

Year 1 Writing Assessment		name	name	name	name	name
Working Towards The Expected Standard	To use their own simple story ideas or retell a familiar story using short, simplistic sentences.					
	To reread their writing aloud to check that it makes sense					
	Capital letters and full stops are sometimes used to demarcate sentences.					
	Finger spaces.					
	To use adjectives that have been modelled.					
	To use simple sentence structures (which may often be repetitive).					
	Use letter names to show alternative spellings of the same phoneme					
	To spell some words containing previously taught phonemes and GPCs accurately					
	To spell some Y1 common exception words accurately (from English Appendix 1).					
To write lower case letters in the correct direction, starting and finishing in the right place.						
Working At The Expected Standard	Capital letters for names, places, the days of the week and the personal pronoun 'I'.					
	Some use of	Exclamation marks.				
		Question marks.				
	To independently write a sequence of sentences to create fiction and non-fiction texts.					
	To use some features of different text types (although these may not be consistent).					
	To reread their writing to check that it makes sense and make suggested changes.					
	To use mainly accurate sentence structures					
	To use adjectives to describe and add detail					
	To use appropriate word choices in relevant context. (Use of word banks to support this)					
	To use the joining word (conjunction) 'and' to link ideas and sentences.					
	To use -s and -es to form regular plurals correctly.					
	To use the prefix 'un'.					
	To add the suffixes -ing, -ed, -er and -est to root words					
	To spell many words containing previously taught phonemes and GPCs accurately.					
	To spell many common exception words					
To write lower case and capital letters in the correct direction, starting and finishing in the right place.						
To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.						
Greater Depth within expected standard	Consistently use correctly	Question marks				
		Exclamation marks				
		Capital letters for names, places, the days of the week and the personal pronoun 'I'.				
		Full stops to end sentences				
		Finger spaces				
		To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency				
	To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.					
	To use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices.					
	Sentence structure is consistently accurate.					
	Some use of complex sentences may be evident.					
	To use simple and compound sentence structures.					
	To use conjunctions other than 'and' and 'then'					
	To begin sentences in different ways.					
	To use adjectives to describe (sometimes ambitious beyond the year group).					
	To reread their writing to check that it makes sense and independently make changes.					
To spell most common exception words						

