

Year 6 Writing Assessment

		name	name	name	name	name	
Working Towards Age Related Expectation	Uses paragraphs to organise ideas						
	Describing setting and characters						
	Using some cohesive devices within and across sentences and paragraphs						
	Using co-ordinating and subordinating conjunctions						
	Using different verb forms mostly accurately						
	Using mostly correctly	Capital letters					
		Full stops					
		Question marks					
		Exclamation marks					
		Commas for lists					
	Apostrophes for contraction and possession						
	Spelling most words correctly (year 3 and 4)						
Spelling some words correctly (year 5 and 6)							
Producing legible joined handwriting							
Working at the Expected Standard	Creating atmosphere, and integrating dialogue to convey character and advance the action						
	Selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly						
	Using a range of cohesive devices, including adverbials, within and across sentences and paragraphs						
	Using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision						
	Using passive and modal verbs mostly appropriately						
	Using a wide range of clause structures, sometimes varying their position within the sentence						
	Using mostly correctly	inverted commas					
		commas for clarity					
	Making some correct use of	punctuation for parentheses					
		semi-colons (in lists is acceptable)					
		Dashes					
		Colons (in lists is acceptable)					
hyphens							
Spelling most words correctly (year 5 and 6)							
Maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters							
Working at Greater Depth	managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures						
	selecting verb forms for meaning and effect						
	Using a wider range of vocabulary that is specific and precise and that reflects the level of formality required						
	using the full range of punctuation taught at key stage 2 mostly correctly, including:						
	colons to mark the boundary between independent clauses						
	Semi-colons to mark the boundary between independent clauses						

