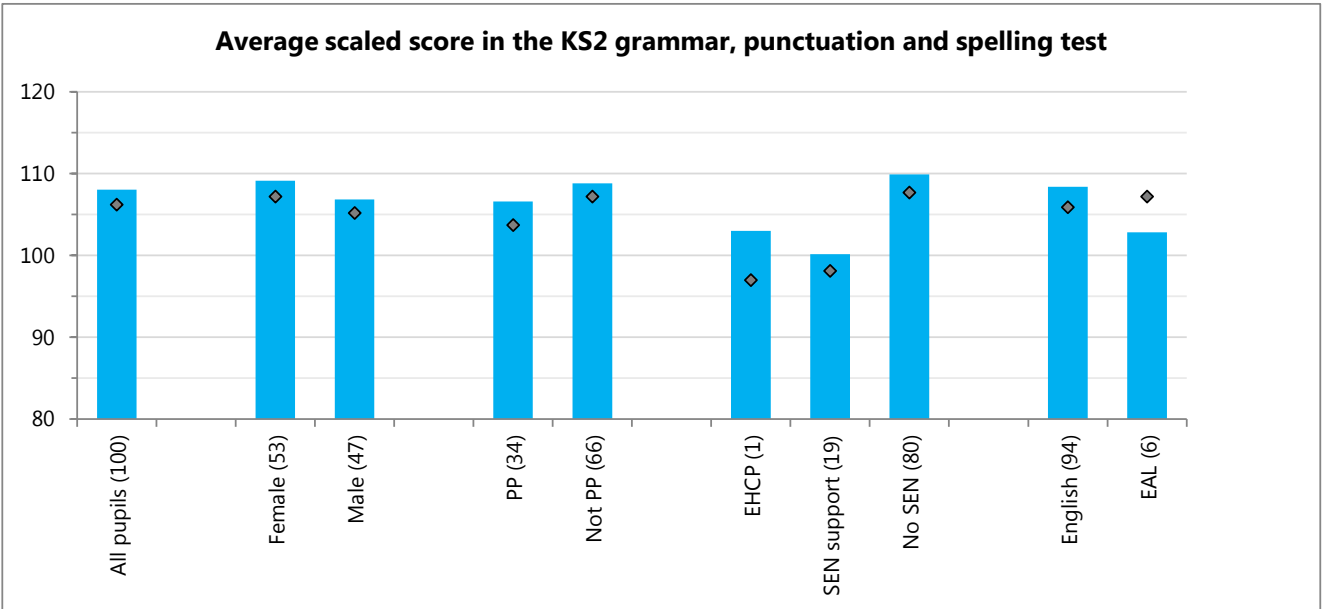




Grammar, punctuation and spelling

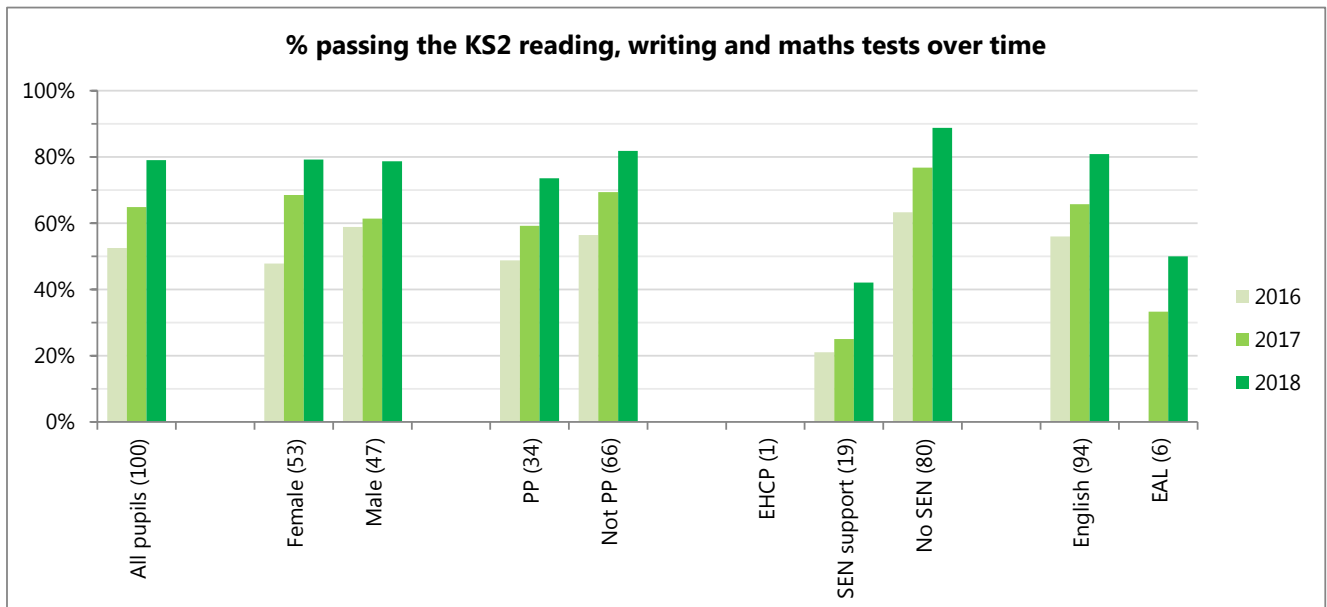
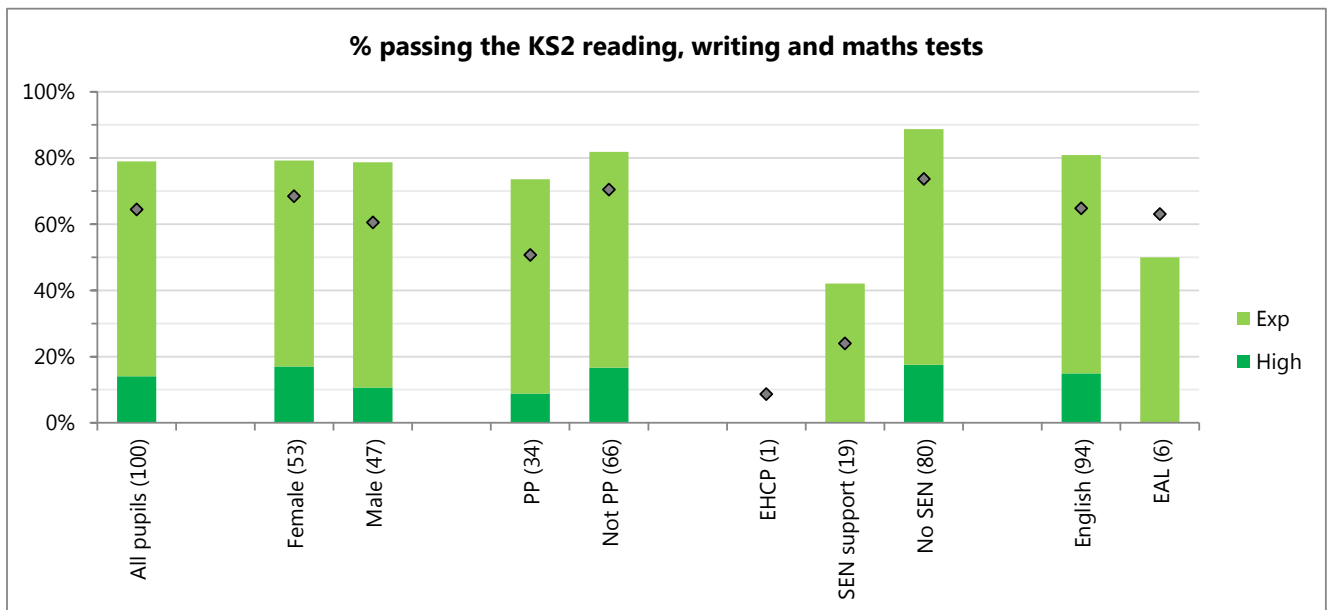
	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (100)	100%	108	89%	41%	74%	78%
Female (53)	53%	109	87%	49%	79%	82%
Male (47)	47%	107	91%	32%	69%	73%
PP (34)	34%	107	85%	29%	64%	67%
Not PP (66)	66%	109	91%	47%	80%	82%
EHCP (1)	1%	103	100%	0%	10%	16%
SEN support (19)	19%	100	68%	0%	34%	39%
No SEN (80)	80%	110	94%	51%	83%	87%
English (94)	94%	108	90%	43%	75%	77%
EAL (6)	6%	103	67%	17%	65%	79%

