Year 2 Writing Assessment

			name	name	name	name	name	name	name	name	name	name	name	name	name
Working Toward the Expected Standard	Demarcate some sentences with capital letters and full stops														
	Write simple narratives which have an opening, a middle and an end. (although the ending may be brief)														
	Ideas are developed in a sequence of sentences														
	Some sentences are extended by both subordinating and coordinating conjunctions (but, so, because, if, when)														
	Use of appropriate tense for the purpose of the text is mostly used.														
	Evaluate writing independently, with peers and with teacher														
	Proof-read to check for errors in spelling, grammar and punctuation														
	Segmenting into spoken words and representing using some correct graphemes														
	Spell some common exception words														
	Forming lower case in the correct direction														
	Forming lower case in the correct size relative to other letters														
	Using space between words														
Working at the Expected Level	In narrative writing, there is a clear sequence of events in chronologiccal order. (including language patterns from familiar stories	In non-narrative, the features of the text, sentence patterns and word choices are evident and sequenced effectively.													
	Demarcating most sentences	with **c**apital letters and full-stops													
		Personal pronoun I and for most proper nouns													
	And some use of	Question marks													
		Exclamation marks													
	Using sentences with different forms in their writing	commas													
		Statements													
		Questions													
		Exclamations													
		Commands													
		Using some expanded noun phrases to describe and specify													
		Using present and past tense mostly correctly and consistently													
		Using co-ordination (or / and / but)													
		Using some sub-ordination (when / if / that / because)													
		Segmenting words into phonemes and representing these by graphemes, spelling many correctly													
		Spell words with different alternative spellings, including a few common homophones													
		Spelling many common exception words													
		Spelling some words with contracted forms													
		Adding suffixes to spell some words correctly in their writing, e.g. *–ment, -ness, -ful, -less, -ly*													
		Using the diagonal and horizontal strokes needed to join letters in some of their writing													
		Understand which letters, when adjacent to one another, are best left unjoined.													
		Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters													
		Using spacing between words that reflects the size of the letters													
Working at Greater Depth	Confidently using the full range of punctuation taught at KS1, mostly correctly including:	Commas to separate items in a list													
		Apostrophes to mark singular possession in nouns													
	Spelling most common exception words														
	Use of apostrophes to mark contractions consistently														
	Adding suffixes to spell most words correctly in their writing, e.g. *–ment, -ness, -ful, -less, -ly*														
	Using the diagonal and horizontal strokes needed to join letters in most of their writing														
	Writing is re-read and changes are made to improve the impact.														

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