Year 4 Writing Assessment

		name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name
Working Towards the Expected Standard	To use a consistent and appropriate structure in fiction and non- fiction																			
	To write narratives with a clear beginning, middle and end with a clear plot																			
	To proof read their own and others writing with growing confidence																			
	Simple, compound and complex sentences are used mostly accurately																			
	Use standard English forms for verb inflections instead of local spoken forms e.g. we were instead of we was, or I did instead of I done																			
	Use fronted adverbials e.g. Later that day, I heard the bad news.																			
	Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition																			
	Use inverted commas and other punctuation to indicate direct speech e.g. The conductor shouted, "Sit down!" - a comma after the reporting clause; end punctuation within inverted																			
	To maintain tense throughout a piece																			
	Consistently use sentences with different forms – statements, questions, exclamations and commands.																			
	To use pronouns to aid cohesions and avoid repetition																			
	To spell most words with prefixes/suffixes correctly																			
	To spell most homophones correctly																			
	To spell many common exception words																			
	To use neat joined cursive handwriting																			
Working at the Expected Standard	To write a range of narratives and non-fiction using a consistent and appropriate structure																			
	To proof read own work making clear and accurate amendments																			
	In narrative, include a detailed setting, characters and plot to fully engage the reader / In non-narrative, it has a clear purpose and provides the reader with relevant information																			
	Endings are developed and closes the narrative appropriately / Structure of the non-narrative text type is sustained throughout the text.																			
	To consistently organise paragraphs around a theme																			
	Words are mostly selected deliberately and carefully, including specific and technical vocabulary																			
	Sentences are often opened in different ways to create effects.																			
	All sentences are correctly demarcated																			
	Inverted commas and punctuation within speech is used correctly																			
	To use singular possession and plural possession apostrophes with accuracy																			
	To demarcate fronted adverbials with commas consistently.																			
	Expanded noun phrases – modifying adjectives, and prepositions,																			
	Simple, compound and complex sentences are used effectively to convey complicated or detailed information and ideas.																			
	To use nouns and pronouns effectively to aid cohesion																			
	To spell all words with prefixes/suffixes correctly																			
	The spelling rules and patterns from year 3 and 4 are being used accurately with some exception words also spelled correctly																			
	To spell all homophones correctly																			
Working at Greater Depth withing the expected standard	To write narratives that are well structured and well paced																			
	Range of sentence types is used confidently and appropriately according to the text type, purpose and audience.																			
	Sentences are mostly well structured and include the more controlled use of multi clause sentences.																			
	Sentences are opened in different ways to create effects including the positioning of clauses and the use of fronted adverbials																			
	To create a more detailed setting, characters and plot to fully engage the reader consistently																			
	To consistently organise paragraphs around a theme and aid cohesion within paragraphs																			
	Verbs are chosen to describe or to show and not tell.																			
	To use all punctuation consistently and accurately																			
	Inverted commas, punctuation within them and comma for the reporting clause are used accurately																			
	The spelling rules and patterns from year 3 and 4 are being used accurately including confident application of these																			

name	name	name	name	name	name	name	name	name	name	name