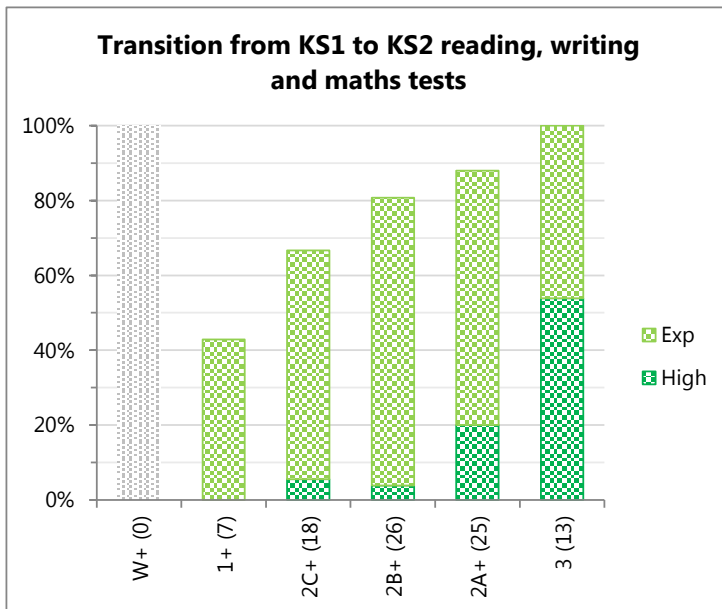




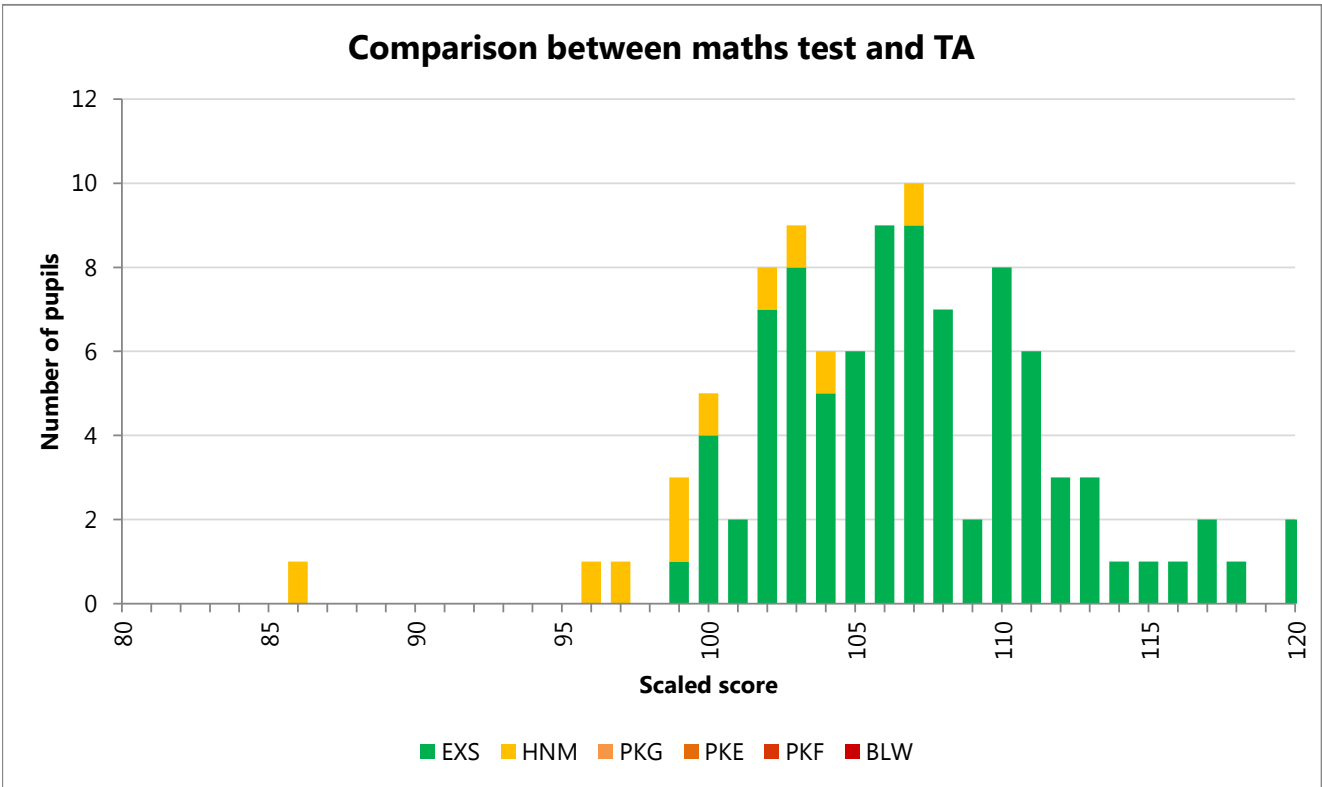
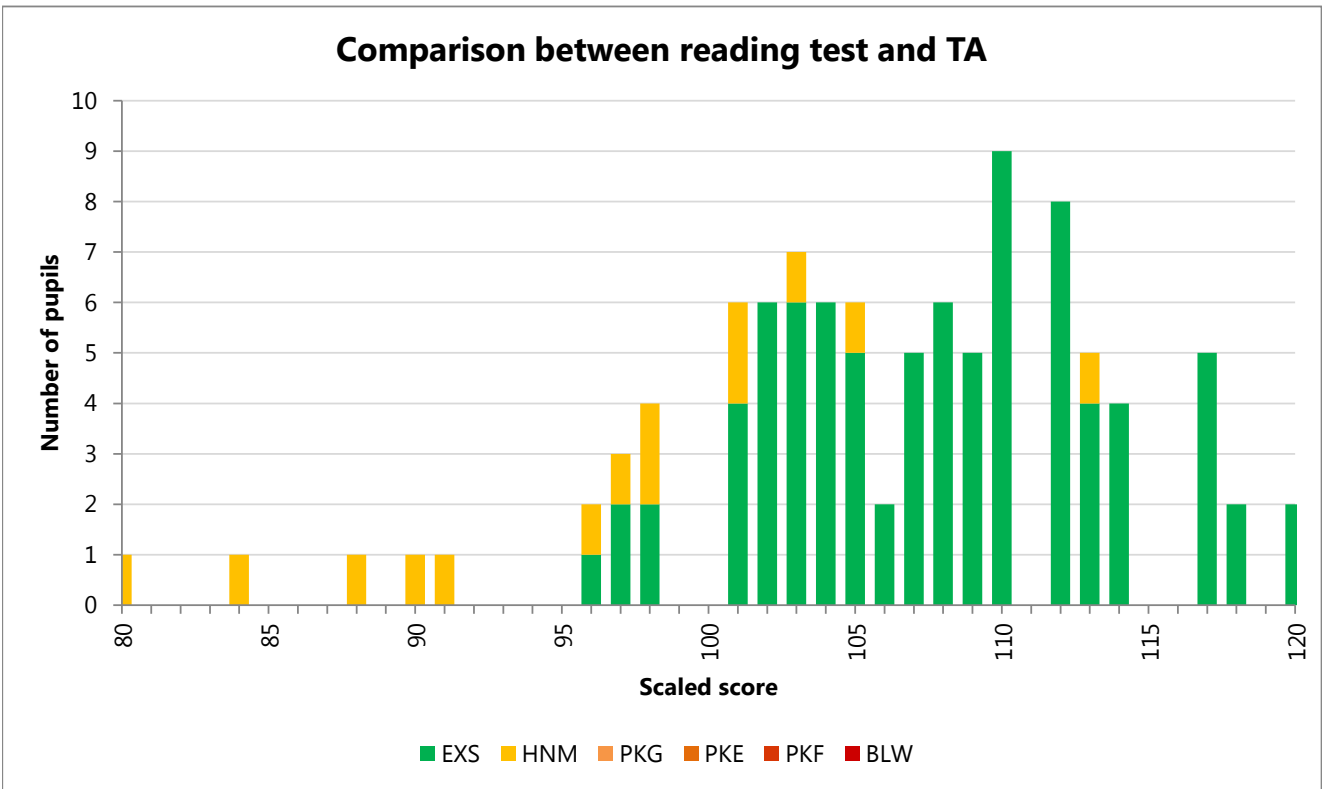
Reading, writing and maths

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (100)	100%	79%	14%	60%	64%
Female (53)	53%	79%	17%	64%	68%
Male (47)	47%	79%	11%	55%	61%
PP (34)	34%	74%	9%	48%	51%
Not PP (66)	66%	82%	17%	67%	70%
EHCP (1)	1%	0%	0%	10%	9%
SEN support (19)	19%	42%	0%	19%	24%
No SEN (80)	80%	89%	18%	69%	74%
English (94)	94%	81%	15%	61%	65%
EAL (6)	6%	50%	0%	49%	63%
W+ (0)	0%			0%	
1+ (7)	7%	43%	0%	18%	
2C+ (18)	18%	67%	6%	41%	
2B+ (26)	26%	81%	4%	66%	
2A+ (25)	25%	88%	20%	91%	
3 (13)	13%	100%	54%	99%	



