

Writing Assessment Criteria

The writing assessment has been compiled by using a range of sources. The objectives are progressive in order to ensure development of skills across the year and the school.

The criteria is to be used as an evidenced based approach to build up a secure judgement of the child by the end of the year.

Each half term - Two pieces of writing will be analysed against the criteria. After each piece - Targets will be set for the pupils against the objectives.

At least 12 pieces of writing will be included in the file - however teachers can use more from a range of subject areas - not just English lessons.

When analysing the writing, evidence of the criteria will be analysed against the marking code.

This ensures staff are clear about the pupil strengths and areas for development.

It should make writing marking more focused and specific. It allows feedback to pupils and parents to become much more focused/specific.

Marking criteria

	Punctuation
	Adverbials & Adverbs
	Modal verbs & Passive Form (or tick and write on)
	Conjunctions (Subordinate & Coordinate)
	Shifts in Formality
v	Vocabulary - Use of adjectives or ambitious word choices
Verbs	Verb use (KS 1 past and present tense) Identify Past Progressive, Perfect form, Subjunctive etc
ss (Types of sentences)	Sentence Structure (Types of sentences - simple, compound and complex - See year group criteria such as exclamation sentences)
Sp	Spelling - Common exception words - phase 5 spelling patterns - prefix/suffix - plurals etc

c)