	Year 3 Writing Ass	accment	name	name	name	name	name	name	name	name	name	name	name	name	name	name	ame	ame
	To orally rehearse their ideas for writing and record their is		Ľ	ï	Ē	Ľ	Ľ	Ľ	ü	Ľ	ï	Ľ	ü	Ľ	Ľ	Ē	Ē	Ξ.
	To demonstrate some understanding of purpo																	
ъ	To use simple and compound sentences accur																	
dari	To proof read their work for errors and make s	,																
tan	•																	
s pa	To make more ambitions words choices (mayb	e modelled language from teacher)																
ecte	Usually maintain the correct tense	I																
d X		Full stops																
he f		Capital letters																
dst	Use full range of punctuation from other year	Exclamation marks																
varc	groups accurately including:	Questions marks																
70		Commas in a list																
Working Towards the Expected Standard		Apostrophes for possession and contractions																
Wo	Use sentences in different forms: statements, questions, e	xclamations and commands.																lame lame
	To spell some year 3 common exception words	5																
	To use joined cursive writing																	
	In narrative writing, a setting and character are used and endings are developed	In non-narrative writing, endings are related to the content																
	Sections are organised to support meaning	Simple suggested devices including headings and sub headings guide the reader through the text																Lamber La
	To demonstrate an increase understanding of	l																
					-													
	To plan their own writing		<u> </u>	<u> </u>	<u> </u>	<u> </u>				<u> </u>	<u> </u>				\vdash			
	To use the structure of a wide range of text type	pes	ĺ															
	Proof read theirs and others' work to check for	r errors and make improvements																
5	To make ambitious word choices																	
ηda	To organise paragraphs into themes																	
Star	Sentence openings are varied																	
ed	Complex sentences are used to convey more the	han one idea or niece of information or to																
Expect	explain or give reasons.	name one race of piece of information of to																
Working at the Expected Standard	Use a range of sentences with more than one of e.g. when , if , because , although																	
Vorkin	To begin to use conjunction, adverbs and prep	<u> </u>																
>	Inverted commas are mostly used to punctuate	e direct speech																
	Detail is added by the expansion of noun phra- of adverbials.	ses before and after the noun and with the use																
	Present and past tense are used appropriately	and consistently with use of progressive forms																1
	Use 'a' or 'an' correctly																	
	To sometimes use commas in clauses and phra																=	
	Spelling rules and patterns from year 3 and 4 a																\Box	
	To spell some words with prefixes – ir –auto –i																\dashv	
	To spell some words with prefixes in duto 1																	
	To spell some words with suffixes –ly –ous – at																	
-	To plan and write with an understanding of pu	rpose and audience throughout the text																
Standaro	To make deliberate and ambitious words choice and engage the reader	es (including adverbials) to add detail, effect																
ected	First and third person and tenses are used consistently and accurately																	
g the Exo	Ideas and material are confidently grouped tog confidence in grouping	gether to form paragraphs showing more																
hing	To punctuate direct speech accurately																	П
pth wit	Punctuation already taught is used accurately	and independently																
Working at Greater Depth withing the Exoected Standard	To use subordinate clauses sometimes changing																	
ng at Gr	To use a range of coordinating and subordinat																	
Workir	Spelling rules and patterns from year 3 and 4 a to rules																	
	To use joined cursive handwriting																	一
	<u> </u>																	

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