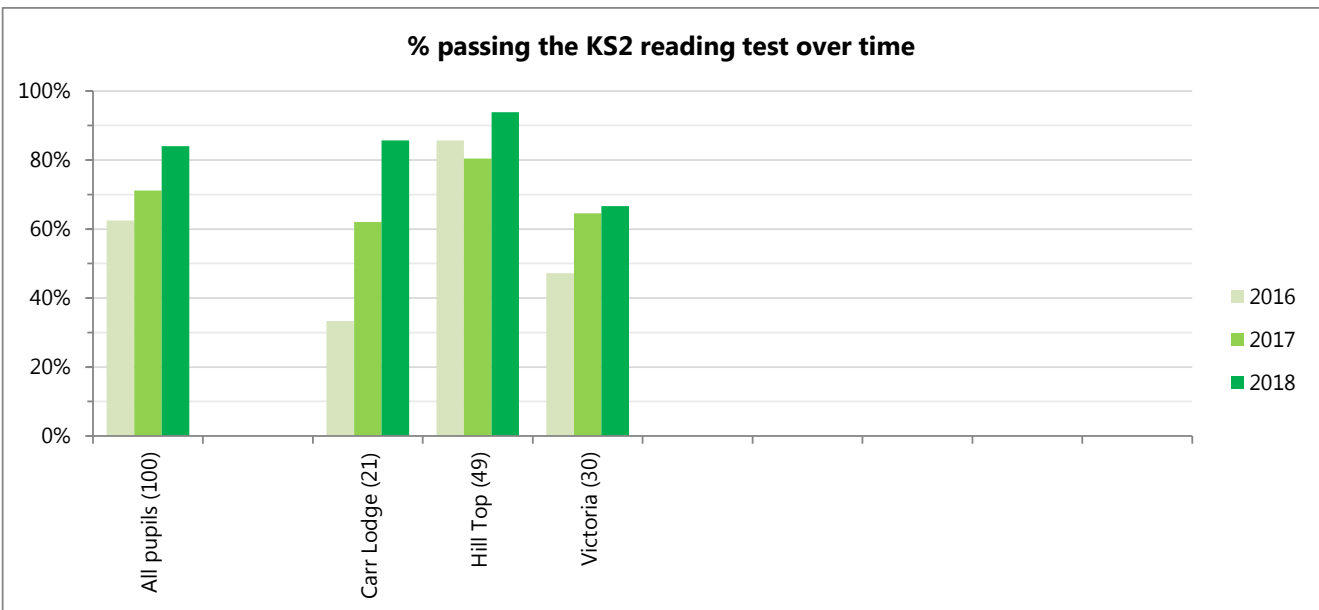
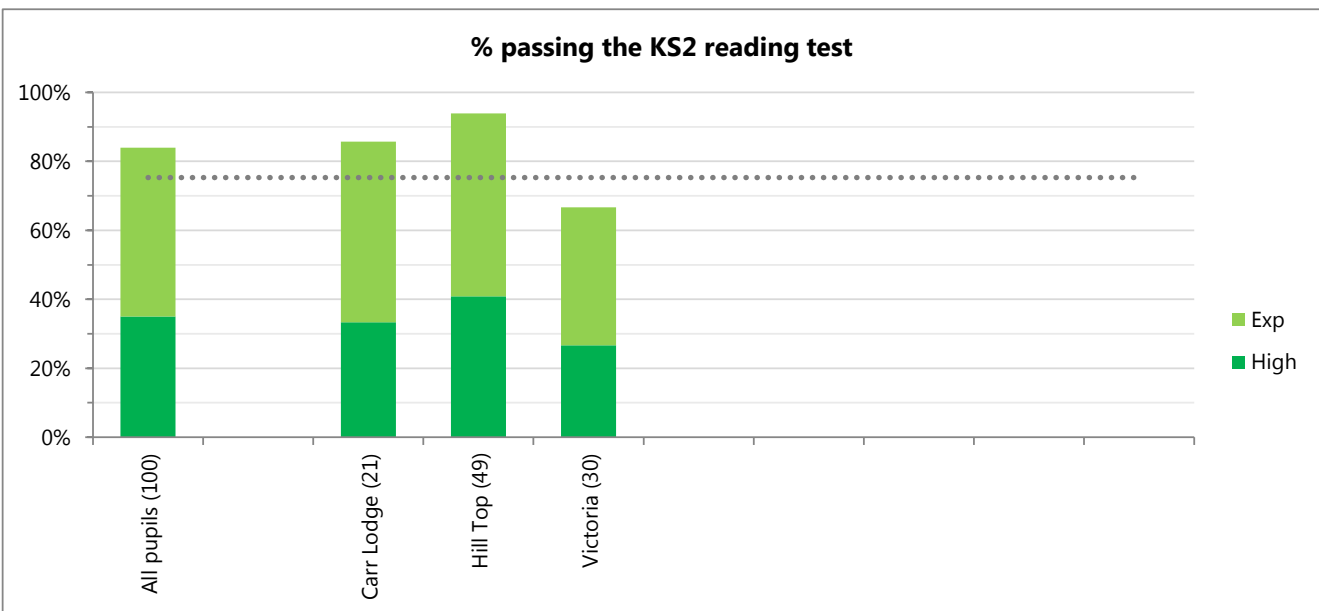


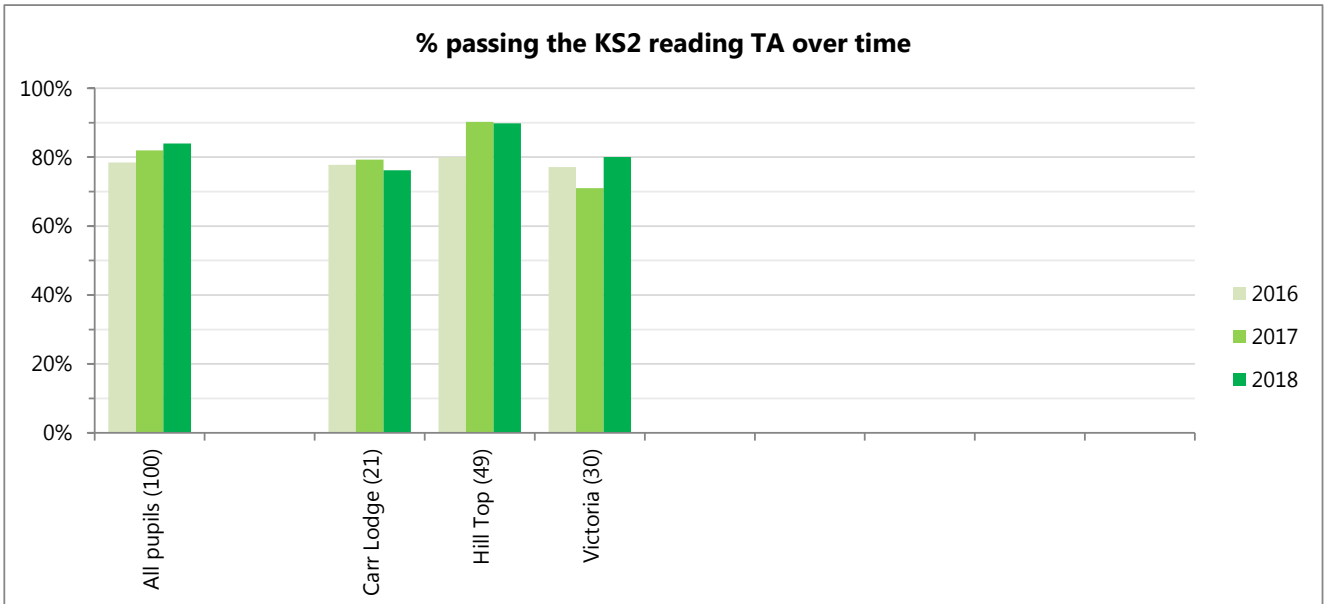
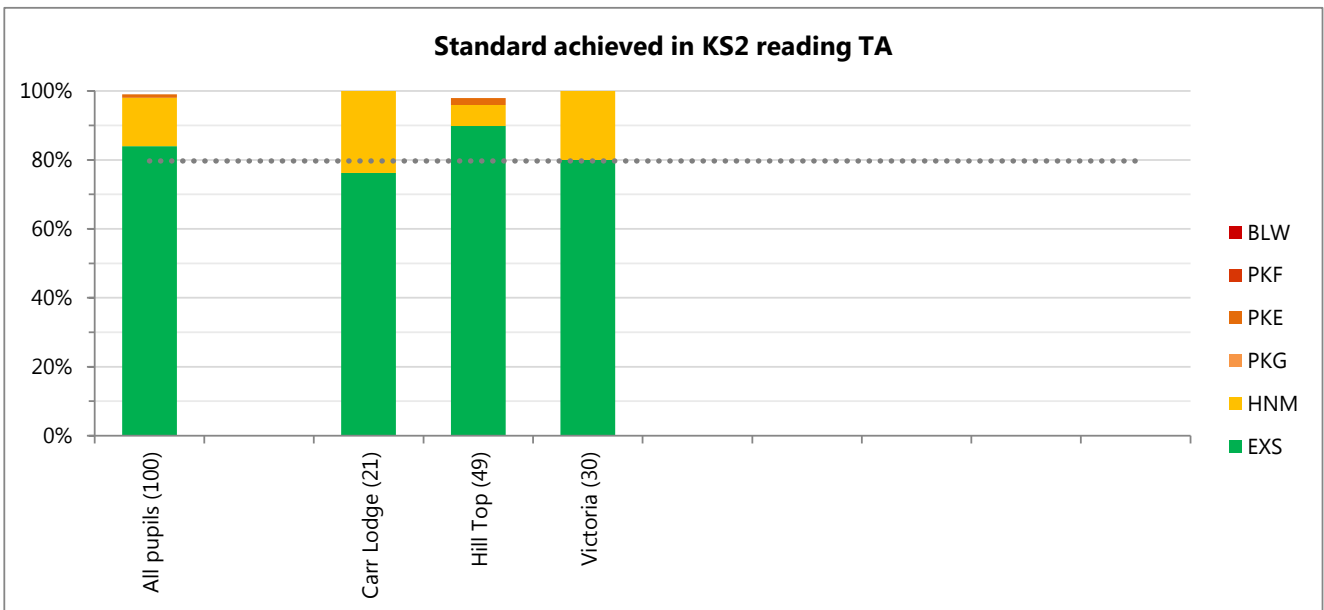
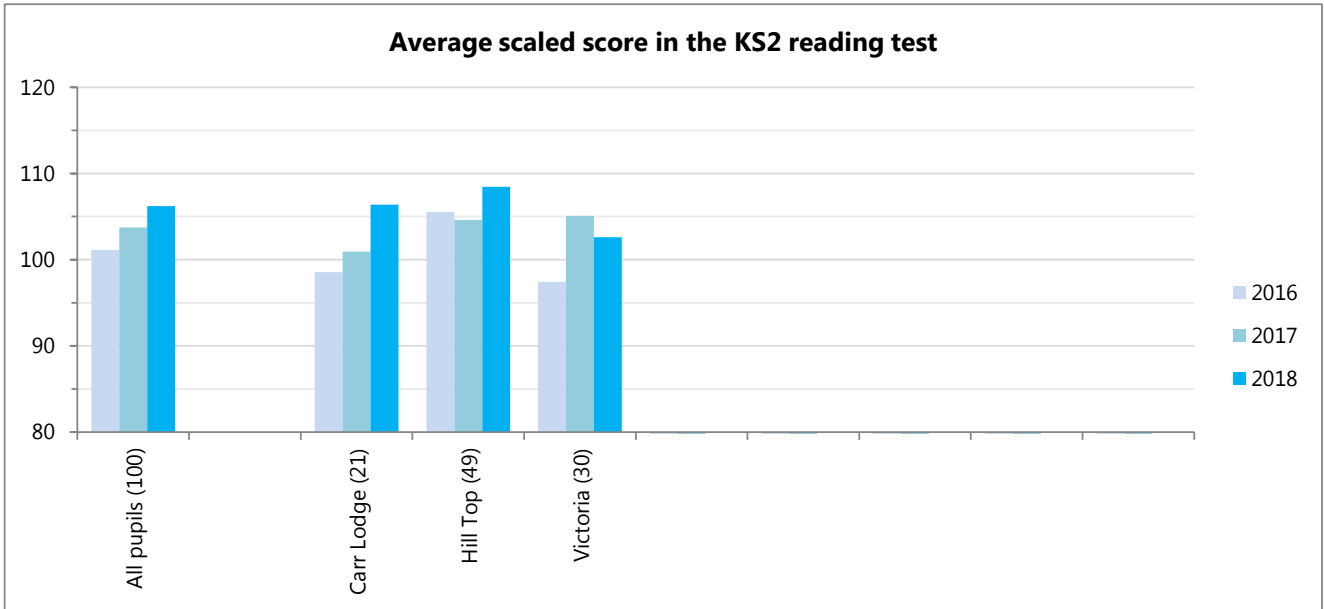
Comparison between test and teacher assessment

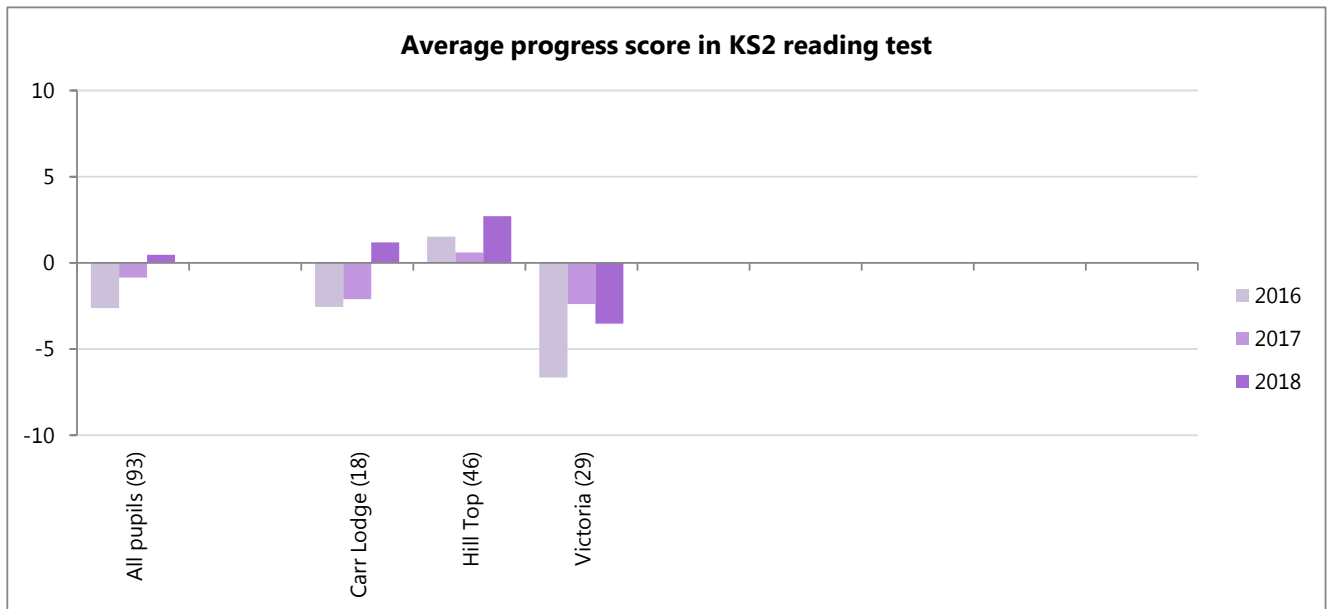


Reading

	Test				Teacher assessment						LA	England
	Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
All pupils (100)	106	84%	35%	0.5	84%	14%	0%	1%	0%	0%	70%	75%
Carr Lodge (21)	106	86%	33%	1.2	76%	24%	0%	0%	0%	0%		
Hill Top (49)	108	94%	41%	2.7	90%	6%	0%	2%	0%	0%		
Victoria (30)	103	67%	27%	-3.5	80%	20%	0%	0%	0%	0%		

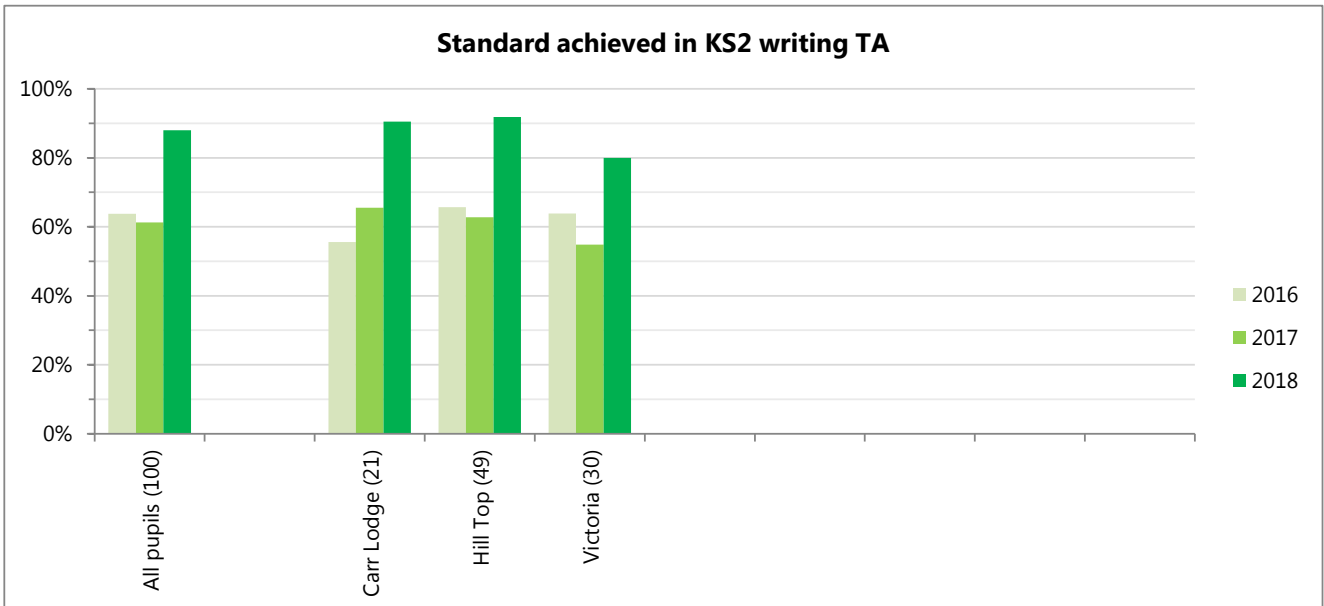
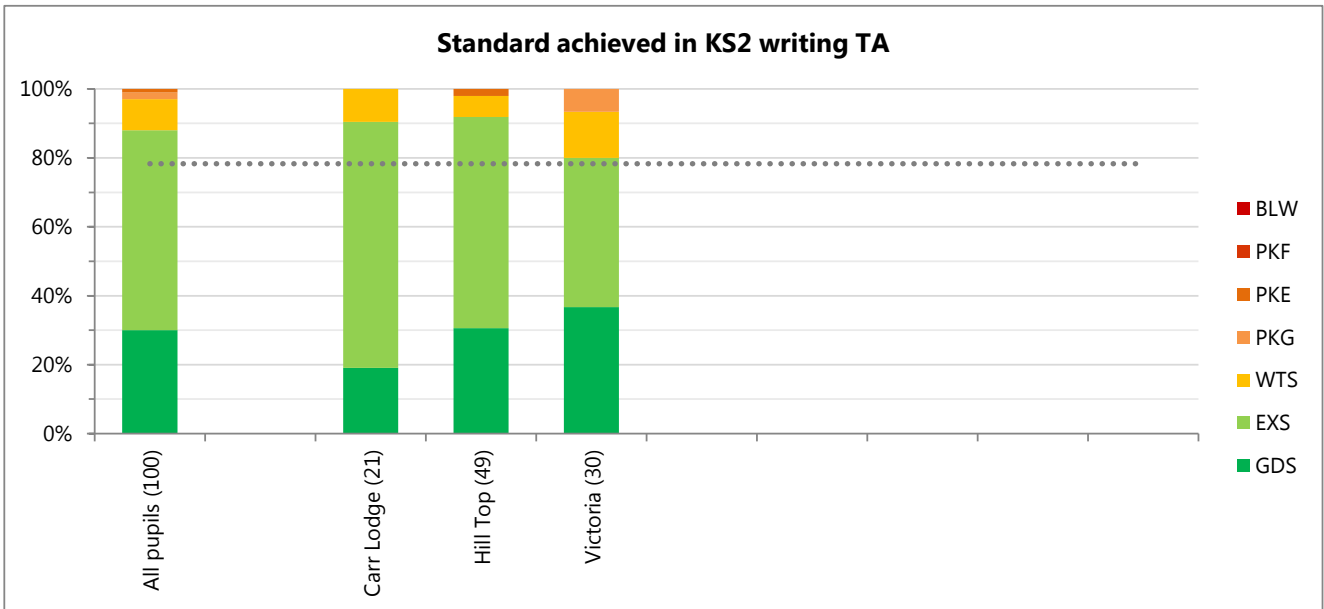


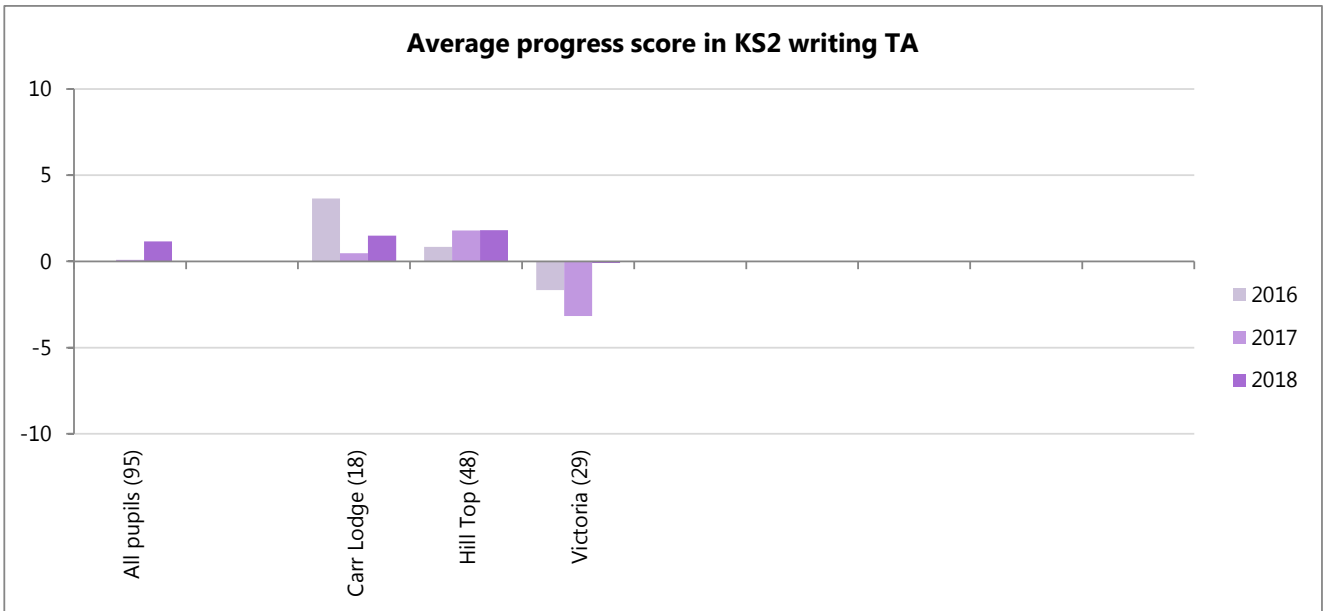




Writing

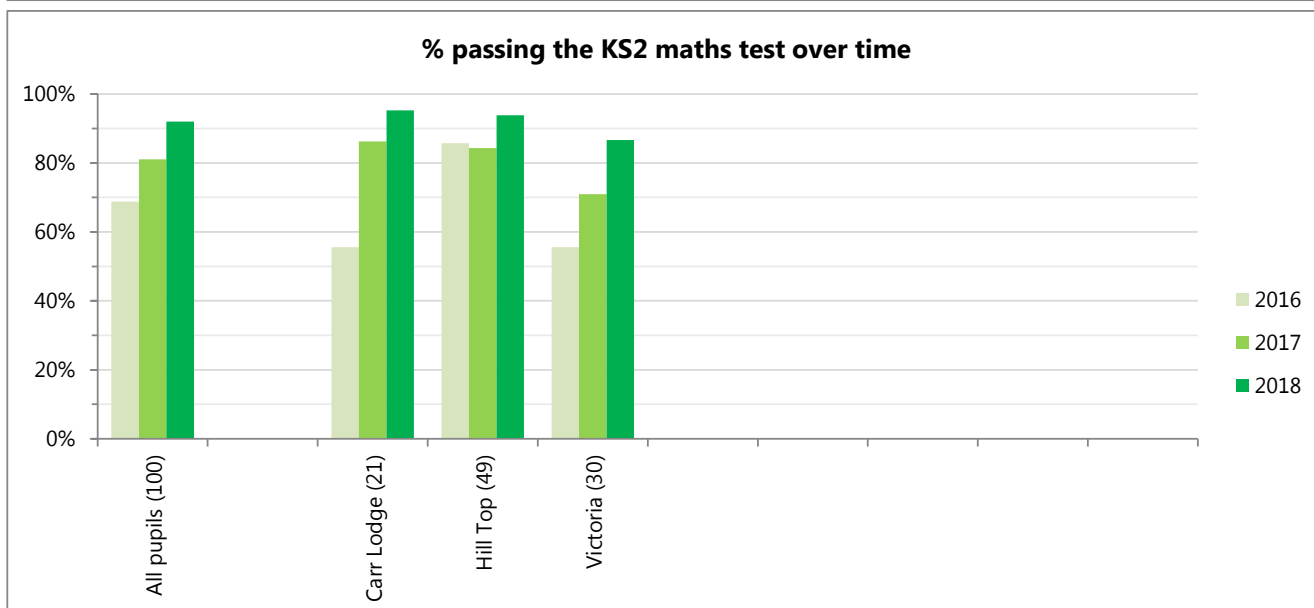
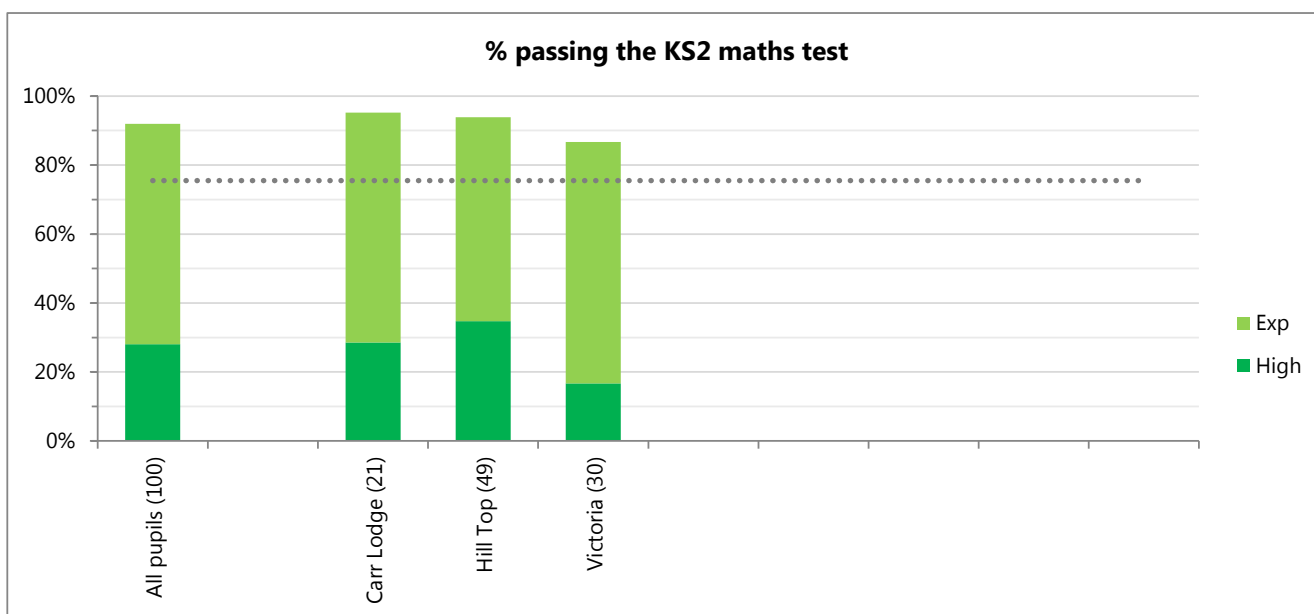
	Teacher assessment									LA	England
	EXS+	GDS	EXS	WTS	PKG	PKE	PKF	BLW	Progress	EXS+	EXS+
All pupils (100)	88%	30%	58%	9%	2%	1%	0%	0%	1.2	77%	78%
Carr Lodge (21)	90%	19%	71%	10%	0%	0%	0%	0%	1.5		
Hill Top (49)	92%	31%	61%	6%	0%	2%	0%	0%	1.8		
Victoria (30)	80%	37%	43%	13%	7%	0%	0%	0%	-0.1		

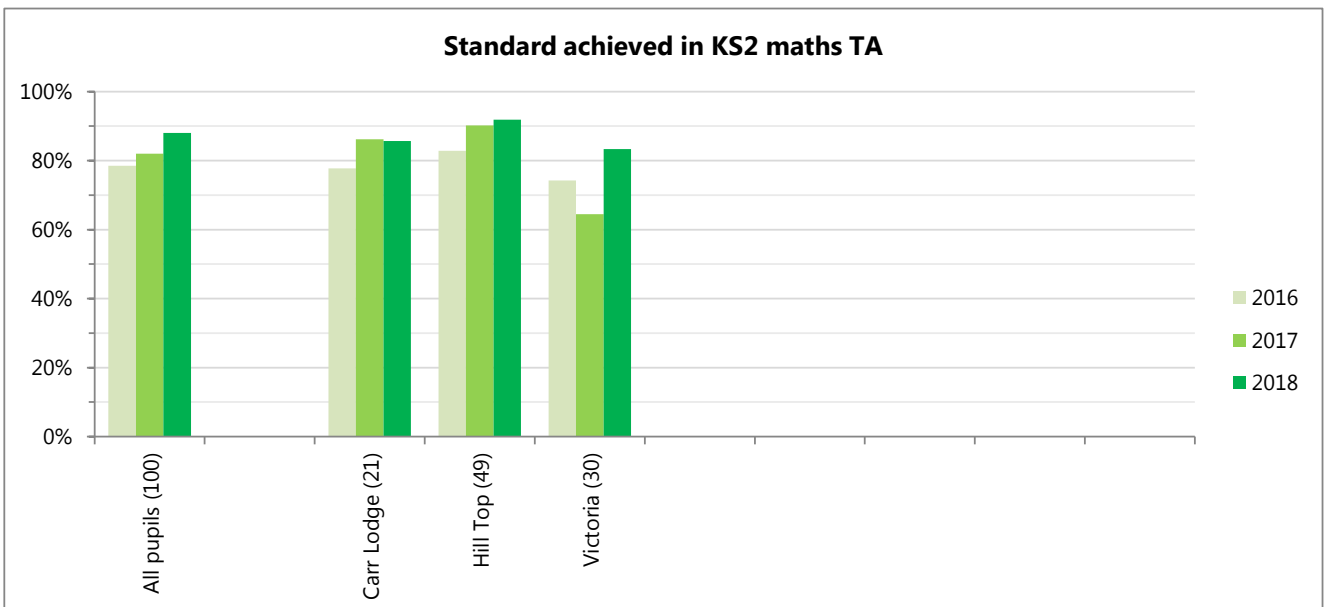
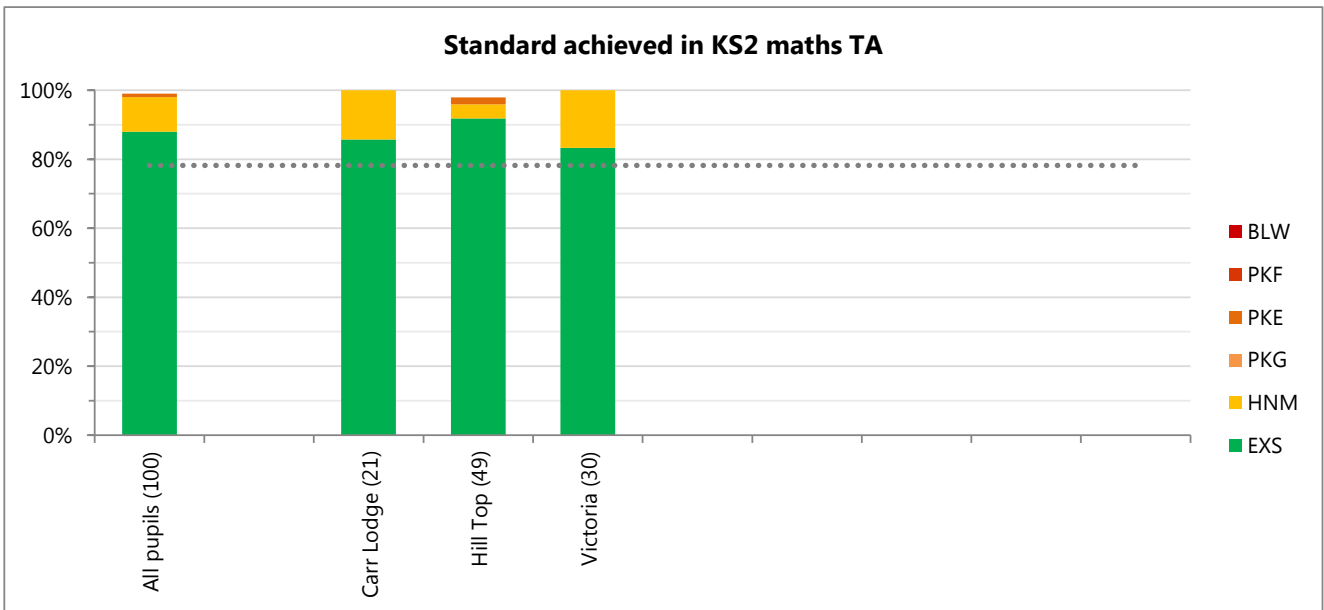
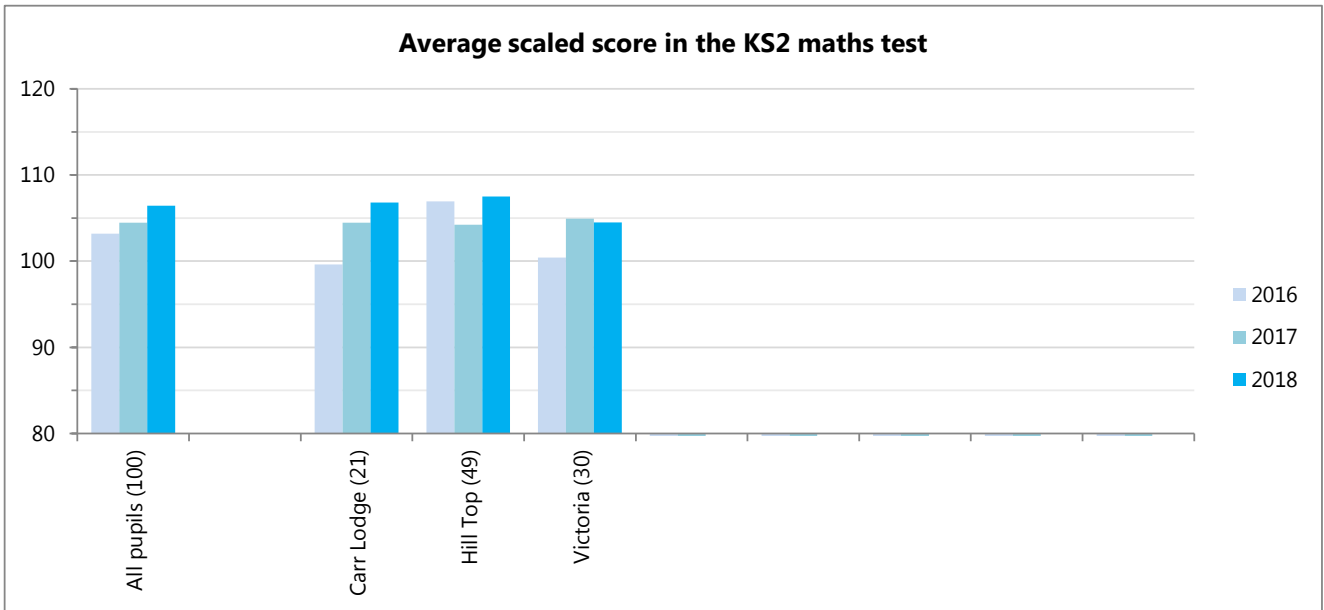


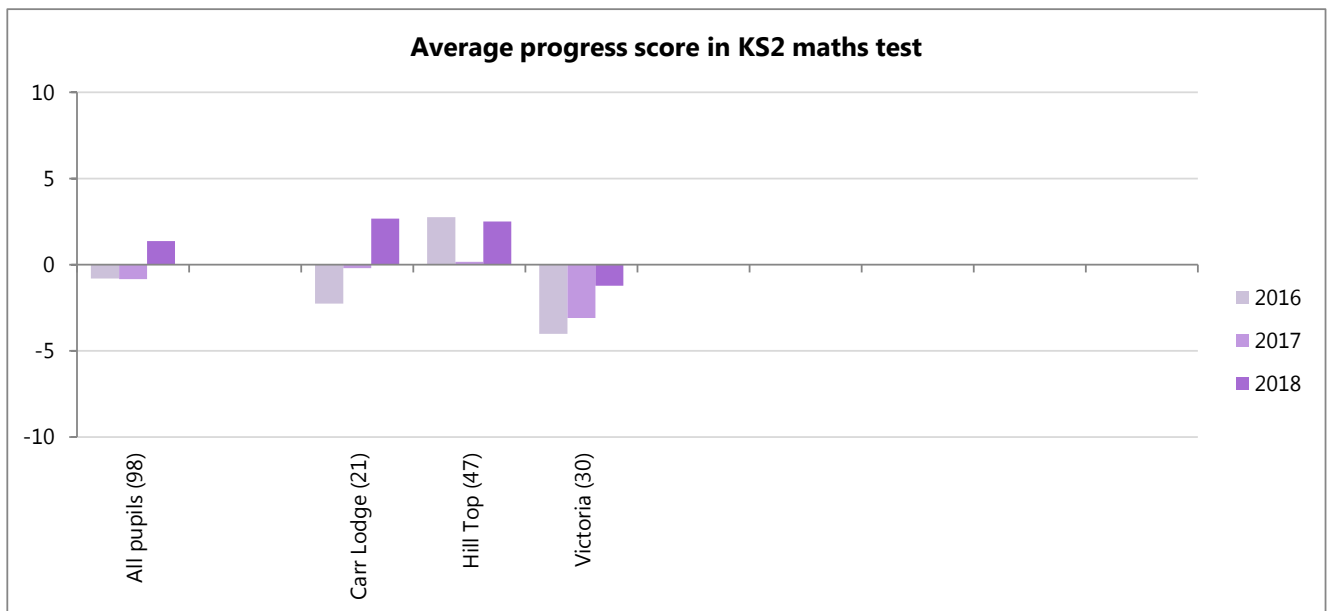


Maths

	Test				Teacher assessment						LA	England
	Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
All pupils (100)	106	92%	28%	1.4	88%	10%	0%	1%	0%	0%	72%	76%
Carr Lodge (21)	107	95%	29%	2.7	86%	14%	0%	0%	0%	0%		
Hill Top (49)	108	94%	35%	2.5	92%	4%	0%	2%	0%	0%		
Victoria (30)	105	87%	17%	-1.2	83%	17%	0%	0%	0%	0%		

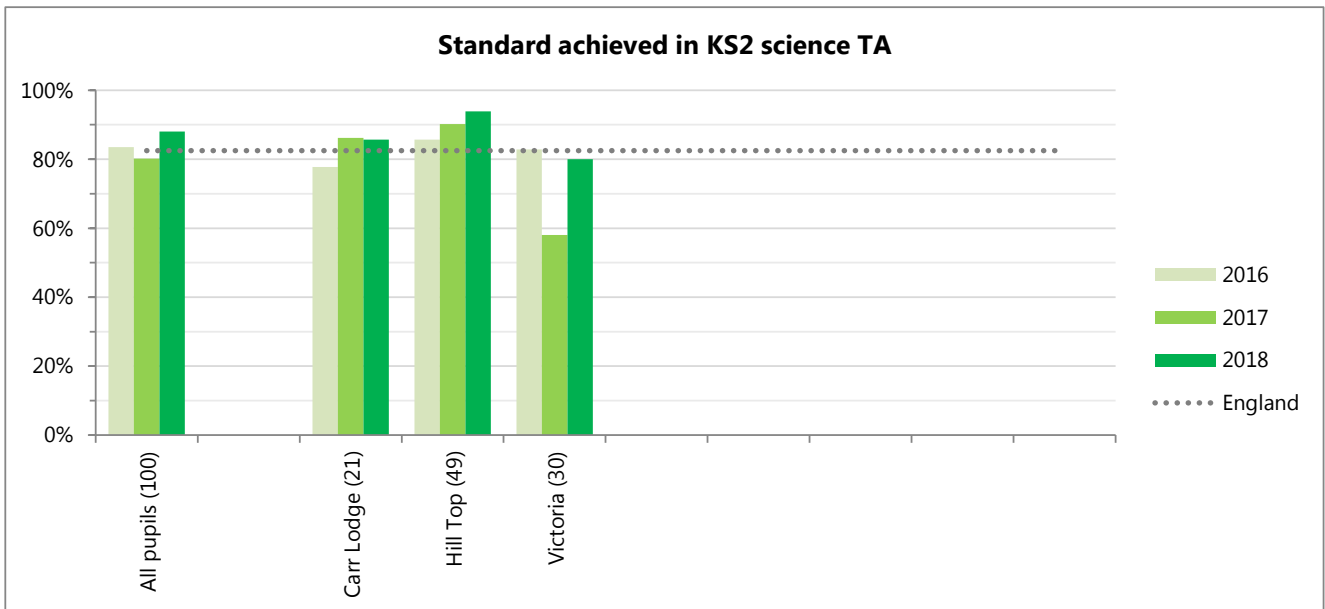






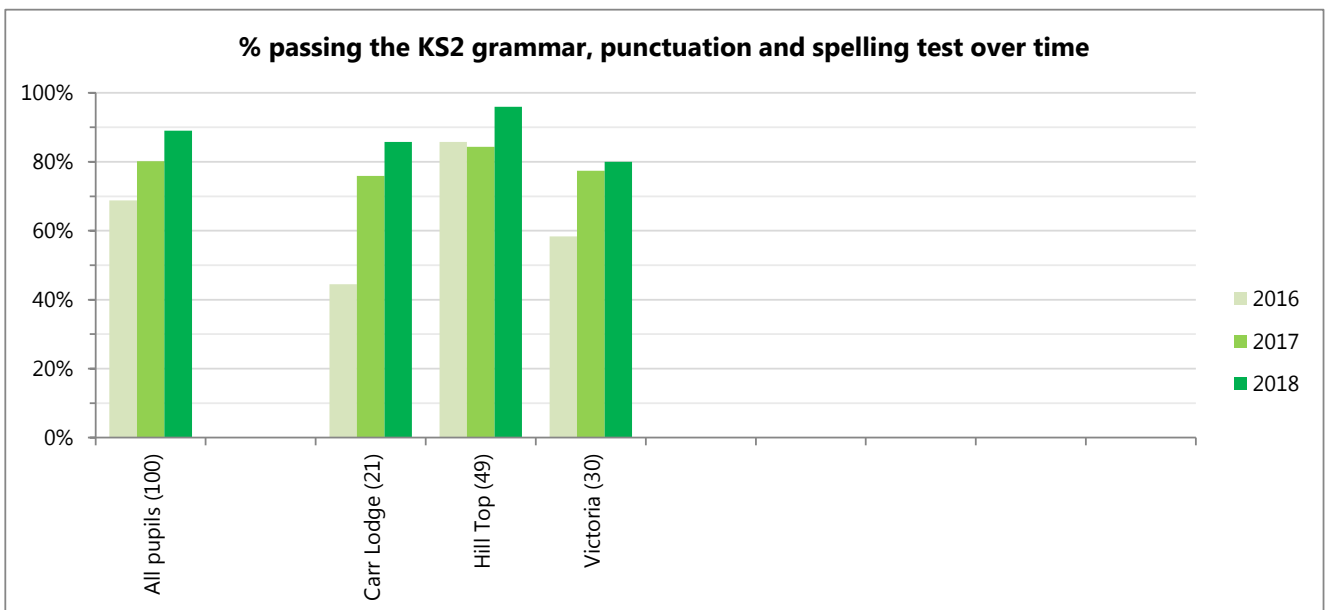
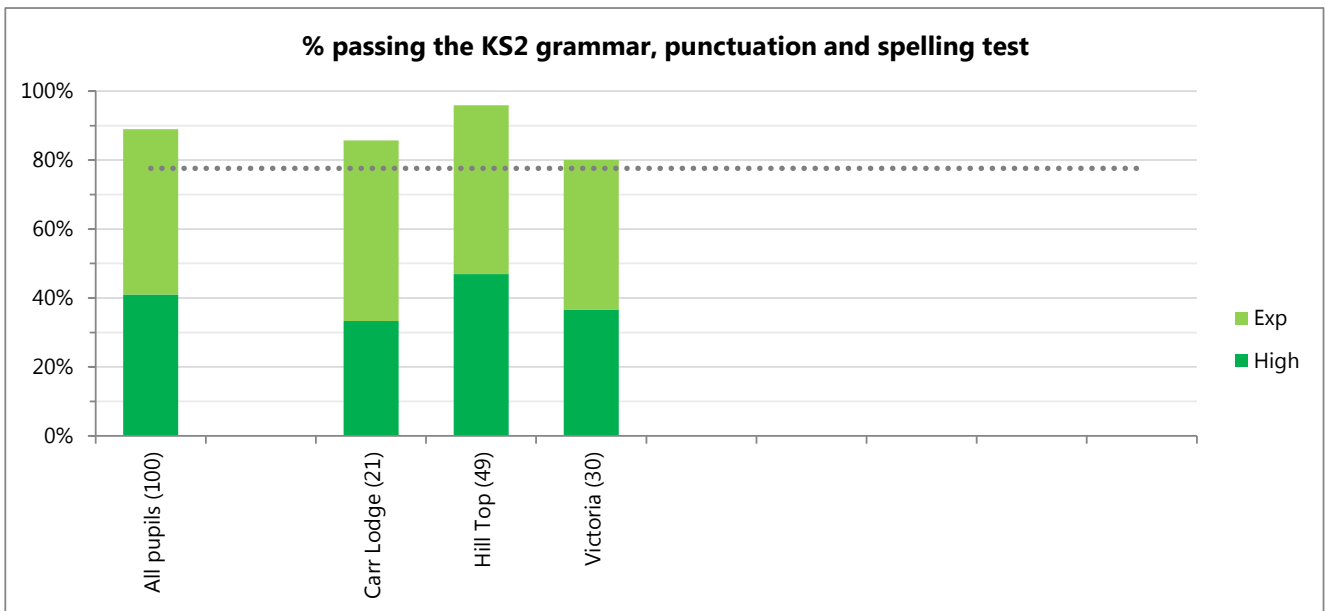
Science

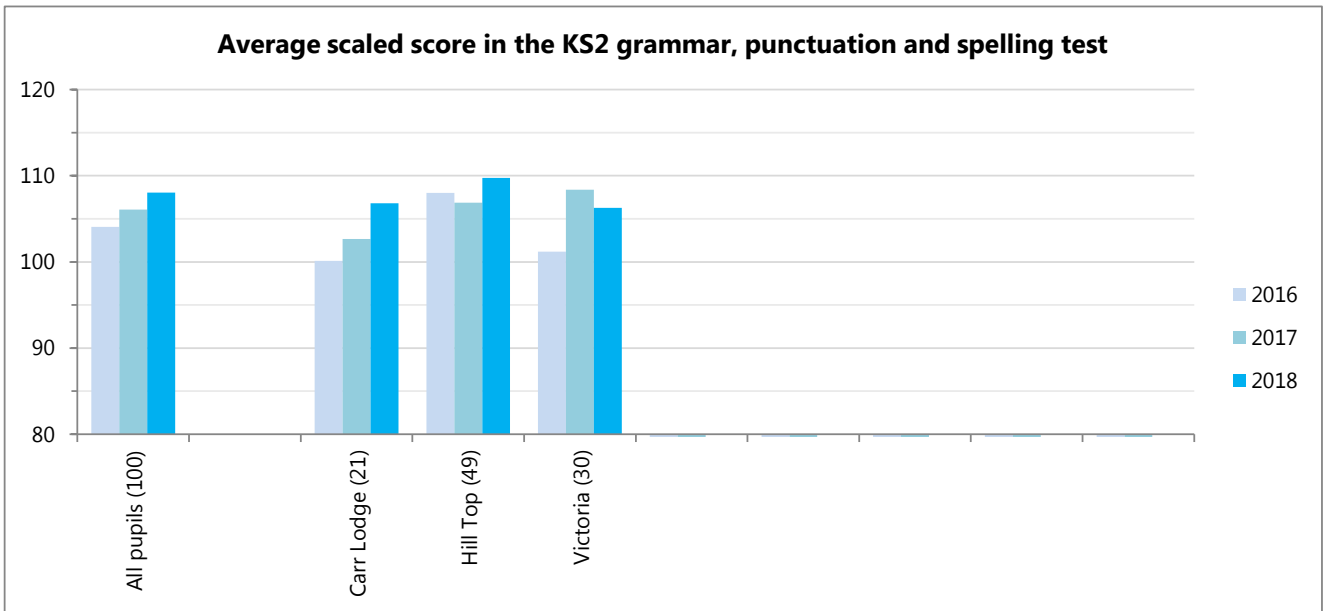
	Teacher assessment		LA	England
	EXS	HNM	EXS	EXS
All pupils (100)	88%	12%	79%	83%
Carr Lodge (21)	86%	14%		
Hill Top (49)	94%	6%		
Victoria (30)	80%	20%		



Grammar, punctuation and spelling

	Test			LA	England
	Score	Exp+	High	Exp+	Exp+
All pupils (100)	108	89%	41%	74%	78%
Carr Lodge (21)	107	86%	33%		
Hill Top (49)	110	96%	47%		
Victoria (30)	106	80%	37%		





Reading, writing and maths

	Test		LA	England
	Exp+	High	Exp+	Exp+
All pupils (100)	79%	14%	60%	64%
Carr Lodge (21)	81%	5%		
Hill Top (49)	88%	24%		
Victoria (30)	63%	3%		

